

Welcome Parents

Parents' Information day

Friday 23rd September 2022

Year 5 Team

Assistant Head – *Cathryn Sheehan*

Year Group Leader – *Paul James*

Aspen – *Hafsa Ibrahim*

Alder – *Rosemarie Perera*

Ash – *Jermaine Arthur*

Birch – *Elizabeth Delahunty*

Beech – *Paul James/Farzana Robay*

School Day

8.00

Breakfast Club

8.30-8.45

Gates Open, children can start school between this time.

8.30-8.45

Early Morning Work

8.45

Registration is taken and lessons begin

Our commitment



Behaviour

We have high expectations of our children in and outside of school.

- *To listen carefully and engage in learning*
- *To walk sensibly and quietly around the school*
- *To speak respectfully to each other*
- *We expect all children to try their best and attempt tasks independently before asking for help*
- *To always respect school property and others around the school*


Behaviour in our school

We have high expectations for behaviour at all times. We follow a clear traffic light systems that encourages children to model good conduct and behaviour.

- *At the start of the day, each child begins on green.*
- *If a child misbehaves or breaks one of the classroom rules, they receive a verbal warning.*
- *If this is repeated again, the child is now moved down to amber. Should they repeat it, another verbal warning is given, reminding them of our values and their conduct.*
- *If this is repeated again, then the child is now moved down to red. They will need to visit the reflection room at lunchtime, where a sheet is filled out with the learning mentors who will discuss their behaviour with them and provide support.*

Homework

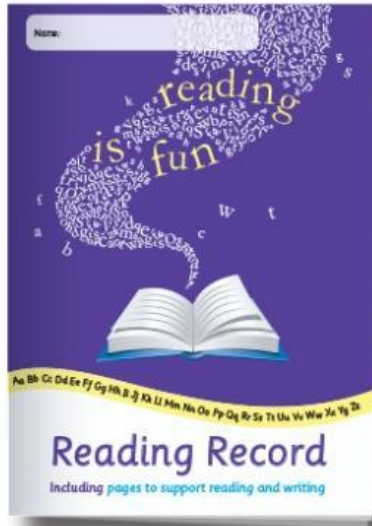
Home learning is going to be updated on: Spellingshed, [TT Rockstars](https://www.ttrockstars.com/), Bugclub and Mymaths every **Friday** and should be completed over the week. Every week, you must choose one activity from the writing grid and one activity from the topic grid and upload to the Google classroom by **Thursday** (You can upload images of your completed homework which will take a variety of forms e.g. models etc)

Reading	Spelling	Maths	Writing and Topic
<p>Reading: Read for at least 20 minutes every night and complete your Reading Record entry.</p> <p>If you find unfamiliar <u>words</u> use a dictionary to find the definition.</p> <p>Reading:</p> <p>https://www.activelearnprimary.co.uk/login?c=0</p> <p>Alongside your chosen home reading book, spend some time on Bugclub reading a chosen online book.</p>	<p>Spellings: https://www.spellingshed.com/en-gb</p> <p>Each week you must complete the games assigned to you.</p>	<p>Times Tables Rockstars Spend 15 minutes each day on TT Rockstars.</p> <p>Mymaths Complete the activities that have been assigned to you.</p>	<p>Each week complete an activity from your Writing and Topic grids and upload on to the Google Classroom. </p>

Acknowledgement and Celebration of Work

- The purpose of home learning is to consolidate new learning and practise key skills.
- Mymaths, Bugclub and Spellingshed will be automatically corrected.
- Reading Records will be monitored daily.
- Writing and Topic that has been submitted will be acknowledged with a short comment.
- Over the half-term, key pieces of homework will be celebrated.

Reading Records



Date, book and the page you read to	Comments Give a score out of 10 to show how much you enjoyed your reading
27/09/20 Hidden Figures Margot Lee Shatterley Chapter 3	The four women which who were mathematicians working they were helping to make the planes more advanced than the Germans. 10/10

- Children read a chapter book each night, for a minimum of 20 minutes.
- They record the date, book title and the page numbers they read in the first box of their reading record book. In the second box they write one summary sentence about the section of the book they have just read.
- The reading record book must come to school everyday and go home every night.
- If a child has not read/brought in their reading record for 2 days or more we will contact you on a Friday to let you know and ascertain the reasons for this.

