

<p style="text-align: center;">Geography / History</p> <p>As Historians, we will dive deep into the lives of a fascinating civilization that lived a long time ago – The Mayans. We will explore the timeline and make connections on when the Mayans existed. We will look at why they are an important civilization and their contribution to our history. We will investigate their everyday life and using the internet and secondary sources, we will research themes linked to the Mayans from maps to temples.</p>	<p style="text-align: center;">Maths</p> <p>As mathematicians, we will revisit our learning from last year on 2D shapes and their properties. We will then explore the various types of triangles, moving on to looking at the different types of angles. We will investigate angles in shapes and find missing angles. Learning will also take place on symmetry and investigating symmetrical lines. We will then explore coordinates and quadrant, looking at positions of shapes on a grid.</p>	<p style="text-align: center;">Science</p> <p>As scientists, we will learn about the different types of living things and their habitats. We will explore how different species adapt to their habitats and what makes them habitual. We will group living things in various different ways and learn about mammals, amphibians, fish and lots of other groups. We will use classification keys to group species and learn how the food chain works. We will create our very own food chain based on what we have learnt.</p>
<p style="text-align: center;">PE</p> <p>As Swimmers, we will practice a variety of movement and strokes. We will begin to understand how our bodies react to water and practice breathing. We will use our arms and legs to practice strokes and develop muscular movement. We will understand that our muscles become stronger as we go on and out of the water. We will begin to develop our balance as we roll and move in the water.</p>	<p>Learning in Year 4</p> <p>Term 6</p>	<p style="text-align: center;">Art / DT</p> <p>As Artists, we explore the work of perspective artists. We will look at what perspective means and how artists use vanishing points, horizontal lines and constructional lines to create landscape pieces. We will experiment using various watercolours and dive deep into how artists use these to their advantage. We will then create our very own landscape art, depicting the work of famous artists.</p>
<p style="text-align: center;">Computing</p> <p>As technicians, we will continue exploring a programme called Logo. Logo is a text-based programming language where pupil's type commands that are then drawn on screen. We will learn the basic Logo commands, and use our knowledge of them to read and write code. We will create algorithms (a precise set of ordered instructions, which can be turned into code) for their initials.</p>	<p style="text-align: center;">English</p> <p>As Readers, we will explore a classic book called Alice's Adventures in Wonderland. We will look at a variety of questions including retrieval, inference and summarise key events from the book. We will have opportunities to build on our fluency in reading and read with a partner. A skill that we will be enhancing is skimming and scanning in order to search for clues and answers. Each week, there will be opportunity to explore a non-fiction text, related to</p>	<p style="text-align: center;">RE / PSHCE</p> <p>In PSHCE, we will learn about the internal and external body parts of a male and female body. We will work in separate groups and label these parts. We will also learn the scientific explanation of how babies are made. The girls will learn about how their body changes, as they grow older. We will also explore the circle of change and how this affects our lives. We will discuss and share our own experiences of changes.</p>

<p>Our Online Safety unit of work this term is investigating how online information is found, viewed and interpreted. We will discuss and learn how to manage online information and understanding information which is not true. We will explore why people may decide to make up false stories and the ramifications.</p>	<p>As Writers, this term we will explore the book linked to our Reading Alice's Adventures in Wonderland. We will closely look at the themes of the book, through discussions, role-play and drama. We will use hot seating to dive deeper into the mind-set of a character by asking questions and understanding their motives. Using the book, we will search for clues and evidence that describe a character and setting. We will create freeze frames and tableaux of key events to gain a better understanding of the story. We will use the theme from the book to write poems and diary entries.</p>	<p>In RE, we will look at how marriage takes place in different religions. Using primary and secondary sources, we will explore and ask questions related to marriage. We will compare and contrast marriage vows in different religions and organise them into groups. We will dive deep in Hindu marriage ceremonies and look at some of the props and tools used to make it successful. We will also look at the Hindu marriage rituals and research further.</p>
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