

Lathom Junior School - Sports Premium Report

2020-2021



Overview

At Lathom, we recognise the contribution of PE to the health and well-being of the children and seek to actively promote this. We believe that a varied PE curriculum and extra-curricular opportunities have a positive impact on the concentration, attitude and academic achievement of all our children and that children are able to enjoy PE whilst learning new skills and developing qualities. As PE subject leader, I believe that it is crucial that we continue to develop our curriculum and extend our PE provision through employing additional sports professionals, entering into more competitive sports competitions and training our staff to deliver in-house quality PE sessions.

What is the Sports Premium?

The Sports Premium is an initiative that aims to help increase and improve the PE and sporting opportunities for children. It was first provided in the 2013/14 academic year and the current government has pledged to continue this funding until 2020. PE and Sports Premium funding is provided by the Department for Education, the Department for Health and Culture and the Department for Media and Sport. The Government believes that Headteachers and school leaders should decide how to use the funding for PE and Sports in school.

At Lathom, we use the funding to effectively ensure that standards of learning and achievement in PE and Sports are raised. All children, regardless of their background, additional/special needs engage in physical activity as part of the National Curriculum and extra-curricular provision.

In Lathom's context, the Sports Premium funding received from the Government is a financial contribution to the overall delivery of our PE curriculum.

- Total amount carried over from 2019/20: **£21,690**
- Total amount allocated for 2020/21: £21,693
- How much (if any) do you intend to carry over from this total fund into 2021/22: **£00.00**
- Total amount allocated for 2021/22: £21,690
- Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022: £21,690

Sports Premium – Lathom Junior School

Academic Year 2020/21	Total fund allocated: £ 21,690	Date Updated July 2020		
What are the objectives of the premium? The Primary PE and Sport Premium is ring-fenced and must only be spent on physical education and sport provision in schools. The funding therefore aims to achieve a self-sustaining improvement in all areas of PE, from the quality of physical education to introducing health focused physical activities and after school sports. <ul style="list-style-type: none">Engage all pupils in regular physical activity and healthy active lifestylesIncrease confidence, knowledge and skills of PE and sport teaching staffBroaden the range of sports and activities offered to all pupilsEncourage the participation of pupils in competitive sport				
<u>Key indicator 1:</u> The engagement of all pupils in regular physical activity – Chief Medical Officer Guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation	Impact and evidence	Funding	Sustainability and next Steps
Increased participation in physical activity during breakfast clubs, playtimes, lunchtime and after school clubs	<ul style="list-style-type: none">Continue to maintain the high participation rate in after school activities in order to develop enrichment opportunities. Additionally, a diverse range of extra-curricular clubs to encourage and engage all pupils.Introduce daily mile activity.Continue to invest in resources to support break and lunch time sporting and fitness provision.School Coach to continue to lead games and activities with teachers.Classes to register with I-Moves initiative which is a class-based initiative to get children moving in between lessons and to aid focus and attention during the day.Skipping initiative – skipping ropes for all year groups	<ul style="list-style-type: none">Increased participation in activities.Increased fitness levels for all.PE observations to see that children are being challenged during PE.Evidence of children completing i-moves / Golden Mile challenges through photos.Pupil voice surveys to monitor children's engagement.After-school club monitoring to show how many children are attending club, possibly identifying children who would benefit inclusion yet are not registered in a club.Children to have achieved statutory attainment (<i>swim competently, confidently and</i>	£1690	<ul style="list-style-type: none">Continued TA and MDS training so that they can oversee and support during break and lunch time.Staff to lead clubs where they have knowledge and experience.<i>Identify children who are at risk of obesity – target support by running extra club e.g. Change for life club.</i>

	<ul style="list-style-type: none"> School engaged in Sports Relief activities. Swimming program across year 5 (2 terms). 	<i>proficiently over a distance of at least 25 metres).</i>		
--	--	---	--	--

Key indicator 2:

