

<p style="text-align: center;">Geography</p> <p>As geographers, we will be exploring topographical maps to locate mountain ranges. We will learn about how mountains are formed and the role of plate tectonics in creating mountains. We will be creating 3D models of volcanoes and discussing earthquakes.</p>	<p style="text-align: center;">Maths</p> <p>As mathematicians, we will be exploring multiplication and applying this to scaling problems and possibilities. The children will investigate combinations of possibilities. This term, they will also be recapping money by learning to recognise the different coins/notes, as well as understanding the value of each coin/note. They will be learning to make amounts using money and comparing them. They will learn about giving change and adding/subtracting values. We will also begin a unit of statistics, where we will be exploring pictograms, bar charts and tables.</p>	<p style="text-align: center;">Science</p> <p>As scientists, we will describe and compare different types of rocks. We will be exploring how and why rocks change over time. In addition, we will investigate the permeability of rocks. Furthermore, children will also be learning about how and why fossils are created.</p>
<p style="text-align: center;">PE</p> <p>As athletes, we will be exploring dance. Children will be learning to respond to music using movements. They will be adjusting movements using speed, size and direction to create a performance. Finally, we will be reflecting on our performances/routines.</p> <p>We will also be learning to participate in mini ball games which involve skills such as passing, throwing, defending. Children will be learning to use coordination and space to manoeuvre.</p>	<p>Learning in Year 3</p> <p>Term 3</p>	<p style="text-align: center;">Art / DT</p> <p>As artists, we will be exploring the work of Hamish Mackie and various other artists who used fossils as an inspiration for their work. Children will be using marks to develop texture on shells/fossils. They will develop this further by using a range of media to explore drawing natural shells and fossils before using clay to explore an alternative form of art.</p>
<p style="text-align: center;">Computing</p> <p>As technicians, we will be learning to use images and texts to communicate messages. Children will be exploring font, images and colour to create invitations before exploring the use of templates to create documents such as magazines.</p> <p>For Online Safety, we will be attending a workshop on Safer Internet.</p>	<p style="text-align: center;">English</p> <p>As readers and writers, we will be writing a narrative. Children are reading Oliver and the Seawigs. They will be tracking Oliver (the main character) on his adventure to rescue his parents. Children will be learning about the features used to create a climax and resolution of a story and applying this to creating their own action-filled climax.</p>	<p style="text-align: center;">RE / PSHCE</p> <p>In RE, we will be learning about signs and symbols related to Judaism. Children will be learning about how Jews celebrate different festivals. They will be looking at the purpose of festivals and how they worship. They will be exploring a Synagogue and the symbols/artefacts that belong in this place of worship. They will also discuss the significance of religious artefacts and relate this to their own ideas about forgiveness.</p>

		<p>In PSHCE, we will be learning about the topic of Consent. Children will be learning about seeking permission, accepting personal boundaries and understanding what is appropriate and inappropriate.</p>
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