

Welcome Parents

Parents' Information Session

Thursday 22nd September 2022

Year 3 Team

Assistant Headteacher - *Janine Lodhia*
Year Group Leader – *Helena Ahktar*

Pine Class – *Ms Owen*

Juniper Class – *Ms Khanom*

Maple Class – *Ms Ahktar and Ms Masooma*

Oak Class – *Mr Lee*

Lime Class – *Mrs Ahmed*

School Day

8.00:

Breakfast Club

8.30-8.45:

Gates open, children can arrive at school between these times.

8.30-8.45:

Early Morning Work in class.

8.45:

Registration is taken.

3.15:

End of school day.

3.30 – 4.30:

Clubs.

School Uniform

Lathom Junior School has a school uniform for both the classroom and PE. All children are expected to wear school uniform to school each day. All items of clothing should be labelled with your child's name.

Girls School Uniform:

White polo shirt or blouse
Grey skirt or trousers
Navy blue jumper – Lathom logo
Black shoes
White t-shirt (PE)
Black shorts or jogging pants (PE)
Trainers (PE)

Boys School Uniform:

White polo shirt or shirt
Grey trousers
Navy blue jumper – Lathom logo
Black shoes
White t-shirt (PE)
Black shorts or jogging pants (PE)
Trainers (PE)



Behaviour

We have high expectations of our children in and outside of school.

- *To listen carefully and engage in learning*
- *To walk sensibly and quietly around the school*
- *To speak respectfully to each other*
- *We expect all children to try their best and attempt tasks independently before asking for help*
- *To always respect school property and others around the school*

Behaviour in our school

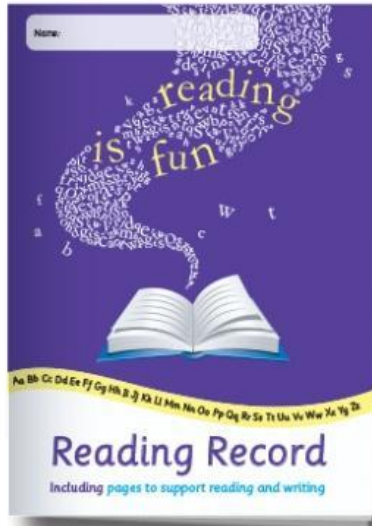
We have high expectations for behaviour at all times. We follow a clear traffic light systems that encourages children to model good conduct and behaviour.

- *At the start of the day, each child begins on green.*
- *If a child misbehaves or breaks one of the classroom rules, they receive a verbal warning.*
- *If this the behaviour is repeated again, the child is now moved down to amber. Should they repeat the misdemeanour, another verbal warning is given, reminding them of our values and their conduct.*
- *If this is repeated again, then the child is now moved down to red. They will need to visit the reflection room at lunchtime, where a sheet is filled out with the learning mentors who will discuss their behaviour with them and provide support.*

Home-learning

Homework			
Reading	Spelling	Maths	Topic
<p>Reading: Read for at least 20 minutes every night and complete your Reading Record entry.</p> <p>If you find unfamiliar words, use a dictionary to find the definition.</p> <p>Reading: https://www.activelearnprimary.co.uk/login?c=0</p> <p>Alongside your chosen home reading book, spend some time on Bugclub reading a chosen online book.</p>	<p>Spellings: https://www.spellingshed.com/en-gb</p> <p>Each week you must complete the games assigned to you to learn your weekly spellings.</p>	<p>Times Tables Rockstars Spend 15 minutes each day on TT Rockstars.</p> <p>My Maths An educational online resource to support learning in maths. https://www.mymaths.co.uk/</p>	<p>Each half-term complete a topic project.</p>
<p>Acknowledgement and Celebration of Work</p> <ul style="list-style-type: none"> • The purpose of home learning is to consolidate new learning and practise key skills. • Mymaths, Bugclub and Spellingshed will be automatically corrected. • Reading Records will be monitored daily. • Writing and Topic that has been submitted will be acknowledged with a short comment. • Over the half-term, key pieces of homework will be celebrated. 			

