

<p>Reading & Maths Boosters</p> <p>Reading During these sessions, children are immersed in more fiction and non-fiction texts and practice answering questions based on the content domains: retrieve, infer, explain, vocabulary, predict and compare.</p> <p>Maths These sessions will have both a fluency and reasoning focus this term. During Fluency sessions, any misconceptions encountered from Arithmetic test will be addressed and children are given further practice. Topics reviewed during these sessions: fractions, decimals, percentages, measurement and geometry.</p>	<p>Maths As Mathematicians, we develop our fluency, reasoning and problem-solving skills. First, we use different methods for division of integers and also decimals. Then, children revisited concepts such as equivalence and simplifying fractions. They then converted mixed numbers to improper fractions and vice versa. Children compare and order fractions including mixed numbers. Next, they add, subtract, multiply and divide fractions. By the end of this unit, children should understand the relationship between fractions, decimals and percentages. During these sessions, children reviewed arithmetic and fluency questions and then practised reasoning questions in pairs and moved on to independent practice.</p>	<p>Grammar & Punctuation During these sessions, children revisit key word classes: determiners, nouns, pronouns, adjectives, adverbs and prepositions. They recognise the 'role of the word' in given sentences. This term's focus is developing children's use of clause structures, for example, the use of subordinate clauses and varying their position within sentences. A range of advanced punctuation will also be introduced in these sessions such as punctuation for parenthesis: brackets, dashes and commas. The use of conjunctions for linking clauses and but also the use of punctuation for effect – semicolons and colons will be practised so that these punctuation types will be evident in children's writing. The use of the apostrophe will be highlighted as children decide when they are used and address any misconceptions.</p>
<p>PE This term, children will develop skills in Tag Rugby. First, they review Tag Rugby rules, improve handling skills and use sidesteps to get past a defender. Also, they practise performing accurate rugby passes when tagged and pass a ball in an attacking situation.</p>	<p>Learning in Year 6 Term 2</p>	<p>English As writers, the reading text 'Skellig' is also used as a stimulus for exploring descriptive language used for settings and development of clause structures. During our lessons, we are writing our own narrative where key features are carefully selected to develop suspense within their stories. Some of these key features include hide the threat, use of empty words, use of expanded noun phrases, figurative language, precise verbs and dramatic connectives.</p>
<p>Computing This term's Online Safety focus is on Online Bullying. Children explore various helpline services and when someone might need to use them. Then, they differentiate between online and physical bullying. Their task involves creating a brochure which can raise awareness about Online Bullying and how someone can access helpline services when needed.</p>	<p>English As readers, we are reading Skellig by David Almond, which is a heart-warming story of friendship, grief, love and faith. This is based on a 10-year-old boy Michael's discovery of a strange looking being in his parents' garage. During reading sessions on Monday and Tuesday, we will continue to focus on our fluency and developing the skill of inference as well as</p>	<p>PSHCE / RE In PSHCE, we are focusing on Celebrating Differences. First, children explore various perceptions of what normal means and empathise with people living with disabilities. During Antibullying Week, children engaged in a session on the power of kindness and how we can make our school an even better place. They create</p>

	<p>comparison. On Wednesdays to Fridays, children are exposed to a range of fiction and non-fiction texts and the focus is on equipping children with the strategies needed for answering a wider range of comprehension questions based on the content domains: vocabulary, explain, retrieve, infer, predict and compare. These sessions include discussion time when children are encouraged to think of a range of possibilities for some questions.</p>	<p>kindness cards to another class, teacher, support staff or another student to say thank you or brighten up their day. Cards of Kindness will be part of our Year 6 corridor display.</p> <p>This term, we are exploring the topic, Life after Death during RE sessions. First, children discuss in groups what life means to them and discuss how different religions think about life. Then, they write their own poems about life. Children examine and present what different religions believe about life after death.</p>
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