



Altmore & Lathom Schools Federation

KS2 PE Intent/Policy

Subject Lead: Gareth Sweeney



***'A high-quality physical education curriculum inspires all pupils to succeed and excel in competitive sport and other physically-demanding activities. It should provide opportunities for pupils to become physically confident in a way which supports their health and fitness. Opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect.'* – National Curriculum**

<p style="text-align: center;">Intent What will take place before teaching in the classroom? What are we trying to achieve?</p>	<p style="text-align: center;">Implementation What will this look like in the classroom? How do we deliver our curriculum?</p>	<p style="text-align: center;">Impact How will this be measured? What difference is our curriculum making?</p>
<p>The school's senior leadership team will:</p> <ul style="list-style-type: none"> • Lead the school staff to develop a clear overarching curriculum intent, which drives the ongoing development and improvement of all curriculum subjects. • Ensure that the curriculum leaders have appropriate time to develop their specific curriculum intent • Provide sufficient funding to ensure that implementation is high quality • Ensure that the requirements of the National Curriculum for PE aims are met • Identify children who are at risk of obesity – target support by running extra club e.g. Change for life club 	<p>The teacher sequence will:</p> <ul style="list-style-type: none"> • Demonstration of skills through teacher modelling including key teaching steps and key vocabulary linked to the learning. • Warm-ups and cool downs – children to develop their knowledge of why this is important • PE Lead to develop healthy schools initiative week • Inter-year group competitions at the end of the unit • Formation of change for life club to tackle children identified as obese / at risk of obesity • Children to continue to compete in intra-school tournaments and introduce inter-school tournaments 	<p>Pupil Voice will show:</p> <ul style="list-style-type: none"> • A developed understanding of the key methods and skills of the techniques needed at an age appropriate level • A secure understanding of key techniques and methods for each area of the PE curriculum • A progression of understanding with appropriate vocabulary, which supports and extends understanding • Confidence to discuss their own work, identifying their strengths and areas for development.
<p>As a subject leader I will:</p> <ul style="list-style-type: none"> • Understand and demonstrate knowledge of the PE curriculum and support other members of teaching staff • Ensure an appropriate progression of skills is in place over time so that pupils are supported to be the best they can be, and challenge teachers to support struggling 	<p>The classroom will:</p> <ul style="list-style-type: none"> • Provide a safe and stimulating environment to engage the learners. • Be organised so that the children can work in small groups or whole class to support their development skills. 	<p>Displays and books will show:</p> <ul style="list-style-type: none"> • Pupils have had opportunities to practise and refine their skills • A varied and engaging curriculum which develops a range of skills • Developed and final pieces of work which showcase the skills learned. This may be in the form of a mini tournament or 'Dance off'



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athletes and extend more competent athletes

- Ensure the children learn new skills year on year and build on these skills as they progress through the school
- Create long term planning which ensures appropriate coverage of knowledge, skills and vocabulary, identifying what we want children to know by the time they leave our school
- Encourage teachers to support pupils who have been identified as needing additional support and extend G and T.
- Raise the profile of PE through best practice, modelling lessons as appropriate to new staff, NQTs and peers to support continued professional development.

The class teacher will, with support from myself:

- Begin to create termly plans which ensures appropriate coverage of knowledge, skills and vocabulary from the progression grid.
- Be able to teach the PE subject more confidently with use of additional resources / aids to assist with best practice i.e. Top Sport cards etc.
- Personally pursue support for any particular subject knowledge and skills gaps prior to teaching.

The children will be :

- Engaged because they are challenged by the curriculum which they are provided with.
- Resilient learners who overcome barriers and understand their own strengths and areas for development.
- Able to critique their own work because they know how to be successful.
- Safe and happy in P.E lessons which give them opportunities to explore their own creative development.
- Encouraged and nurtured to overcome any barriers to their learning or self-confidence because feedback is positive and focuses on skills and knowledge.
- Able to talk about how to perform a variety of skills.

where children can perform their routines.

- Clear progression of skills in line with expectation set out in National Curriculum
- Differentiated work for all children, including SEN
- Opportunities where children have applied the skills learnt within competitive competitions.

As the subject leader I will:

- Celebrate the successes of pupils through planned displays.
- Collate appropriate evidence over time which evidences that pupils know more and remember more.
- Monitor the standards in the subject to ensure the outcomes are at expected levels.
- Provide ongoing CPD support based on the outcomes of subject monitoring to ensure that the impact of the curriculum is wide reaching and positive
- Monitor pupils' engagement in the subject through Pupil Voice surveys conducted as part of ongoing monitoring



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- Ensure that resources are appropriate, of high enough quality and are plentiful so that all pupils have the correct equipment.