Reading Records



Date, book and the page you read to	Comments Give a score out of 10 to show how much you enjoyed your reading
27/09/20 Hidden Figures Margot Lee Shatterley Chapter 3	The four women which who were mathematicians working they were helping to make the planes more advanced than the Germans. <div>10/10</div>
	<div>10</div>

- Children read a chapter book each night, for a minimum of 20 minutes.
- They record the date, book title and the page numbers they read in the first box of their reading record book. In the second box they write one summary sentence about the section of the book they have just read.
- The reading record book must come to school everyday and go home every night.
- If a child has not read/brought in their reading record for 2 days or more we will contact you on a Friday to let you know and ascertain the reasons for this.

Bug Club

<https://www.activelearnprimary.co.uk/login?c=0>

ActiveLearn

Help

Log in

[Forgotten password?](#)
[Will it work on my computer?](#)

Find out more about the other resources and Professional Development on the online learning world of ActiveLearn

English

Bug Club Phonics BUILDING BLOCKS P&A READING RAPID RAPID WORDSMITH

Maths

abacus MATHS FACTOR MATHS FLEX POWER MATHS P&A MATHS SCHOOL JAM

Extended Curriculum

Primary Geography Primary History P&A SCIENCE science bug

Cross Subjects

Smart Primary Computing iPrimary

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Timetable Rockstars



Guided Reading Y3

Lathom's Reading Vision

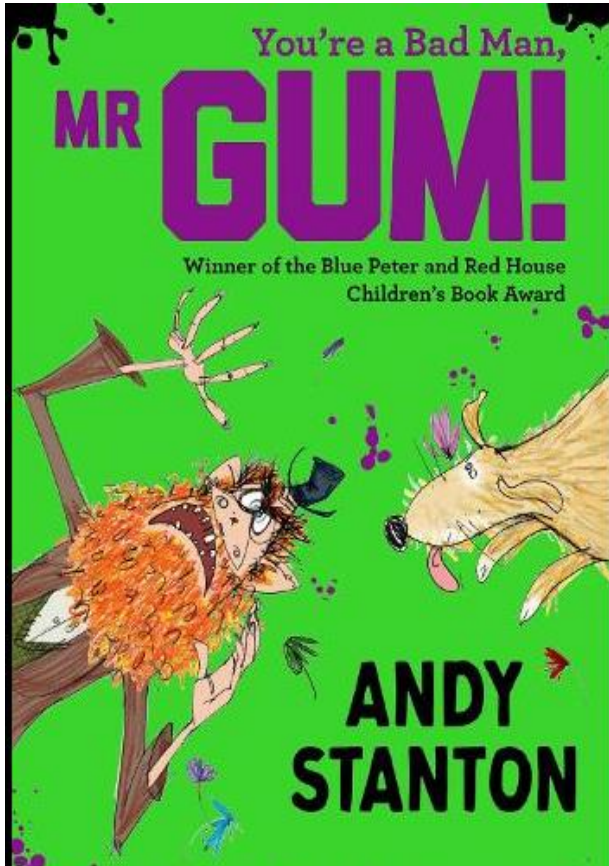


At Lathom we follow a whole text reading approach for Guided Reading.

Each lesson focuses on developing their reading fluency and comprehension skills.

Autumn 1	Mr Gum by Andy Stanton
Autumn 2	Harry the Poisonous Centipede by Lynne Banks
Spring 1	Oliver and the Sea Wigs by Philip Reeve
Spring 2	Charlie and the Chocolate Factory by Roald Dahl
Summer 1	<u>Stig</u> of the Dump by Clive King
Summer 2	Iron Man by Ted Hughes

Writing & Grammar



Our core text for Writing in Autumn 1 is 'Mr Gum'

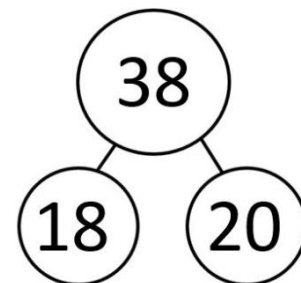
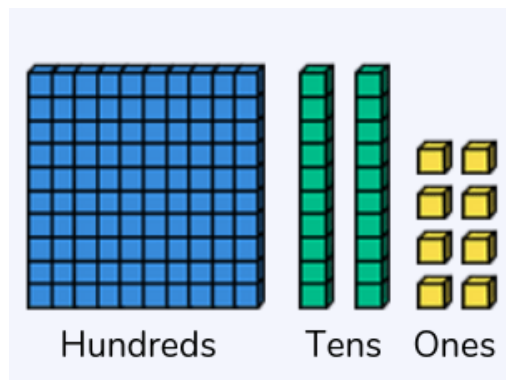
- *Children will be writing a range of fiction and non-fiction this term including a character description and writing an information leaflet about London.*
- *Children will explore the text and characters through drama, role play, hot seating and through extended writing.*
- *Children will study grammar in depth which include revisiting sentence punctuation and expanding nouns using a range of adjectives when describing characters.*

