

<p style="text-align: center;">History</p> <p>As Historians, we will be learning about 'The Romans'. We will be looking at images, quotes and sort them in chronological order. Online resources will be used to research Roman occupancy. Also, we will use drama to re-enact Boudicca's rebellion against the Roman Empire. Next, Roman maps and roads will be explored and then we will create our very own Roman settlement by drawing the road layout and placing the features of the town appropriately. We will draw comparisons of the Roman's time in Britain and some things we still use today.</p>	<p style="text-align: center;">Maths</p> <p>As mathematicians, we will be learning how to subtract 4-digit numbers with and without exchange. The children will be using formal written methods to show their working out. Manipulatives such as dienes and place value counters will be used to show the exchanges. We will then examine perimeter and how to count them on a grid. Cubes will be used to help us count rectilinear shapes on a grid and then move on to the perimeter without a grid. We will also explore multiplication and division, using formal written methods including arrays and groupings. Throughout these sessions, we will use familiar mathematical vocabulary and use these in context.</p>	<p style="text-align: center;">Science</p> <p>As scientists, we will identify the teeth in our mouth. We will learn the names and functions of these teeth and compare them to other animals. Then, we will draw and label diagrams and look at 3D models to really understand how baby teeth become adult teeth. Tables will be used to record our findings from investigations and then transfer these on a bar chart. We will analyse the data in the bar chart and draw conclusions. Fair tests will be carried out using eggs and a variety of liquid to see the effect sugars have on our teeth. This will be monitored over several days and the results analysed. We will then move on to the human digestive system and explore how food is processed and digested inside our bodies. Finally, we will carry out investigations and draw conclusions.</p>
<p style="text-align: center;">PE</p> <p>As athletes, we will be playing Tag Rugby this term. We will learn about teamwork and cohesion, learning to throw and catch a ball sideways and moving simultaneously whilst throwing a ball. We will learn about tagging and role play this as teams. We will learn about attacking and defending in rugby. Zones will be created, and the attacking team will try and enter this zone whilst the defending team will try and stop them. We will learn how to move and run, in and out of cones to improve agility and speed and work on various other rugby drills.</p>	<p>Learning in Year 4</p> <p>Term 2</p>	<p style="text-align: center;">Art / DT</p> <p>As artists, we will explore Roman mosaics and be thinking about the different patterns which the Romans used within that period. We will also be comparing two different artists and talking about what we liked and disliked. Finally, we will be designing and making our own mosaic patterns.</p> <p style="text-align: center;">Music</p> <p>As musicians, we will be learning about using the Glockenspiels in different ways and playing different tunes and melodies. Finally, we will be making up our own tunes.</p>

Computing

As technicians, we will first look at online bullying and the impact it has on its victims. We will look at appropriate strategies of how to safeguard ourselves and others whilst using devices. We will then move onto creating media work using digital photos. We will try and understand why some images are changed and discuss its impact. Using Pixabay, we will select a variety of images to work with and look at changing the composition of images using the crop button. We will discuss our choices, and this enhances the image. We will discuss and share ideas as to how images are changed for different uses. Using Paint.net, we will use a variety of tools the change our images either by colour, tone, or brightness.

English

As Readers and Writers, we will look at a core text this term called How to Train Your Dragon. In Reading, we will use this text to answer retrieval and inference style questions. We will dissect the vocabulary and understand how certain words are used context. In Writing, we will look closely at the Viking era and how this impacts the book. We will study the characters and their behaviour, motives and role play scenarios. After exploring the plot within the narrative, we will create a knowledge organiser based on everything we have learnt. Then, we will study dialogue and how it advances the action and the correct use of speech marks. In Grammar, we will create our own expanded noun phrases with a prepositional phrase and look at simple and compound sentences. Using our checklist of features, we will write our very own chapter of a narrative continuing from our core text. We will then move on to instructional writing and look at the language and structural features. Children will understand the purpose of a text and use role play to showcase their very own set of instructions.

RE / PSHE

In PSHE, we will study the unit, Valuing differences in people and society. We will focus on the British value, respect, and tolerance for all. We will have discussions about stereotypes.

In RE, we will be learning about the Christian religion and the holy book 'The Bible'. Children will have the opportunity to compare their own religion to that of Christianity and talk about how they are similar and different.