



Lathom Junior School - Sports Premium Report

2021-2022

Overview

At Lathom, we recognise the contribution of PE to the health and well-being of the children and seek to actively promote this. We believe that a varied PE curriculum and extra-curricular opportunities have a positive impact on the concentration, attitude and academic achievement of all our children and that children are able to enjoy PE whilst learning new skills and developing qualities. As PE subject leader, I believe that it is crucial that we continue to develop our curriculum and extend our PE provision through employing additional sports professionals, entering into more competitive sports competitions and training our staff to deliver in-house quality PE sessions.

What is the Sports Premium?

The Sports Premium is an initiative that aims to help increase and improve the PE and sporting opportunities for children. It was first provided in the 2013/14 academic year and the current government has pledged to continue this funding until 2020. PE and Sports Premium funding is provided by the Department for Education, the Department for Health and Culture and the Department for Media and Sport. The Government believes that Headteachers and school leaders should decide how to use the funding for PE and Sports in school.

At Lathom, we use the funding to effectively ensure that standards of learning and achievement in PE and Sports are raised. All children, regardless of their background, additional/special needs engage in physical activity as part of the National Curriculum and extra-curricular provision.

In Lathom's context, the Sports Premium funding received from the Government is a financial contribution to the overall delivery of our PE curriculum.

- Total amount allocated for 2021/22: £21,720
- How much (if any) do you intend to carry over from this total fund into 2022/23: £ 0
- Total amount of funding for 2021/22 to be spent and reported on by 31st July 2022: £21,720

Sports Premium – Lathom Junior School

Academic Year 2021/22		Total fund allocated: £ 21,720		Date Updated July 2022	
What are the objectives of the premium? The Primary PE and Sport Premium is ring-fenced and must only be spent on physical education and sport provision in schools. The funding therefore aims to achieve a self-sustaining improvement in all areas of PE, from the quality of physical education to introducing health focused physical activities and after school sports. <ul style="list-style-type: none">Engage all pupils in regular physical activity and healthy active lifestylesIncrease confidence, knowledge and skills of PE and sport teaching staffBroaden the range of sports and activities offered to all pupilsEncourage the participation of pupils in competitive sport					
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer Guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					
Intent	Implementation	Impact and evidence	Funding	Sustainability and next Steps	
Increased participation in physical activity during breakfast clubs, playtimes, lunchtime and after school clubs	<ul style="list-style-type: none">Continue to maintain and increase participation rates in after school activities in order to develop enrichment opportunities.Continue to invest in resources and their maintenance to support break and lunch time sporting and fitness provision.Sports Coach to continue to lead games and activities at break/lunchtimes.Classes to continue to access the <i>i-Moves</i> initiative promoting children's physical and mental activity in between lessons, supporting their ability to focus and maintain attention during the day.To continue to promote our Skipping initiative – skipping ropes for all year groups during break/lunchtimes.To continue to signpost Swimming sessions in East Ham Leisure Centre.	<ul style="list-style-type: none">Increased participation in all activities.Increased fitness levels for all.Pupil voice surveys reflect children's desire to engage in and enjoyment of competitive sporting activities.After-school club monitoring continues to highlight how many children are attending clubs.Children demonstrate confidence and proficiency in swimming.	£2000	<ul style="list-style-type: none">Continued TA and MDS staff training so that they can oversee and support during break and lunch time.Staff to lead clubs where they have knowledge and experience.Identification of target groups of children who would benefit from inclusion and attendance at an after-school sports club.To provide extra clubs for those children who are at risk of becoming obese, e.g., <i>Change for Life club</i>.Play Leaders/Ambassadors to initiate and lead activity sessions in breakfast/after-school clubs and during break/lunchtimes.Establish a <i>Sports Premium club</i>, e.g. provision for a Dance teacher to facilitate a club across the whole KS2.Investigate opportunities for <i>catch-up swimming</i> for those children who may not meet statutory requirements.	

