

<p style="text-align: center;"><b>History</b></p> <p>As historians, children will consider how the view of the Vikings has changed over time by looking at a range of evidence and artefacts. They will focus on the Viking struggle for the Kingdom of England to the time of Edward the Confessor. Children will pace the period of the Vikings in the chronology of history and learn about Viking raids, invasion and the resistance by Alfred the Great and Athelstan, first king of England. They will look at place names to analyse patterns of settlement as Vikings farmed the land and traded in centres like Jorvik.</p>	<p style="text-align: center;"><b>Maths</b></p> <p>As Mathematicians, children will learn to multiply and divide 3 and 4-digit numbers by single and double-digit numbers. When multiplying, children will learn and be encouraged to use a variety of methods, including: number bonds, column methods and the grid method. Number bonds are also used to represent multiplicative word problems. Children will begin to divide by 10, 100 and 1000. They will also divide numbers that give rise to remainders using multiple methods, including number bonds and long and short division.</p>	<p style="text-align: center;"><b>Science</b></p> <p>As scientists, children will learn about space and the Solar System. Children will use models and video to describe the movement of the Earth, and other planets, relative to the Sun in the Solar System and to describe the movement of the Moon relative to the Earth. They will explain day and night and analyse data about shadows to explain the apparent movement of the sun across the sky.</p>
<p style="text-align: center;"><b>PE</b></p> <p>This term, children will be going swimming at East Ham Leisure Centre.</p>	<p><b>Learning in Year 5</b></p> <p><b>Term 3</b></p>	<p style="text-align: center;"><b>DT</b></p> <p>As design technicians, children will be describing the purpose of their products. They will identify the needs, wants, preferences and values of particular individuals and groups. Children will be developing a simple design specification to guide their thinking before selecting appropriate tools, materials, components and techniques to make a moving moon buggy vehicle.</p>
<p style="text-align: center;"><b>Computing</b></p> <p>This term, children will learn how to create short videos by working in pairs or groups. They will be exposed to topic-based language and develop the skills of capturing, editing, and manipulating video. The children will be guided to take their idea from conception to completion. At the conclusion of the unit, learners have the opportunity to reflect on and assess their progress by creating a video.</p>	<p style="text-align: center;"><b>English</b></p> <p>As readers and writers, we are reading <i>Beowulf</i> by Michael Morpurgo, a legend set in pagan Scandinavia in the 6th century. In the legend, Beowulf, a hero of the Geats, comes to the aid of Hrothgar, the king of the Danes, whose mead hall in Heorot has been under attack by the monster Grendel. During reading sessions we will continue to focus on our fluency and developing the skills of retrieval, inference as well as explaining the meaning of different words in context. In Writing lessons, we will compose our own legend.</p>	<p style="text-align: center;"><b>RE / PSHCE</b></p> <p>In RE, we are learning about the importance of the Bible and how it teaches Christians to overcome temptation and to consider their actions as part of their faith and belief. In PSHCE our theme this term is personal boundaries and giving and seeking permission. Children will explore why this is important in different situations and the consequences of not seeking permission. The children will role play different scenarios and record using discussion and debate, story boards and drama.</p>

