

Year5 : R.E Overview – Can stories change people?

Title	Core Skills	Challenge	Target Tracker Statements
<p>What do religions believe about God</p> <p>1 Where is God? What do I think about God? What do atheists believe about God</p> <p>2. What do Muslims believe about God?</p> <p>3. What do Hindus believe about God?</p> <p>4. What do Sikhs believe about God?</p> <p>5. What do Christians believe about God?</p> <p>6. How might people represent God?</p>	<p>Can they :</p> <p>Consider, link and discuss ideas and themes</p> <p>Apply ideas from religious and world views thoughtfully</p> <p>Investigate and explain why religious and world views matter</p> <p>Enquire into and interpret ideas, sources and arguments</p>	<p>Investigating how God is represented potentially by different people from religion and world views. Consider why for some people the idea of God is meaningless.</p> <p>Find out about Muslim beliefs in God and his names. Look at how Muslim artist have tried to represent God’s nature in art and evaluate their work.</p> <p>Learn more about Hindu beliefs about God and how this is presented creatively in dance.</p> <p>Investigate the Mool Mantra and what this tells us about Sikh beliefs.</p> <p>Discover more about the trinity and different analogies for describing it.</p> <p>Create a street showing a wide variety</p>	<p>Emerging I can say what some religious symbols stand for, and how you can find examples of people’s beliefs (step 4)</p> <p>Expected I can show a number of ways in which people show the impact of their beliefs in God (step 5)</p> <p>Exceeding I can show a number of ways in which people show the impact of their beliefs in God, thoughtfully between different types of beliefs (step 6)</p>

		of beliefs about God	
<p>Christmas What differences are there in accounts given by Luke and Matthew?</p> <p>2. Which stories have developed from the 'real' Christmas story?</p> <p>3. What happens during Advent?</p> <p>4. How do Christmas traditions vary around the world?</p> <p>5. What is Epiphany? How is Epiphany celebrated around the world?</p>	<p>Can they : Consider, link and discuss ideas and themes</p> <p>Apply ideas from religious and world views thoughtfully</p> <p>Investigate and explain why religious and world views matter</p> <p>Enquire into and interpret ideas, sources and arguments</p>	<p>Analyse different Biblical accounts of the same story, identifying similarities and differences</p> <p>Learn about stories inspired and from the original Christmas story and their relevant for Christians today</p> <p>Investigate Advent practices in different Christmas churches</p> <p>Learn from Christian guests or through research Christmas tradition from around the world</p> <p>Investigate Epiphany practices from around the world</p> <p>Create a short story or piece of drama for performance that applies a</p>	<p>Emerging I can express through drama or a story an important Christmas theme rewritten for the 21st century (step 3)</p> <p>Expected I can apply important messages from the original Christmas story to a modern day situation through writing a story or a script for a play (step 4)</p> <p>Exceeding I can apply important messages from the original Christmas story to a modern day situation through writing a story or a script for a play, showing a diversity of interpretations and ideas thoughtfully (step 5)</p>

<p>6. What story or play can we create based on traditional Christmas themes? This lesson could last two weeks</p>		<p>message from the original Christmas story for people today to reflect on</p>	
<p>What Inner forces Influence me? When am I tempted?</p> <p>2. Why did Adam and Eve disobey God?</p> <p>3. Why did Jonah behave in the way he did?</p> <p>4. What beliefs would I refuse to deny?</p> <p>5. Why do I find it difficult to accept what I know to</p>	<p>Can they: Consider, link and discuss ideas and themes</p> <p>Apply ideas from religious and world views thoughtfully</p> <p>Investigate and explain why religious and world views matter</p> <p>Enquire into and interpret ideas, sources and arguments</p>	<p>Consider a range of stories from different religions (Jesus's temptations; the story of Adam and Eve, and the story of Bilal) and what they teach about inner forces</p> <p>Investigate some of the sayings of Buddha and consider possible meanings for then and today</p> <p>Have a P4C discussion around a story about a potentially negative inner force and how this can be turned around</p>	<p>Emerging: I can describe what I can learn from a religious story (step 3)</p> <p>I can say what I find inspirational about a person's life and connect how their actions are connected to their faith (step 4)</p> <p>I can thoughtfully explain the impact of an inspirational person's life on other people within their religion and outside of it (step 5)</p>

be true?			
Title	Core Skills	Challenge	Target Tracker Statements
<p>How Do Christians follow Jesus Example?</p> <p>1. Who sets us an example and how do we set an example for others to follow?</p>	<p>Consider, link and discuss ideas and themes</p> <p>Apply ideas from religious and world views thoughtfully</p>	<p>. Pupils consider who has been a positive influence on them and what qualities these people have shown them.</p>	<p>Emerging I can link things that are important to me with things that are important to other people. (step 3)</p> <p>Expected I can make</p>