Key indicator 2:

The profile of Physical Education, School Sport & Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement

Intent	Implementation	Impact and evidence	Funding	Sustainability and next Steps
Increase the profile of PE in school, particularly in terms of its wellbeing and pastoral benefits for children	<ul style="list-style-type: none"> Teachers to continue to work with our Sports Coach to develop their knowledge and confidence in teaching PE. The offer of extended school sports club provision including after school is accessed by increasing numbers of children. PE lead will continue to work with the Sports Coach to enhance the PE curriculum and ensure appropriate resource provision. All children have access to high quality teaching with the requisite resources available to develop their skills. Monitoring indicates an increase in participation and range of competitive sports accessed by children across the school. 	<ul style="list-style-type: none"> Children have access to high quality PE lessons and sports opportunities. Children are motivated and engaged – including those who have less enthusiasm for sports activity and exercise. Children are more physically active and are better aware of the benefits of a healthy lifestyle. Children make connections in their learning across the curriculum in terms of their increasing understanding of what adopting a healthy lifestyle looks and feels like. 	£7834	<ul style="list-style-type: none"> PE Lead to interlink with healthy schools lead to introduce the <i>Street Tag</i> initiative during healthy schools week. Inter-year group competitions to be organised at the end of each unit of learning. On-going celebrations of children's success and participation in PE and Sports events in assemblies, Newsletters and reports to the Governing Board. Healthy lifestyle initiatives to be introduced, e.g., healthy living days which include and support parental engagement.

Key indicator 3:

Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Impact and evidence	Funding	Sustainability and next Steps
Ensure that teachers are more confident to plan and deliver PE, having a better understanding of the progression of skills, the game rules and the planning and delivering units of indoor and outdoor lessons	<ul style="list-style-type: none"> PE Lead and Coach deliver CPD to all staff. Sports Coach to continue to support the delivery of lessons in conjunction with staff identified as wanting/needing more support, including ECTs. PE Lead to work with SLT to identify teachers' who 	<ul style="list-style-type: none"> Teachers have increased confidence to plan and deliver the curriculum. Teachers have a better understanding of how to deliver quality lessons and how better to utilise resources. Improved provision of PE for all children. 	£6650	<ul style="list-style-type: none"> PE Lead to highlight CPD opportunities within the SSP. Further opportunities for team/partnership teaching across the school and within year groups with the PE Lead are identified and timetabled. The development of orienteering as a curriculum subject across the school; improving the quality of teaching in all

Ensure ECTs are confident to teach PE	<p>require support to deliver lessons and enrol them on the Langdon Academy's workshops.</p> <ul style="list-style-type: none"> • Opportunities for teachers to attend coaching workshops run by Langdon academy. • PE lead works with the Sports Coach to enhance the PE curriculum and support planning, ensuring a clear progression of skills for lessons delivered inside/outside. 			<p>year groups, especially in areas such as orienteering, dance and gymnastics</p> <ul style="list-style-type: none"> • PE Lead to prepare plans/resources for staff and to liaise and support targeted teachers in discussing the planning process and desired outcomes/standards.
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Key indicator 4:

Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Impact and evidence	Funding	Sustainability and next Steps
Continue to offer a wide range of sporting activities within the curriculum, school and local community to get more children involved in sport, particularly those who do not participate in clubs or activities outside of school.	<ul style="list-style-type: none"> • Continue School Sport Partnership with Langdon. • Formalised timetable of events in school i.e., <i>Race for Life</i> is shared with all staff/strategic diary. • Purchase of additional resources to facilitate events. • Successful re-introduction of <i>Bike-ability</i> cycle scheme. 	<ul style="list-style-type: none"> • Children and staff are regularly participating and engaging in fun competitions. • Information to be shared with Governors. • Pupil voice to gauge children's reactions/experiences with their current clubs but also to gauge what clubs they'd like to see at Lathom. 	£2618	<ul style="list-style-type: none"> • Wider range of after school club provision. • Increase participation in sporting events both in local community and school. • Organise events specifically for those children with SEND and those who are disadvantaged. • Fully embed events within an annual calendar. Build upon these each year to ensure best outcomes for the children attending. • Purchase additional resources necessary to run new clubs e.g. Archery.

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation	Impact and evidence	Funding	Sustainability and next Steps
Increase offer of, and participation in inter-school and intra-school tournaments	<ul style="list-style-type: none"> Continue School Sport Partnership with Langdon. Continue to promote achievements as widely as possible, e.g., Newsletters, messaging to parents, etc. Purchase additional resources to facilitate events as required. 	<ul style="list-style-type: none"> Increased links with other schools and the wider local community. Information is celebrated by Governors and our wider school community. Children talk positively, enthusiastically and with increased confidence about the sporting activities which they have taken part in. Continue to celebrate successes and competition inclusion through assemblies – raising the profile of sports and sporting competition. 	£2618	<ul style="list-style-type: none"> Organise events specifically for those children with SEND and those who are disadvantaged. Share successes on school website and in the Google Classroom Organise competitions within school in terms of inter year group competitions that can be run at the end of a unit of PE. These could take place twice yearly per year group as a target over the next year.