Guided Reading

Lathom's Reading Vision



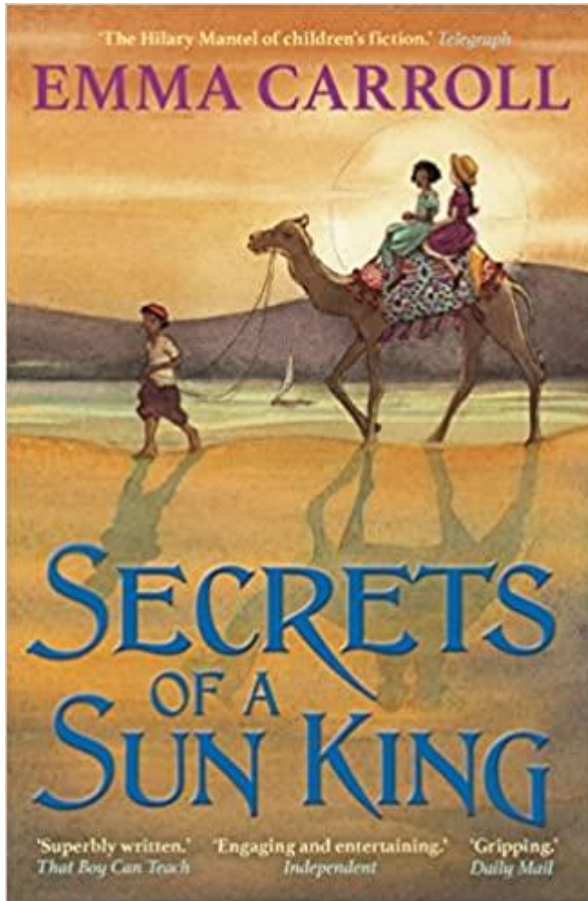
At Lathom we follow a whole text reading approach for Guided Reading.

Each lesson focuses on developing their reading fluency and comprehension skills.

Year 5
Secrets of the Sun King by Emma Carroll
Coraline by Neil Gaiman
Beowulf and the Norse Tales by Michael Morpurgo
Wonder by R J Palacio
The London Eye Mystery by Siobhan Dowe
From Here About Hill by Michael Morpurgo

Writing & Grammar

Our core text for Writing in Autumn 1 is **'Secrets of the Sun King'** by Emma Carroll



- Children will be writing a range of fiction and non-fiction this term including personal recounts and newspaper reports linked to real events.
- Children will explore the text and characters through drama, role play, hot seating, guest speakers, immersive workshops and extended writing.
- Children will also be exposed to range of compositions linked to the genre of study.
- Children will study grammar in depth which include using relative clauses, indicating degrees of possibility by using modal verbs , and a range of cohesive devices.

Mathematics

This term we will be teaching these areas of mathematics:

- **Place Value**
- **Addition and Subtraction**

Each day we will focus on times tables, ensuring that these are embedded.

We follow a mastery approach in maths to help increase confidence among our children and improve fluency in maths.

Our approach

- *The Concrete, Pictorial, Abstract progression – how to use concrete materials and pictorial representation to develop students' understanding of the increasingly abstract ideas they meet in secondary mathematics*
- *Bar Modelling – how to use this powerful visual tool to represent problems and support their solution*
- *Mathematical talk and questioning – how simple but effective techniques can be embedded into the maths classroom*
- *Reasoning and Problem Solving – how teachers can weave these elements of the national curriculum into their everyday teaching so that all learners are challenged and supported*
- *Thinking Through Variation – how to vary concepts and to design and use questions that leads to intelligent practice, enabling students to have a secure understanding of their learning*

Science

- *This term in Science, children will explore properties and changes of materials.*
- *Children will compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets.*
- *They will observe that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution.*
- *They will use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating*

History

This half term, children will learn how to use their own opinions based on historical secondary evidence to make conclusions; will be able to provide a range of reasons for why there may be different accounts of history; investigate own lines of historical enquiry; evaluate historical evidence to choose the most reliable form and to use secondary sources to find out about a significant person in history.