The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation	Impact and evidence	Funding	Sustainability and next Steps
Increase the profile of PE in school, particularly in terms of its wellbeing and pastoral benefits for children	<ul style="list-style-type: none"> Teachers to work with the coach to develop their knowledge and confidence in teaching PE. Extended school sports club provision including after school and lunchtime clubs. PE lead will work with sports coach to enhance the PE curriculum. All children have access to HQ teaching with the requisite resources available to develop their skills. Increased range of participation in competitive sports. 	<ul style="list-style-type: none"> Children have access to high quality PE lessons and sports opportunities. Motivate/Engage pupils who are not normally engaged in sport and physical activity. Children are more physically active and are better aware of the benefits of a healthy lifestyle. 	£5000	<ul style="list-style-type: none"> PE Lead to develop healthy schools initiative week. Inter-year group competitions at the end of the unit. Purchase of school football and basketball kits aimed at raising the profile of sports and competitions at Lathom. Celebrate childrens' success and participation in PE events in assemblies Lathom house trophy with each child assigned a house colour where they would earn team points for their colour (in terms of day-to-day curriculum and sporting achievements).

Key indicator 3:

Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Impact and evidence	Funding	Sustainability and next Steps
<p>Ensure that teachers are more confident to plan and deliver PE, having a better understanding of the progression of skills, the game rules and the planning and delivering units of indoor and outdoor lessons</p> <p>Ensure NQT's are confident to teach PE</p>	<ul style="list-style-type: none"> Staff CPDs led by PE Lead. PE coach to continue to deliver lessons in conjunction with staff identified as wanting/needing more support. PE Lead to work with SLT to identify teachers' who require support to deliver lessons and enrol them on the Langdon Academy's workshops. 	<ul style="list-style-type: none"> Teachers have increased confidence to plan and deliver the curriculum. Improved provision of PE for children as a direct impact of this. Improved quality of teaching in all year groups. 	£5000	<ul style="list-style-type: none"> PE Lead to highlight CPD opportunities within the SSP.

	<ul style="list-style-type: none"> • Opportunities for teachers to attend coaching workshops run by Langdon academy. 			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation	Impact and evidence	Funding	Sustainability and next Steps
Continue to offer a wide range of sporting activities within the curriculum, school and local community to get more children involved in sport, particularly those who do not participate in clubs or activities outside of school.	<ul style="list-style-type: none"> • Continue School Sport Partnership with Langdon. • Organise a timetable of events in school i.e. Race for Life. • Purchase additional resources to facilitate events necessary. • Purchase additional resources necessary to run new clubs e.g. Archery. 	<ul style="list-style-type: none"> • Children and staff are regularly participating and engaging in fun competitions. • Information to be shared with Governors. • Pupil voice to gauge children's reactions/experiences with their current clubs but also to gauge what clubs they'd like to see at Lathom. 	£5000	<ul style="list-style-type: none"> • Wider range of after school club provision. • Increase participation in sporting events both in local community and school. • Organise events specifically for those children with SEND and those who are disadvantaged. • Fully embed events within an annual calendar. Build upon these each year to ensure best outcomes for the children attending. • Re-introduce <i>Bike ability</i> cycle scheme.
Key indicator 5: Increased participation in competitive sport				
Intent	Implementation	Impact and evidence	Funding	Sustainability and next Steps
Increase offer of, and participation in inter-school and intra-school tournaments	<ul style="list-style-type: none"> • Continue School Sport Partnership with Langdon. • Promote achievements with a section in the school newsletter. • Purchase additional resources to facilitate events as required. 	<ul style="list-style-type: none"> • Increased links with other schools and the wider local community. • Information to be shared with Governors. • Children will talk positively and with increased confidence about the sporting activities which they have taken part in. • Celebrate successes and competition inclusion through assemblies used to raise the profile of sports and sporting competition. 	£5000	<ul style="list-style-type: none"> • Organise events specifically for those children with SEND and those who are disadvantaged. • Share successes on school website and in the Google Classroom • Organise competitions within school in terms of inter year group competitions that can be run at the end of a unit of PE. These could take place twice yearly per year group as a target over the next year.

Autumn Term 2020

School Games Mark 2019 – 2020

The Games Mark is a Government led award scheme launched in 2012, facilitated by the Youth Sport Trust to reward schools for their commitment to the development of competition across their school and into the community, we are delighted to have been recognised for our success. We are extremely proud of our pupils for their dedication to all aspects of school sport, including those young volunteers, leaders and officials who made our competitions possible.



As part of our application, we were asked to fulfil criteria in the areas of *participation*, *competition*, *workforce* and *clubs*, we are pleased that the hard work of everyone at our school has been recognised again this year. Unfortunately due to the current government restrictions, the 2019/2020 Games mark was paused. This entitled all participating schools to retain their games mark from the previous year. Lathom Junior school will retain their gold games mark award for another year.