Autumn term 2021

Langdon Academy Sports Partnership – Competitions

For the forthcoming academic year, the Langdon Academy has reinstated all live competitions. So far, Lathom has competed in its first tournament since 2020. Coach Aron, Mr Coy took a select team of Year 6 children to Langdon, competing in a handball tournament. Lathom will also be competing in a girl's and boy's football tournament later in October. Our aim is very much to see the children competing for their school.

Resourcing

Linked to the above competitions, Coach Aron and Mr Sweeny are looking to invest in kits for future competitions as we believe this will raise the profile of the school in outside tournaments. We are also seeking to broaden the provision for gymnastics in the school halls allowing better access for children across the key stage.

The curriculum

As well as maintaining a broad and balanced curriculum which covers the range of sports outlined in the National Curriculum, we have sought to organise our curriculum to coincide with events feature in the Langdon Academy programme. This way, we are able to get a better picture of team selections for any prospective tournaments.

The sports that each year group are covering for Autumn 1 are as follows:

Year 3

So far, the Year 3 children have been practising their **football skills**. In each lesson, they have been completing activities that have helped them improve their control skills, i.e., passing and dribbling. The team games and shuttle drills that have been incorporated into the lesson help children learn the fundamentals of good team work. At the end of the half-term unit, the children will be put into match situations to see if they can convert these skills into games practice.



Year 4

This term, Year 4 children are practicing their **basketball skills**. In their weekly sessions, they have refined their dribbling and passing (bounce, chest and over-the-shoulder pass) skills whilst extending their range of shot options. In team games, they are able to apply this range of shot types and discuss why they chose a particular shot or which shot works better in different situations. Inside the MUGA, they are applying those skills in team games.



Year 5

It is *fantastic* news that the Year 5 children are once again going **swimming**. With the pool open, children will do ten sessions which will run until December.



Year 6

In Year 6, children have been doing **handball**, refining the skills required to perform a range of passes, catching and shooting. Additionally, children have improved their attack and defence skills, understanding the importance of movement off the ball as well as the importance of spatial awareness and communication. These skills have been incorporated into quick-fire mini-games to help embed good practice. So far, children have loved the sessions and are highly engaged with their handball.



iMoves

In conjunction with the taught weekly PE sessions, the *i-Moves* website <https://imoves.com> has been introduced to Lathom. It is a website which contains activities that children can compete in-class. It's a resource that's free to register for classes and provides activities that link to the curriculum but which can be done in short spurts. At the moment, the idea is for teachers to run these videos as 'activity breaks' though the website does contain lesson plans and ideas. The *i-Moves* activity has also been incorporated into blended learning as a warm up.

Sports club (Coach Aron)

At Lathom, we are continuing to run the Gifted & Talented (G&T) Sports Clubs for each year group. G&T is a specialist club for Lathom children with above average sporting ability. The club was put together by the school to allow the children with a higher skill ability to improve as a team. The club has raised the standard of sport throughout the school by giving opportunities for more pupils to become active. The club promotes teamwork, motivation, dedication and equality for all. The club enhances what has been taught in class and extends the learning but it also an opportunity for children – who compete for Lathom at tournament level - to practise their skills, ready for competition.

SEND sessions

In the mornings, each teaching assistant has been working alongside Coach Aron to support those children who have one-to-one support, in performing a variety of core skills. This has helped progress the student's engagement and understanding of sport. Activities are set-up to help improve agility, co-ordination and communication which are targets set on their EHCPs.



After school Clubs

At Lathom, we are delighted to have a broad range of teachers with a background, interest and drive for sport. This allows us to run multiple sports clubs to benefit the children's health and fitness. As well as Coach Aron's sports club which covers a range of sports, we also have gymnastics and cheerleading clubs run in the upper Hall by an outside PE provider.

Break Times

At Break times, Coach Aron engages with the children in developing a range of sports to further their participation and enjoyment.

