

<p>Geography / History</p> <p>As Geographers, we will identify regions and counties in the UK by using atlases and compass directions. We will locate the main cities of the UK and famous landmarks. We will explore the human physical features of different regions of the UK.</p>	<p>Maths</p> <p>As mathematicians, we will explore place value and number operations with numbers up to 1,000. The focus will be on ensuring sound understanding of place value and deciding when written methods should be used as opposed to mental strategies. Then we will develop our fluency, reasoning and problem-solving skills.</p>	<p>Science</p> <p>As scientists, we will be learning about light. We will research how to stay safe in the sun, investigate how the distance of a light source affects shadows, record results from our investigations on bar graphs and make careful observations over time by investigating how the sun affects shadows during the day.</p>
<p>PE</p> <p>As athletes, we will be learning football. This will incorporate skills of passing, control, shooting and dribbling. They will learn and apply these skills across a range of mini games and team activities.</p>	<p>Learning in Year 3</p> <p>Term 1</p>	<p>Art / DT</p> <p>As artists, we will be studying the art of Banksy, debate the positive and negative impacts of graffiti and understand the different opinions of this art form. Finally, we will create stencil art inspired by Banksy and evaluate how effectively we are able to use the artists style in our own work.</p> <p>Music</p> <p>As musicians, we will be using Charanga to learn the song 'Let Your Spirit Fly'. All musical learning happens around the main unit song and children are appraised through Listen and Appraise using other related songs. Within each Listen & Appraise activity in each unit, the children stand up to internalise the pulse using their bodies, stand in a circle or behind desks and take part in the activity with conviction and fun!</p>
<p>Computing</p> <p>As technicians, we will explain what inputs, outputs are processes are, recognise and explain how digital devices can change the way we work, explain how a computer network can be used to share information, explore how digital devices can</p>	<p>English</p> <p>As Readers and Writers, we will be focusing on the core text: 'You're a Ban Man, Mr Gum!' by Andy Stanton. We will be developing our fluency through whole-class reading, as well as discussing and answering questions about the text. During our writing journey, we will be</p>	<p>RE / PSHCE</p> <p>In RE, we will be discussing how Jesus and Buddha made people stop and think. Children will be learning about different stories which contain moral messages. They will start off with exploring stories that hold meaning for them, before looking at sacred stories/parables from the Bible. Children</p>

<p>be connected and recognise the physical components of a network.</p> <p>Our Online Safety unit of work this term is exploring the differences between our online and offline identities.</p>	<p>exploring the character in more detail. We will use speaking and listening activities to empathise with Mr Gum by analysing his thoughts and actions. We will then deepen our understanding of the key features of descriptive writing by exploring examples of effective descriptions. Finally, we will write an effective character description of Mr Gum.</p>	<p>will discuss the influences of such stories and sayings, and look at the impact it has on them. Furthermore, children will learn about the Buddha and listen to stories told in this faith. Children will then discuss and explore the meanings these stories hold for Buddhists and relate it to their own lives.</p> <p>In PSHCE, we will recognise our worth and identify positive things about ourselves. We will discuss new challenges that we may be faced with and collectively discuss how we will adapt positively. We will also talk about asking for help when we need it. We will also try to understand why rules are important as well as our rights and responsibilities. We will focus on making responsible choices and ask for help when we need to understand how to face new challenge.</p>
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