Langdon Academy Sports Partnership – Competitions

For another year, Lathom has been a part of the Langdon Academy Sports partnership. This gives our school the opportunity to expand our knowledge within teaching our children. Moreover, this allows our children to take part in a variety of sporting competitions throughout the year. Due to the current pandemic government guidelines, the partnership has postponed all future face-to-face tournaments until further notice. In addition, the partnership has now offered virtual competitions which will be available for each year group. Our children were ecstatic about the news and ready to encounter this new competitive experience.

P.E.

Year 3

In Year 3, the children have transitioned their skills and knowledge of hot potato into their Multi-Skills lessons. They have been recapping how to perform their basic throwing, catching and running techniques. The Year 3s have also been exploring the different types of fielding events within their Athletics lessons with Coach Brandon.

Year 4

This term, the Year 4s are practising how to sprint using the correct technique within their relay races. The children have also been improving their throws in javelin and chest push. In the Year 4 outdoor lessons, the children have been playing structured matches of handball using the Lathom MUGA (Multi Use Games Area). This facility has helped improve the quality of P.E. lessons provided for the children, as well as, bring enthusiasm in participating in class.



Year 5

In Year 5, the children have been working on their basic dribbling and shooting skills within their Basketball lessons. They are also learning how to shoot in structured matches. With Athletics being the main focus for all year groups this term, the Year 5s have been practising their agility skills (jumping). The children have been performing and competing in speed bounce and long jump.



Year 6

The Year 6s have been recording their running, jumping and throwing scores in their Athletics lessons. With guided training throughout the lessons, the children once again record their attempts to identify what areas they are the strongest at, the classes were able to identify where they need improvement. With additional training from Coach Brandon, the Year

6s also were learning to defend as a team within their football sessions. As football is an invasion game, the children were able to dissect the best way possible to exploit each other's teams.

Gifted and talented club

At Lathom, we are currently running Gifted & Talented (G&T) Sports Clubs for each year group. G&T is a specialist club for Lathom children with above average sporting ability. The club was put together by the school to allow the children with a higher skill ability to improve as a team. The club has increased the standard of sport throughout the school by giving opportunities for more pupils to become active. I hope this continues throughout the year. The club promotes teamwork, motivation, dedication and equality for all.



Langdon Academy Sports Partnership – Competitions

For another consecutive year, Lathom has been a part of the Langdon Academy Sports partnership. This gives our school the opportunity to expand our knowledge within teaching our children. Moreover, this allows our children to take part in a variety of sporting competitions throughout the year. Due to the current pandemic government guidelines, the partnership has postponed all *face-to-face* tournaments, but has offered virtual competitions which will be available for each year group. Our children were ecstatic about the news and ready to encounter this new competitive experience.

P.E.

Under the guidance of Coach Brandon:

Year3

- Children have transitioned their skills and knowledge of *Hot Potato* into their *Multi Skills* lessons. They have been recapping how to perform their basic throwing, catching and running techniques. They have also been exploring the different types of fielding events within their Athletics lessons.
- They have been learning how to play cricket in their outdoor lessons. The Classes have been given guidance on the different catching techniques, as well as being able to perform a shot by hitting the ball with the cricket bat.
- They have been enhancing their co-ordination and knowledge of tennis. The focus has been to ensure children understood how to hold a tennis racket correctly and safely, moreover, how to perform a basic forehand shot. The classes have begun their preparation for sports day in their indoor lessons.

Year 4

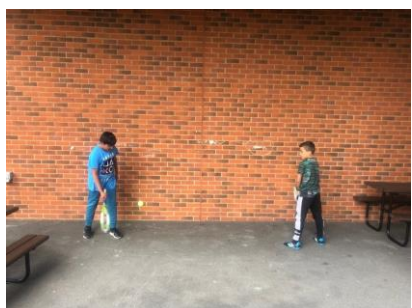
- Children have been practising how to sprint using the correct technique within their relay races. They have also been improving their throws in javelin and chest push. In their outdoor lessons, they have been playing structured matches of handball using the Lathom MUGA (Multi Use Games Area). This facility has helped improve the quality of P.E. lessons provided for the children, as well as, bringing enthusiasm in participation in class.
- They have also been playing tennis in their outdoor sessions; learning the different ranges of shots during a tennis match, moreover, have been performing in agility enhancing drills. Many students have now advanced their performance by being able to hit the ball over a tennis net provided.
- They are also progressing their handball skills in structured matches. They are learning how to incorporate all the skills learned to perform against each other.

