

<p style="text-align: center;">Reading & Maths Boosters</p> <p>Reading During these sessions, children are immersed in more fiction and non-fiction texts and practise answering questions based on the content domains: retrieve, infer, explain, vocabulary, predict and compare.</p> <p>Maths These sessions will have both a fluency and reasoning focus this term. During these sessions, children will review concepts from the last two terms, and they will be given further practice. Topics reviewed during these sessions: multi-step problems using all operations, fractions, multiply and divide whole numbers by decimals, problems involving percentages, positions on a full coordinate grid and algebraic equations.</p>	<p style="text-align: center;">Maths</p> <p>As Mathematicians, we develop our fluency, reasoning and problem-solving skills. Children will calculate the area and perimeter of rectilinear shapes, parallelograms and triangles. Then, they will calculate the volume of cubes and cuboids. Their construction skills will be sharpened when they use a protractor to create triangles and quadrilaterals, based on set specifications. Children estimate, measure angles and can determine the different types of angles. They are then able to apply this skill by calculating missing angles in triangles and quadrilaterals. Children explore a range of three-dimensional shapes and discuss their properties. Ratio and proportion will be introduced, and we will explore ratio language. Children note the relationship between ratio and fractions. Finally, they solve problems involving ratio and proportion.</p>	<p style="text-align: center;">Grammar & Punctuation</p> <p>During these sessions, children revisit the various verb forms: simple present and past tense, present and past progressive tense, present and past perfect tense. Children will develop their use of clause structures in writing but most importantly, be able to identify the main clause, subordinate clause, relative clause, embedded clause in sentences. They will be able to use the subjunctive accurately for formal writing. Then, advanced punctuation will be revisited as this is essential for everyday writing. This includes punctuation for parenthesis (brackets, dashes and commas), semicolons, colons and hyphens. Children practise adding suitable prefixes and suffixes to form new words. Also, they recognise and use words in word families correctly.</p>
<p style="text-align: center;">PE</p> <p>This term, children will develop hockey skills. First, children are introduced to the rules of hockey. They control the ball by dribbling and using a stick. Then, they change speed whilst dribbling with the ball. In addition, children work on passing to the left and right whilst travelling with the ball. They pass the ball while they travel and shoot at the goal from different positions. When confident, they move on to tackle other players and take possession of the ball.</p>	<p style="text-align: center;">Learning in Year 6</p> <p style="text-align: center;">Term 4</p>	<p>English</p> <p>As writers, we explore the reading text 'Holes' by Louis Sachar and our first writing outcome is a letter of complaint from protagonist, Stanley to a judge or magistrate discussing his experiences at Camp Green Lake (a juvenile detention centre). Children act in role as Stanley at various points in the story to develop their understanding of the character's thoughts and feelings. Then, they analyse the character's thoughts and feelings using a role on the wall. Children explore various letters of complaint and identify language features. Children then plan, draft, edit their letters of complaint.</p>

<p style="text-align: center;">Computing</p> <p>This term's Online Safety focus is on Health, wellbeing and lifestyle. It explores the impact that technology has on health, wellbeing and lifestyle. Children will gain an understanding of negative behaviour and issues amplified and sustained by online technologies and the strategies for dealing with them. They will record at least seven key promises on ways to keep themselves safe and healthy online.</p> <p>This term's computing unit is 3D modelling and learners will develop their knowledge and understanding of using a computer to produce 3D models. Initially, they familiarise themselves with working in a 3D space, including combining 3D objects to make a house and examining the differences between working digitally with 2D and 3D graphics. Children will progress by creating accurate 3D models of physical objects, such as a pencil holder, which include using 3D objects as placeholders. Finally, they will examine the need to group 3D objects, then go on to plan, develop, and evaluate their own 3D model of a photo frame.</p>	<p style="text-align: center;">English</p> <p>As readers, we are reading Holes by Louis Sachar. Stanley Yelnats, a boy who has bad luck due to a curse placed on his great-great-grandfather, is sent to Camp Green Lake, a juvenile detention camp, for a crime he did not commit. Stanley and the other juveniles are forced to dig large holes daily to 'build their character'. As the story unfolds, Stanley realises that there is 'more' to digging holes and the Warden is in search of something.</p> <p>During reading sessions on Thursday and Friday, we will continue to focus on our fluency and developing the skill of inference, vocabulary, and explanation. On Mondays to Wednesdays, children are exposed to a range of fiction and non-fiction texts and the focus is on equipping children with the strategies needed for answering a wider range of comprehension questions based on the content domains: vocabulary, explain, retrieve, infer, predict and compare. These sessions include discussion time when children are encouraged to think of a range of possibilities for some questions.</p>	<p style="text-align: center;">PSHCE / RE</p> <p>In PSHCE, we are focusing on the unit, Healthy Me. Initially, children discussed how they could take responsibility for their health and make choices that benefit their health and wellbeing. In groups, they are given scenarios, will act as agony aunts and give advice about the character needing to take responsibility for the problems and offer them suggestions to improve the situation. Then, children engage in class discussions about what it means to be emotionally well and explore people's attitudes towards mental health and mental illness. Finally, coping mechanisms for managing stress and pressure will be discussed.</p> <p>In our RE sessions, we are exploring Christianity – the Easter story. Children will work in groups and analyse Bible Easter accounts of the trial, Jesus' death and resurrection. They examine how artists show the themes of Jesus' death and resurrection from the gospels.</p> <p>There will be a lesson from Faith in Schools, with the guest speaker exploring the themes of the Easter story. Children will write reflections based on their learning during this visit. Then, they explore the importance of the ascension and the Holy Spirit's role in the lives of Christians today.</p>