Spring term 2022

Langdon Academy Sports Partnership – Competitions

As of the start of the academic year, Lathom has been attending and competing in competitions in a variety of different sports. Most recently the Year 6 girls competed in a girls football competition. However, Lathom has also attended handball, basketball and other football competitions across all year groups and teams and later this term, the Year 3 and 4 children will be attending a mixed handball competition. The children are gaining a lot of enjoyment from attending the competitions and feeling a sense of pride in the opportunity to be able to represent their school. Our aim is to see as many children as we can have the chance to represent the school and have that experience.

Resourcing

In terms of Resources, the school has invested in new gymnastics mats which in turn has allowed children better access and will be using these mats later on in the academic year when gymnastics is scheduled to be taught. An investment was also made on 'crazy catch' rebound boards which have proven to be invaluable to the children as it allows them to focus on the technique of how to throw and catch a ball of different sizes which benefits them both in terms of sporting ability and also every child's motor skills and developing them further.



The Curriculum

While maintaining a balanced and broad curriculum which covers a variety of sports outlined in the National Curriculum, Gareth, Mr Sweeny and Coach Aron have decided to carry on with the idea of making sure that the curriculum runs alongside the upcoming competitions, this gives Coach Aron the best chance to select children to participate in the competitions as well as develop the key skills around that sport, so that every child can develop more and achieve their own personal targets.

Year 3 – Tag Rugby

Year 3 children have been practising their **Tag Rugby skills**. In each lesson they have been practising activities which have allowed them to develop not only their physical skills but also their mental skills. They have been focusing on how to correctly pass a rugby ball and the movements when running with the ball to ensure that their opponent does not get their tag. They have also been working on the key fundamentals of team work such as communication and encouragement to fellow team members. Towards the end of the unit, the children had an opportunity to put the skills they learnt into a match situation.

Year 4 – Football

Year 4 has been practising their **football skills**. In their weekly lessons with coach Aron they have been practising their dribbling, passing and shooting and refined them to improve even further such as now being able to perform longer and more accurate passes to a team mate. They were able to apply these skills into match situations at the end of the unit to show that those skills learnt can be brought into a match scenario.



Year 5 – Swimming

Year 5 are continuing with their swimming lessons this term. They are being assessed by the swimming teachers at the leisure centre on a regular basis in order to track their progression.

Year 6 – Basketball

In Year 6, children have been doing **basketball**. As well as refining the basics such as passing, dribbling and shooting, they have been looking into the importance of decision making and when is the right time to pass to a team mate or shoot at the basket. Moreover, they have also begun to understand the importance of attacking and defending as a team unit and understanding what you must do as team in order to stop the opposition from scoring. They have now been able to incorporate these skills into match-like situations and have been extremely successful in what is being asked of them every single lesson.

Sports Clubs (Coach Aron)

At Lathom, we are ensuring that Gifted & Talented (G&T) sports clubs are continuing for each year group. A decision was made to merge Years 3 and 4 and Years 5 and 6 together for their G&T clubs, this decision was made because the competitions that we enter as a school Years 3 & 4 and Years 5 & 6 play together so it made sense to combine the year groups so that they would begin to build a team bond and ethic as a group for when they compete in the competitions. The clubs have most definitely raised the standard of sport throughout the school as more children are now active as a result.

After School Clubs

We have a range of teachers and support staff who have an interest in sport, PE and fitness as a whole. This has allowed us to run after school clubs that cover a wide range of PE. As well as Coach Aron covering a range of sports throughout the week with the sports clubs that are run, we also have gymnastics, cheerleading and a dance club so that the children can stay fit and active - participation in these clubs are very good.

Break & Lunch Times

At both break and lunch time, children across the school have access to various sports equipment to enhance their skills further or even just for their own

personal enjoyment outside of lesson time. Children have access to the MUGA to play football or basketball, while there is a cricket area and also an area where children can use the skipping ropes during their play and lunch.

Summer term 2022

Langdon Academy Sports Partnership – Competitions

Throughout the academic year, Lathom has been attending and competing in competitions in a variety of different sports. This term, our teams have competed in a range of competitions: football, handball and tennis. The children are gaining a lot of enjoyment from attending the competitions and feeling a sense of pride in the opportunity to be able to represent their school. Our aim is to see as many children as we can have the chance to represent the school and have that experience.

Resourcing

The school has recently invested in new badminton racquets and nets for the children to use both in lessons and also for the new badminton club. Moreover, *howlers* and foam javelins were also ordered in preparation for sports day (24.06.22) and for improving aiming and throwing. By having a variety of different objects, it allows there to be improvement in fine motor skills and be able to set different goals which are suitable for different individual/groups of children.

