

<p style="text-align: center;"><b>Geography / History</b></p> <p>As Historians, we will study the Anglo Saxons. We will look at various groups that invaded Britain, compare and contrast their invasions and research further using secondary sources. We will look at reasons behind the Anglo Saxon invasion of Britain and the settlements built. We will explore these settlements in greater detail and write chronicles. We will use clues to research and understand what the Anglo Saxons did for us and what kind of legacy they left behind. We will locate Anglo Saxon locations using a variety of maps and compare them to modern day maps. We will record periodic names of these locations and find their current names.</p>	<p style="text-align: center;"><b>Maths</b></p> <p>As Mathematicians, we will explore decimals and begin with recognising and understanding tenths and hundredths. Children will use their prior knowledge in Fractions and then transfer this to decimals using bar models, number lines and place value grids. We will explore tenths as a decimal and use a variety of manipulatives to support learning including Base 10 and 100 square grids. Furthermore, we will look at tenths on a place value grid and on a number line. Moving forward, we will look at dividing by 10 and how parts become ten times smaller using a range of resources. This will then transfer into dividing by 10 with two digits and how the move across the place value grid. We will then investigate hundredths in the same manner as tenths using place value grids, Base 10 and number lines including dividing one and two digits by 100.</p>	<p style="text-align: center;"><b>Science</b></p> <p>As scientists, we will continue our learning on States of Matter. Drawing on our previous knowledge, we will create a concrete model showing the different states of matter. We draw diagrams, label them and understand the scientific process. We will also look at fizzy drinks and investigate the amount of carbon dioxide in them through fair testing and observations. We will set up our own practical enquiry and use a range of resources to support this. We will investigate and record results in various formats including tables and bar charts. We will also look at a variety of salt types that melt ice the quickest through fair testing and observations over time.</p>
<p style="text-align: center;"><b>PE</b></p> <p>As athletes, this term we will look at the sport of Hockey. We will familiarise ourselves with the rules of hockey and we will begin to learn how to hold a hockey stick and dribble with the ball. We will learn ball control techniques using our stick. Using a variety of methods, we will vary our speed while controlling the ball, going in and out of cones and running short and long distances. In small groups, we will begin to learn how to pass the ball using a variety of techniques. This will then develop into passing to team mates whilst travelling in various speed. We will also learn how to shoot at the goal from different positions. Using the skills acquired through the unit, we will learn how to attack and defend in different scenarios,</p>	<p style="text-align: center;"><b>Learning in Year 4</b></p> <p style="text-align: center;"><b>Term 4</b></p>	<p style="text-align: center;"><b>Art / DT</b></p> <p>As artists, this term we will look at Roman theatrical mask. Children will investigate a range of masks, ask and respond to questions. We will identify materials, feelings, emotions, techniques, and other features such as exaggerated mouths used on masks. Using a range of art materials like graphite pencils, chalk and charcoal, we will create a design of a mask from source materials. We will focus on visual elements like line, tone and facial expression. Using a variety of art materials, we will then use our designs to create a 3D model of Roman masks. We will then apply a final coat using Modrac before finishing off with a layer of paint.</p>

<p>all leading to team games and showcasing team spirit.</p>		
<p style="text-align: center;"><b>Computing</b></p> <p>As technicians, we will also look at coding and how characters can be moved using something called events. This will be developed in creating movement in a variety of directions. We will use a programme called Scratch where we will understand how extension blocks can be added. Also, we will try and understand how debugging works, where pupils will explore how to identify and fix errors. This will all lead to pupils creating their own project using all their coding experience.</p> <p>Our Online Safety unit of work this term is to explore the impact technology has on our health, wellbeing and lifestyle. It will also include the understanding of negative behaviour and issues amplified and sustained by online technologies and the strategies for dealing with them.</p>	<p style="text-align: center;"><b>English</b></p> <p>As Readers, we will explore The Island of Adventure by Enid Blyton. We will read a selection of pages, focusing on specific parts of the book. We will answer a variety of questions including retrieval and inference. In vocabulary, we will dive deeper and understand why the author has selected a certain vocabulary and its effect. Moving forward, we will make predictions, using our knowledge of the book. Also, we will dissect vocabulary and find the meanings of word in context.</p> <p>As Writers, this term we will compare narratives and play scripts. We will annotate and discuss what is similar and different between the two genres. Furthermore, we will identify the key features of a play script using colour coding and understand why these are the key elements. We will then study stage directions. Using a variety of play scripts we will look their importance and why they are used. We will then begin to add out own stage directions to similar play scripts.</p>	<p style="text-align: center;"><b>RE / PSHCE</b></p> <p>In RE, we will explore why Easter is celebrated and the significance of it. We will discuss and share our own experiences of celebrating Easter, making links to other religious celebration. We will investigate the symbols linked to Easter and how they suggest new beginnings. We will closely explore the significance of Palm Sunday and why it is important for Christians. Children will get an opportunity to understand the events of the Last Supper and how different groups celebrate it.</p> <p>In PSHCE, this term we will focus on being healthy both physically and mentally. We will understand how friendship circles play a key role in our wellbeing and find strategies to resist peer pressure. We will learn how to overcome anxiety and fear associated with peer pressure. W will look at the negative impact smoking has to our health, why people decide to smoke and finding strategies to resist peer pressure in smoking. Also, this term we will look at the effects of alcohol to our health, particularly the liver and why people might decide to drink. We will explore our inner strength as a class and tap into it, finding a variety of ways to become more assertive through role play, drama and discussions.</p>