DT - Design and Technology

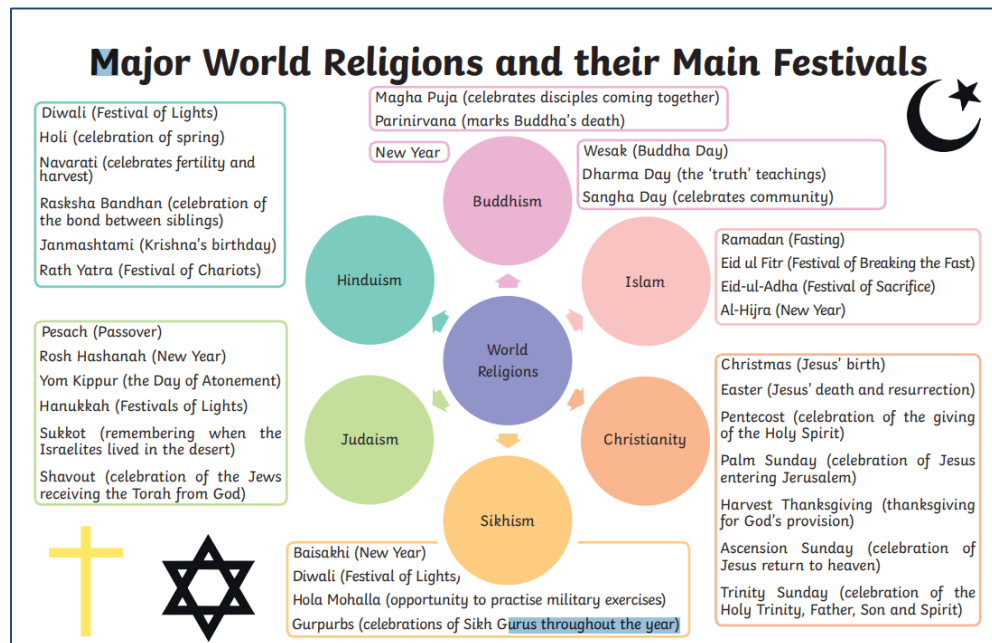
As designers, children are encouraged to think and work creatively. In D&T, they will have opportunities to work independently as well as collaboratively, working with a range of resources.

- Children will explore a range of existing designers and their work will be studied closely.
- Children will research and gather information about their design, which will include planning and creating concepts.
- They will design a light source, using their plans and research, using a range of resources including switches.

RE - Religious Education

The Big Question we are studying this half-term in RE is:

How did Jesus and Buddha make people stop and think?



PSHCE

In PSHCE, we will explore how our attitude and behaviour impact those around us. We will explain why being listened to and listening to others is important. Children will begin to learn about being democratic and its importance. We will look at the important roles played by people in our school and how they can support us. Through our school council, we will learn about democracy and how groups come together to make decisions.



Computing

Children will take the role of a technician and look at the networking system.

- *Children will look at how networks connect to other networks physically. They will learn about servers and how emails are sent across the internet.*
- *Children will explore how network devices make up the internet and how websites can be shared via the world wide web.*
- *Also, children will look at contents and how they are shared online. They will begin to understand that not everything they read online is true.*

Educational Visits

We have booked some really exciting educational visits for our children this year, which will immerse them in our topics and provide great enrichment.

Autumn 1: *Freshwater Theatre Company (Ancient Egyptians)*

Autumn 2: *Church visit to understand the importance of Christmas*

Spring 1: *The Royal Observatory to KS2 Workshop Sun, Earth and Moon*

KS2 Planetarium Show: Universe on your door step

Spring 2: *William Wallis Museum (Printmaking)*

Summer 2: *Religious Educational visit*



Physical Education - Swimming

Swimwear

Boys require tight fitting trunks or shorts with no pockets and which are no longer than mid-thigh length. Those pupils wearing "jammers" will be ok. Acceptable boys' swimwear is shown below:



Girls require a snug-fitting one-piece swimsuit. Acceptable girls' swimwear is shown below:



The following pictures show unacceptable swimwear.



Thursday Morning

*All schools must provide swimming instruction either in key stage 1 or **key stage 2.***

In particular, pupils should be taught to: swim competently, confidently and proficiently over a distance of at least 25 metres

use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]

perform safe self-rescue in different water-based situations

Any Questions

