

<p style="text-align: center;">Science</p> <p>This term, children will be studying Evolution and inheritance. First, they will identify living things that inhabited the Earth millions of years ago. Then, they will recognise that living things change over time as they research the evolution of humans and their ancestors. Children will identify how animals and plants adapt to suit their environment and that adaption may lead to evolution.</p>	<p style="text-align: center;">Maths</p> <p>As Mathematicians, we will continue to develop fluency and reasoning skills through exposure to a wide range of open-ended tasks, practical tasks, investigations, and real-life problems. During these sessions, children will be encouraged to work collaboratively in groups and solve problems by drawing on prior learning and making connections with mathematical concepts.</p>	<p style="text-align: center;">PSHCE</p> <p>In PSHCE, we are focusing on the unit, Changing Me. First, children will discuss and become more aware of their self-image. Other topics explored will include puberty, physical attraction, positive self-esteem, and transition.</p>
<p style="text-align: center;">PE</p> <p>This term, children will engage in orienteering activities. Their first lesson will require children to solve a problem as a team. They will focus on the various jobs required as a team to successfully complete the task at hand and to ensure good communication within the team. The remaining lessons will be taught at school or at the camp site. Children will communicate in a group to work towards a goal – untangle a human knot inside out. Then, they will explore different types of communication to solve a problem – ‘sheep and shepherd’ activity.</p> <p>Our school's Sports Day is Friday 24th June 2022. Children will represent their houses demonstrating skills in agility, balance and co-ordination and earning points for the house cup. They will rotate around 8 multi-skill stations and run in two races.</p>	<p style="text-align: center;">Learning in Year 6</p> <p style="text-align: center;">Term 6</p>	<p style="text-align: center;">English</p> <p>As writers, we will explore the text ‘The Savage’ by David Almond. Blue Baker’s father is dead, so his school counsellor advised him to write his feelings as a strategy to deal with his pain. At first, he was not keen at the idea but soon he starts writing about a savage kid who lives alone in Burgess Woods. Also, Blue is bullied by a boy named Hopper, whom the savage loathes. Their first writing outcome will be a character description of the savage.</p> <p>The second writing outcome will be to write a newspaper report about the abduction of the Queen.</p>

<p style="text-align: center;">Computing</p> <p>This term, children will participate in a virtual online safety assembly organised by Google and Parent Zone. Its content is based on the five pillars of Be Internet Legends: be internet sharp, be internet alert, be internet secure, be internet kind and be internet brave.</p> <p>This term, children will continue to develop coding skills using the program – Scratch. First, they will be introduced to variables and understand how they can be changed. Then, children will apply their knowledge of variables as they enhance an existing game in Scratch. Next, they will design the sprites and backgrounds for their project and design the algorithms to create their program flow. Finally, they implement the algorithms they created and may add another variable to enhance their projects.</p>	<p style="text-align: center;">English</p> <p>As readers, we are reading the text, The Borrowers by Mary Norton. The Borrowers are introduced as a story told to a little girl called Kate by Mrs May, who brother had a personal encounter with them as a child. This family of 'little people' live beneath the kitchen floor of a deteriorating English country home.</p> <p>During reading sessions on Monday to Wednesday, we will focus on our fluency and developing a range of skills including inference, vocabulary, and comparison. On Thursdays and Fridays, children are exposed to a range of non-fiction texts and the focus is on equipping children with the strategies needed for answering a wider range of comprehension questions based on the content domains: retrieve, infer, vocabulary, explain, predict, and compare. These sessions include discussion time when children are encouraged to think of a range of possibilities for some questions.</p>	<p style="text-align: center;">RE</p> <p>In our RE sessions, we are exploring the unit 'How do different religions and world views create celebrations?' First, children will examine two or more religions and their celebrations and describe specific religious and cultural practices. Then, they will discuss how some practices are forbidden in some religions and celebratory in others. They then compare two ceremonies, highlighting similarities and differences. Children will also have an opportunity to discuss questions, ideas and points of view related to religious celebrations. Finally, children will discuss the end of year celebrations and suggest ways to make the event more meaningful.</p>