The Curriculum

While maintaining a broad and balanced curriculum which covers a range of sports and disciplines outlined in the National Curriculum, Mr Sweeny and Coach Aron have decided to carry on with idea of making sure that the curriculum runs alongside the upcoming competitions in order for Coach Aron to be able to select children to take part in competitions. In addition, Orienteering and Badminton have been added to the activities in order for the children to be able to perform activities that they might never experience.

Year 3 – Hockey

Children have been practising their hockey skills. In each lesson they have been performing activities which have allowed them to develop not only their physical skills but also their mental skills. They have been focusing on key areas such as *dribbling*, *passing and shooting*, moreover they have been developing their team skills even further and constantly building on their understanding of what is required to be a part of a team, i.e., good communication and encouragement to fellow team mates is crucial. At the end of the term these skills will be put into practice by the Year 3 children playing inter-school hockey matches.



Year 4 - Swimming

Year 4 began their swimming lessons this term. They are being assessed by the swimming teachers at East Ham Leisure Centre on a weekly basis to track their progression throughout the *swimming* unit.

Year 5 – Tennis

Year 5 has been learning tennis this term. In their weekly sessions with Coach Aron they have been practising different types of shots such as a forehand and backhand and also performing tennis drills to improve feet movement as this is a crucial element when it comes to tennis. Another key element that the children are learning is the terminology that is used in tennis and they are putting it into practice by using the correct language when addressing the rest of the

class during a lesson. At the end of the unit, the year group will play mini tennis matches in order to be able to showcase what they have learnt, and, to continue developing their skills and confidence even further.

Year 6 – Cricket

Year 6 has been practising their cricket skills. Week on week, they have been learning how to bat, bowl and field and performed activities during lessons that aided their personal development in all three elements. Moreover, children have been using the *crazy catch* equipment that has enhanced their fielding and catching skills. In addition, the children are now starting to put the skills learnt into match situations and are able to bat, bowl and field to a good standard, some are very competitive and are setting extremely high standards for themselves. Additionally, they are fine-tuning their collaboration with their peers/team mates -working in a team environment and using the key fundamentals of playing a team sport.

Sports Clubs (Coach Aron)

We are ensuring our Gifted & Talented (G&T) sports clubs are continuing for each year group. A decision was made last term to merge Years 3 and 4 and Years 5 and 6, in order to promote *togetherness* in preparation for competitions. The clubs have most definitely raised the standard of sport throughout the school as more and more children are now active as a result. On continuation of the clubs after school during this term, there has certainly been a bond and team ethic created within the clubs which is beneficial for everyone involved.

After School Clubs

We have a range of staff who have an interest in sport and PE. This has allowed us to run after school clubs that cover a range of sports and PE disciplines. As well as Coach Aron delivering sports throughout the week, with the sports clubs we also have dance and cheerleading and a badminton club which has started twice weekly fixtures.

Break & Lunch Times

At both break and lunch time, children across the school have access to various sports equipment to enhance their skills further or even just for their own personal enjoyment outside of lesson time. Children have access to the MUGA to play football or basketball, while there is a cricket area and also an area where children can use the skipping ropes during their play and lunch.

Sports Day

June 24th was sports day held at Langdon Academy. Years 3-6 had the chance to showcase their sporting talents and compete against each other in their respective house colours across each year group. The day was a huge success and the children enjoyed the day immensely.



School Games Mark 2021 – 2022

The Games Mark is a government-led award scheme launched in 2012, facilitated by the Youth Sport Trust to reward schools for their commitment to the development of competition across their school and into the community, we are delighted to have been recognised for our success. We are extremely proud of our pupils for their dedication to all aspects of school sport, including those young volunteers, leaders and officials who made our competitions possible.

Lathom Junior School has achieved Platinum status for the academic year 2021-2022. As part of our application, we were asked to fulfil criteria in the areas of *participation*, *competition*, *workforce* and *clubs*, we are pleased that the hard work of everyone at our school has been recognised again this year.



Langdon Academy Sports Partnership – Competitions

For another year, Lathom has been a part of the Langdon Academy Sports partnership. This gives our school the opportunity to expand our knowledge within teaching our children. Moreover, this allows our children to take part in a variety of sporting competitions throughout the year. Lathom has continued to participate in sports competitions at Langdon across a range of sports, which has been recognised in our Platinum status.