Mathematics

This term we will be teaching these areas of mathematics:

- **Place Value**
- **Addition and Subtraction**
- *Children follow a concrete – pictorial-abstract approach.*
- *They have opportunities to work collaboratively to explore and practise key mathematical concepts and skills.*
- *There are multiple opportunities in lessons to develop mathematical vocabulary and talk.*
- *Children develop fluency, reasoning and problem solving skills.*

We follow a mastery approach in maths to help increase confidence among our children and develop fluency, reasoning and problem solving skills in maths.



Science

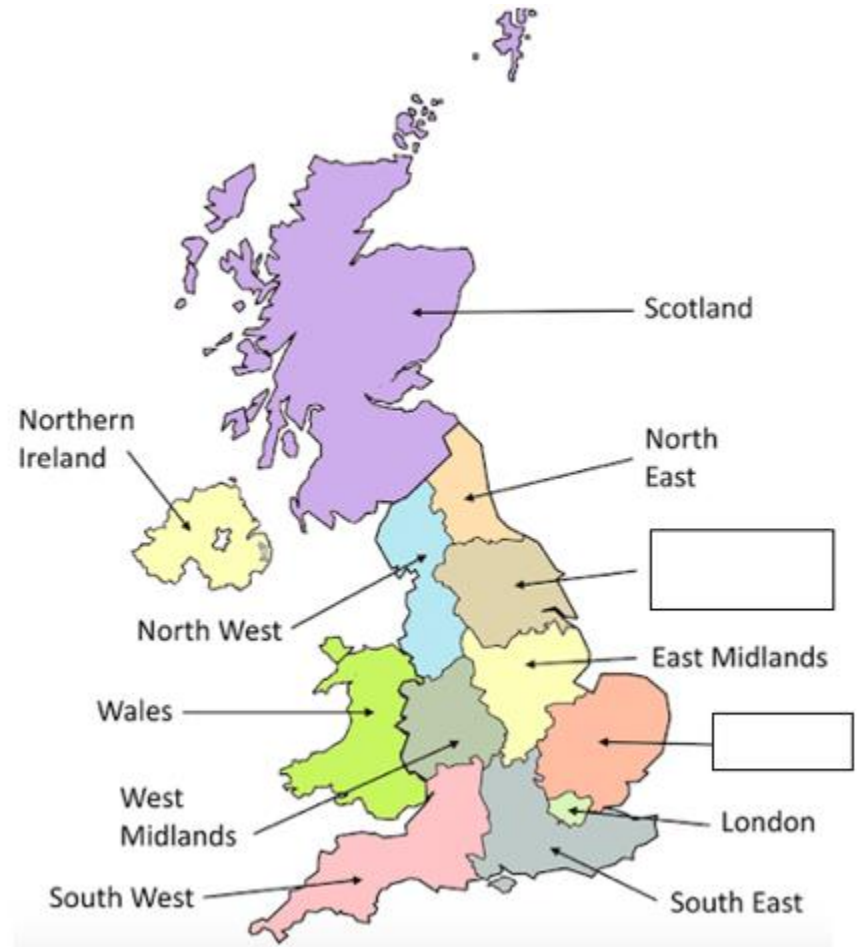
- *This term in Science, children will explore light, knowing that darkness is the absence of light and understanding that some materials reflect light.*
- *Children will set up investigations to answer scientific questions.*
- *Children will learn how to carry out fair tests in their enquiries.*
- *Children will observe and record their findings in a variety of ways including tables, diagrams, drawings and graphs.*
- *Children will make conclusions based on their findings.*

Geography

This half term, children will learn about the countries that make up the United Kingdom and the different regions within England e.g. the East Midlands region.

Children will name and locate some counties and cities of the United Kingdom, and identify their human and physical characteristics.