Year 5

- Children have been working on their basic dribbling and shooting skills within their Basketball lessons. They are also learning how to shoot in structured matches. With Athletics being the main focus for all year groups this term, they have been practising their agility skills (jumping). The children have been performing and competing in speed bounce and long jump.
- Children have been able to improve their throwing, jumping, and sprinting abilities through participation in different activities e.g., Speed Bounce, Javelin, 30m sprint etc. in teams, the children encouraged on another to push beyond their beliefs which produced brilliant results mentally physically and emotionally.
- With their knowledge of Handball, children have been performing competitively in matches. Due to their high display of skill, they are now learning to strategize against opponents. This allows the children to have a mental understanding of how to score efficiently.

Year 6

- Children have been recording their running, jumping and throwing scores in their Athletics lessons. With guided training throughout the lessons, they once again record their attempts to identify which areas they are the strongest at - classes were able to identify where they needed to improve. With additional training from Coach Brandon, they were also learning to defend as a team within their football sessions. As football is an invasion game, the children were able to dissect the best way possible to exploit each other's teams.
- Children have been practising their tennis in their outdoor sessions. They are now working towards playing structured singles and doubles matches. They are also exploring the rules and regulations of a tennis match.
- Children have been preparing for their sports day by performing in a variety of athletics events during their indoor lesson. They have also been practising their cricket skills in their outdoor lessons. This has improved their vision and skill set towards the structured matches play at the end of each practise.



Gifted and talented club

At Lathom, We are currently running Gifted & Talented (G&T) Sports Clubs for each year group. G&T is a specialist club for Lathom children with above average sporting ability. The club was put together by the school to allow the children with a higher skill ability to improve as a team. The club has increased the standard of sport throughout the school by giving opportunities for more pupils to become active. I hope this continues throughout the year. The club promotes teamwork, motivation, dedication and equality for all.



SEND mornings sessions

This year, the SEN children have been practicing and learning a variety of sports and fitness activities in their morning sessions. Each teaching assistant has been working alongside coach Brandon to support the children in performing a variety of core skills. This has helped progress the student's engagement and understanding of sport. By including sports hall athletics into the activities, the children have been able to perform and progress at basic level. They have also shown an understanding of the activities provided. Good work!



After school Clubs

At Lathom, we are delighted to have a range of teachers with an enthusiasm for sport. This allows us to run multiple sports clubs to benefit the children's health and fitness. A massive "Thank you to Mr Oliver for adopting a fantastic all-inclusive sports Club for Year 6. We would also like to thank Ms Rehanna for starting the girls football club for the Year 3 children. This club has given the girls an opportunity to progress their skills, knowledge, and confidence and has been a massive success.

New Playground Zones

Due to the current COVID-19 guidelines, all classes have been allocated different areas each day to play in during lunchtime. The zones have allowed children to maintain their distance from other classes, as well as play efficiently and safely. In class 11, the children created fabulous posters of the playground zones and rules to show the rest of the school. We would like to say thank you to class 11 and Mrs Pillay for the hard work and effort put into the posters. A selection of posters was chosen to be put around the school. This will help remind the children and enforce good practice throughout the day.

New equipment

New purchases have been essential in improving children's fitness and engaging children in their physical education sessions. Extending our softball resources has meant that enough children over two classes can practise their skills across a range of activities. New skipping ropes have inspired children to take up the ropes where they can improve cardio, health and footwork through regular exercise. Other equipment has included rubber hands and feet markers for gymnasium work. This new equipment has been invaluable in our return to school post-lockdown as children have really enjoyed using the equipment at a time where improving their mood, heart and minds is key.



Walk to school month

Continuing with the idea of post-lockdown activity, May was walk to school month and at Lathom the opportunity saw children encouraged to walk to school. The event was well-promoted in school and the overall results were positive. Each day, registers were completed in class by the children and, on Tuesday's throughout May, assemblies highlighted the benefits of walking to school.

