

<p>History</p> <p>As Historians, we will study the topic 'World War Two: Battle of Britain'. First, we will explore the factors that contributed to World War Two. Then, we research the role of different countries during WW2 and understand the use of propaganda at that time. In addition, we will also research a line of enquiry linked to World War Two. Data will be used to ask and answer historical questions.</p>	<p>Maths</p> <p>As mathematicians, we explore place value and number operations. The focus will be on ensuring sound understanding of place value and deciding when written methods should be used as opposed to mental strategies. Then we will develop our fluency, reasoning and problem-solving skills.</p>	<p>Science</p> <p>As scientists, we will study the topic, Electricity. First, we will report and present their findings about simple circuits and make use of scientific diagrams. In addition, we describe the function of electrical components. Then, we plan a fair test and carry out an investigation based on the length of the wire and the brightness of the bulb.</p>
<p>PE</p> <p>As gymnasts, we will develop a balance with a partner (balances include support, standing, kneeling, or sitting). Then, we perform a routine which involves changing the level or shape. Then, we create a simple sequence using pathways and progress by incorporating different movements across pathways.</p> <p>As handball players, we pass and shot the ball accurately. Then, we practise blocking to defend and develop the principles of attack and defence.</p>	<p>Learning in Year 6</p> <p>Term 1</p>	<p>Music</p> <p>As musicians, we will explore learning centred on a pop song 'Happy' by Pharrell Williams. First, we will listen and appraise this song about being happy but may use other songs which are also based on being happy. With vocal warm-ups, we learning to sing the song 'Happy'. Musical instruments may be integrated when the key song is being played during lesson time. This unit ends with a class performance followed by a reflection activity.</p>
<p>Computing</p> <p>As technicians, we will be studying the topic 'Computing systems and Networks – Communication'. In this unit, we will explore how data is transferred over the internet. First, we will focus on addressing, then move on to the makeup and structure of data packets. Then, we explore the role of the internet in facilitating online communication and collaboration and evaluate various methods of communication. Finally, we</p>	<p>English</p> <p>As Readers, we will be focusing on the core text, 'Letters from the Lighthouse' by Emma Carroll. During reading sessions, the focus will be on developing fluency and improving our confidence when answering comprehension questions based on the following domains: retrieval, inference, vocabulary, summarising and explain. The writing outcomes this term are a recount letter based on the core text and a</p>	<p>RE / PSHCE</p> <p>In RE, we will study the topic 'All religions: Similarities and Differences'. First, we will identify the similarities and differences that religions and world views share. Then, we will conduct research on six world religions.</p> <p>In PSHCE, we will explore the topic, 'Being Me in My World'. We will identify their goals for the year and understand and express their fears and</p>

discuss how to communicate responsibly by considering what should and should not be shared on the internet.	non-chronological report based on our History unit 'World War Two Battle of Britain'.	worries for the future. Also, we understand that there are universal rights for all children but for some children, these rights are not met. In addition, we will understand the impact of their actions on people locally and globally.
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