They will identify their key topographical features (including hills, mountains, and how the land is used).



Art

As artists, children are encouraged to think and work creatively. Children will have opportunities to work independently as well as collaboratively, working with a range of art resources.

Children will learn about the modern artist Banksy; they will explore his artworks and use techniques that are used in his paintings to create their own artwork.



RE - Religious Education

The Big Question we are studying this half-term in RE is:

How do did Jesus Make People Stop and Think?

Children will read and discuss the meanings and messages of parables for Christians.

The Pharisee and the tax collector:
The man who knew he needed God



PSHCE

In PSHCE, children will recognise their worth and identify positive things about themselves and their achievements.

They will learn strategies that they can use when faced with difficulties as well as knowing when to ask for help.

Children will learn to understand that their actions affect themselves and others and that they must recognise and care about other people's feelings.



Computing

Children will look at computing systems and networks.

This term, children will develop their understanding of digital devices with an initial focus on inputs, processes, and outputs. They will also compare digital and non-digital devices.

Children will be introduced to computer networks, including devices that make up a network's infrastructure, such as wireless access points and switches.

Children will discover the benefits of connecting devices in a network.

PE - Physical Education

Children have two sessions of PE per week. Games, athletics, gymnastics, dance and swimming are part of the curriculum for PE.

Please ensure children bring their PE kit on Monday and take it home to be washed on Friday.

Please ensure all clothing and items have children's name on them – we expect our children to be responsible for their own things.

The PE kit is a white t shirt, trainers or plimsoles and shorts or jogging bottoms.

Children must not jewellery; earrings can be covered with a plaster.

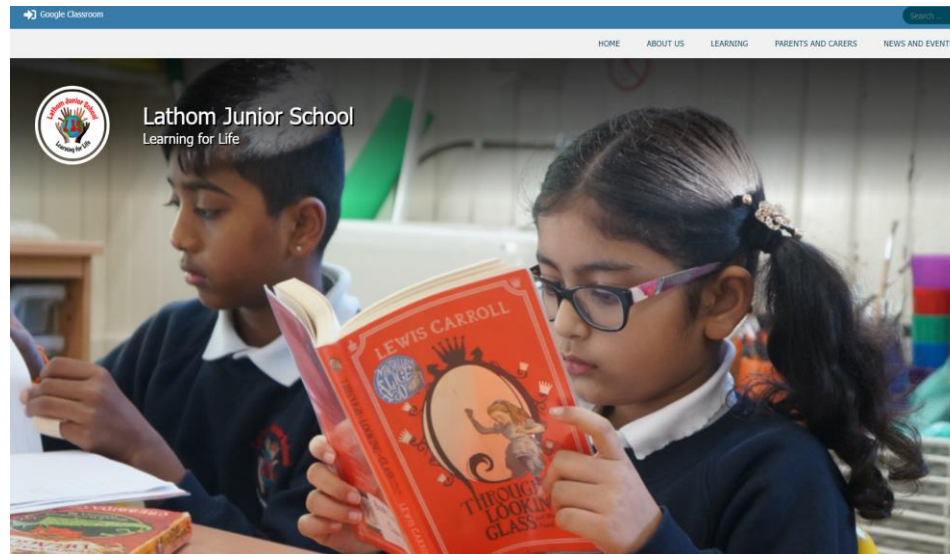
Communication with parents and carers

At Lathom we have an 'open door policy' – at the start and at the end of the day there will be an opportunity to speak to Lathom staff in the playground about any queries you may have.

You may speak to the class teacher at the end of the school day, once children have been dismissed.

You will have an opportunity to discuss your child's progress during Parents' Evenings.

We use parent mail and the school's website to communicate with you during the year.



Complaints procedure

If you have a worry or issue please speak to your class teacher in the first instance.

If the issue cannot be resolved, the Year Group Leader and Assistant Head-teacher will meet with parents and carers to support the resolution of the issue.

The school's complaints procedure is available to all parents and carers in the school office.

Attendance, absence and medication

Please ensure your child attends school everyday even if they have a slight cold. If your child has a high temperature, is vomiting or has a medical appointment, please phone the school office to let staff know your child will not be in school. Attendance is carefully monitored at school.

Medication for children (e.g. asthma pump) is kept in the school office so that children can access it at playtime and when going on educational visits.

Any Questions