<p>2. What might a Christian learn from the stories about Jesus (selling possessions/overturing tables)?</p> <p>3. What did Jesus teach about giving?</p> <p>4. How did Jesus set an example for others to follow?</p> <p>5. How can we summarise Jesus' example of the right way to live?</p> <p>6. How does the work of some organisations exemplify Jesus' example?</p>	<p>Investigate and explain why religious and world views matter</p> <p>Enquire into and interpret ideas, sources and arguments</p>	<p>Investigate Jesus attitude to money and what advice they would give their friends about money.</p> <p>Look at Jesus' attitude to money and think about how Christians put this into practice in term of charitable giving</p> <p>Invite in Christian guests to talk about how they follow Jesus' example or do an envoy activity and find out more about the character of Jesus.</p> <p>Look ta individuals who have followed Jesus' example and out forgiveness into practice in their lives. Consider why this such an important value.</p> <p>Investigate the work on a Christian charity and design a poster or write about how they follow Jesus' example.</p>	<p>links between the beliefs (teachings, sources etc.) of different religious groups and show how they are connected to believers' lives. (step 4)</p> <p>Exceeding I can ask questions about what teachings are important to me and others and show how these might be put into action through a rap/poem/song I create. (step 5)</p>
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>Why is Muhammad important to Islam?</p> <p>1. Who is Muhammad?</p> <p>2. What events changed Muhammad's life?</p> <p>3. Why is the Qur'an important to Muslims?</p> <p>4. How do Muslims treat the Qur'an and why do they treat it in these ways?</p> <p>5. How have Muhammad's words and actions affected the way Muslims lead their lives? Part 1</p> <p>6. How have Muhammad's words and actions affected the way Muslims lead their lives? Part 2</p> <p>7. Who has been the biggest influence on my life?</p>	<p>Consider, link and discuss ideas and themes</p> <p>Apply ideas from religious and world views thoughtfully</p> <p>Investigate and explain why religious and world views matter</p> <p>Enquire into and interpret ideas, sources and arguments</p>	<p>Investigating the Night of power for Muhammad and how it is remembered by Muslim people today.</p> <p>Finding out about the world Muhammad was born into and the Shahada and what this teaches Muslim people today.</p> <p>Learning more about a sacred text, and why the Qur'an is a precious text to Muslim people.</p> <p>Invite a Muslim person (faith leaders, TA, parent, governor) to talk to the pupils about how Muslims learn to recite the Qur'an and why. How the Qur'an helps them in their daily life.</p> <p>Compare 3 stories from the life of Muhammad and discover values within them, compare these to values the pupils feel are important for today's world.</p> <p>Investigate more about the 5 pillars of Islam and what this teaches Muslim people about how to live their lives. Pupils then compare these ideas with their own lives.</p>	<p>Emerging I can compare and contrast practices that are important to a Muslim person with my own life (step 4)</p> <p>Expected I can compare and contrast practices that are important to a Muslim person with my own life. I can analyse the similarities and differences and say what values lie behind them (step 5)</p> <p>Exceeding I can compare and contrast practices that are important to a Muslim person with my own life. I can analyse the similarities and differences and say what values lie behind them with reference to quotations from people or from the Qur'an and hadith (step 6)</p>
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>Animals Law suit</p> <p>Do animals ever have a case against humans</p> <p>What do two religion say about how animals should be treated?</p> <p>What wise words can we create?</p> <p>What footprint do we want to leave on the world? This lesson will take more than one session</p>	<p>Can They Consider, link and discuss ideas and themes</p> <p>Apply ideas from religious and world views thoughtfully</p> <p>Investigate and explain why religious and world views matter</p> <p>Enquire into and interpret ideas, sources and arguments</p>	<p>Starter warm up brain activity</p> <p>Group work: Investigate the story of the animals law-case against humanity</p> <p>Consider possible themes the stories have in common and write a discussion questions for the class to discuss based on this theme</p> <p>Vote on which question is to be discussed as a class</p> <p>Have a philosophical discussion</p> <p>Investigate what religions and worldviews teach about how we should treat animals</p> <p>Pupils consider what footprint they want to leave in the world and write about this</p> <p>Pupils create a piece of art to illustrate their ideas</p>	<p>Emerging I can create a piece of art, and thoughtfully explain what the object/picture is and why this is important to me.</p> <p>Expected I can create a piece of art that others can easily identify the object I have represented. I can write an explanation that is clear and detailed giving the reasons for my choice of object/picture, and how my ideas link to being a good steward of the world.</p> <p>Exceeding I can create a piece of art that others can easily identify the object I have represented. I can write an explanation that is clear and detailed giving the reasons for my choice of object/picture, and</p>
------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

			how my ideas link to being
--	--	--	-------------------------------