

<p style="text-align: center;">Reading & Maths Boosters</p> <p>Reading During these sessions, children are immersed in more fiction and non-fiction texts and practise answering questions based on the content domains: retrieve, infer, explain, vocabulary, predict and compare.</p> <p>Maths These sessions will have both a fluency and reasoning focus this term. During these sessions, children will review concepts from the last two terms, and they will be given further practice. Topics reviewed during these sessions: decimals, fractions, percentages, measurement (perimeter, area, volume).</p>	<p style="text-align: center;">Maths</p> <p>As Mathematicians, we develop our fluency, reasoning and problem-solving skills. Children will review metric measures and convert metric measures: length, capacity and mass by multiplying and dividing by 10, 100 and 1000. Then, they solve problems where they are required to calculate metric measures. Next, they explore distance (miles and kilometres) and imperial measurements. Children will also be introduced to circle geometry and will be able to differentiate between the terms - radius, diameter and circumference. The next unit is statistics. Children will read and interpret given line graphs and pie charts. Then, they use line graphs and pie charts to solve problems. Finally, they draw line graphs and pie charts accurately.</p>	<p style="text-align: center;">Grammar & Punctuation</p> <p>During these sessions, children revisit a range of word classes including determiners, adjectives, nouns, pronouns, prepositions, adverbs, verbs. They continue to practise various verb forms: simple present and past tense, present and past progressive tense, present and past perfect tense. Children will develop their writing skills as they use a range of clause structures. Then, advanced punctuation will be revisited as this is essential for everyday writing. This includes punctuation for parenthesis (brackets, dashes and commas), semicolons, colons and hyphens. Children practise using formal and informal language and converting direct speech to reported speech and vice versa.</p>
<p style="text-align: center;">PE</p> <p>This term, children will develop skills required when playing cricket. First, they will gain confidence in throwing and catching techniques. Then, they will progress with bowling and batting techniques. They will also learn what is involved in becoming an effective fielder and how to strike a ball accurately.</p> <p>In addition, children will explore the sport, badminton. In pairs, children practise catching and throwing a shuttlecock. They develop the skill of serving with their forehand and backhand. They will also learn how to play overhand and drop shots.</p>	<p style="text-align: center;">Learning in Year 6</p> <p style="text-align: center;">Term 5</p>	<p>English</p> <p>As writers, we explore the reading text 'Blackberry Blue and other fairy tales' by Jamila Gavin. First, children will work collaboratively in groups as they explore the features of traditional fairy tales and make comparisons. Then, they explore the characters' emotions through role play. Children will research features of their culture and plan their own alternative fairy tales inspired by Jamila Gavin.</p> <p>The second writing outcome will be a character description based on the core text, The Savage by David Almond.</p>

<p style="text-align: center;">Computing</p> <p>This term's Online Safety focus is managing online information. Children will explore how online information is found, viewed and interpreted. They then discover strategies for effective searching, the recognition of risks and the management of threats and challenges. This term, children will develop coding skills using the program – Scratch. First, they will be introduced to variables and understand how they can be changed. Then, children will apply their knowledge of variables as they enhance an existing game in Scratch. Next, they will design the sprites and backgrounds for their project and design the algorithms to create their program flow. Finally, they implement the algorithms they created and may add another variable to enhance their projects.</p>	<p style="text-align: center;">English</p> <p>As readers, we are reading Blackberry Blue and other fairy tales by Jamia Gavin, who wrote these original stories in the tradition of Hans Christian Andersen, the Brothers Grimm and other European fairy tales. These alternative tales have similar structures, themes and characters, but their heroes and heroines are people of different ethnic background. During reading sessions on Thursday and Friday, we will continue to focus on our fluency and developing the skill of inference, vocabulary, and explanation. On Mondays to Wednesdays, children are exposed to a range of fiction and non-fiction texts and the focus is on equipping children with the strategies needed for answering a wider range of comprehension questions based on the content domains: retrieve, infer, vocabulary, explain, predict and compare. These sessions include discussion time when children are encouraged to think of a range of possibilities for some questions.</p>	<p style="text-align: center;">PSHCE / RE</p> <p>In PSHCE, we are focusing on the unit, Relationships. Initially, children discuss the importance of taking care of their mental health. Given scenarios, children work cooperatively in groups and highlight thoughts and feelings of various characters and discuss possible forms of action to ensure good mental health.</p> <p>In our RE sessions, we are exploring the importance of art in Christianity. Children consider various ways people express their faith in religion. They compare the forms of art used by different religions and explore emotions. Then, they explore how colour is used to express religious ideas and feelings. They move on and discuss the purpose of music in the Christian faith and drama to raise religious awareness. Children are given opportunities to make comparisons between religions regarding how they express their faith.</p>