

**Welcome Parents**

**Parents' Information Day**

**Tuesday 20<sup>th</sup> September 2022**

# Year 6 Team

**Assistant Head** – Mrs L. Wenborne

**Year Group Leader** – Miss K. Matthew

**Elder** – Mrs L. Pillay

**Holly** – Miss V. Lockhart

**Elm** – Mrs M. Govender

**Hazel** – Mrs F. Robanni

**Hornbeam** – Mrs F. Rouf

## **Support staff:**

Mrs A. Ganesh

Mrs N. Prakash

Mrs. N. Mohammed

# School Day

**8.00**

Breakfast Club

**8.30-8.45**

Gates Open, children can start school between this time.

**8.30-8.45**

Early Morning Work

**8.45**

Registration is taken and lessons begin

# Our commitment



# Behaviour

We have high expectations of our children in and outside of school.

- To listen carefully and engage in learning
- To walk sensibly and quietly around the school
- To speak respectfully to each other
- We expect all children to try their best and attempt tasks independently before asking for help
- To always respect school property and others around the school

# Behaviour in our school

We have high expectations for behaviour at all times. We follow a clear traffic light systems that encourages children to model good conduct and behaviour.

- At the start of the day, each child begins on green.
- If a child misbehaves or breaks one of the classroom rules, they receive a verbal warning.
- If this is repeated again, the child is now moved down to amber. Should they repeat it, another verbal warning is given, reminding them of our values and their conduct.
- If this is repeated again, then the child is now moved down to red. They will need to visit the reflection room at lunchtime, where a sheet is filled out with the learning mentors who will discuss their behaviour with them and provide support.

# School Uniform

Lathom Junior School has a school uniform for both the classroom and PE. All children are expected to wear school uniform to school each day. All items of clothing should be labelled with your child's name.

## Girls School Uniform:

White polo shirt or blouse  
Grey skirt or trousers  
Navy blue jumper – Lathom logo  
Black shoes  
White t-shirt (PE)  
Black shorts or jogging pants (PE)  
Trainers (PE)



## Boys School Uniform:

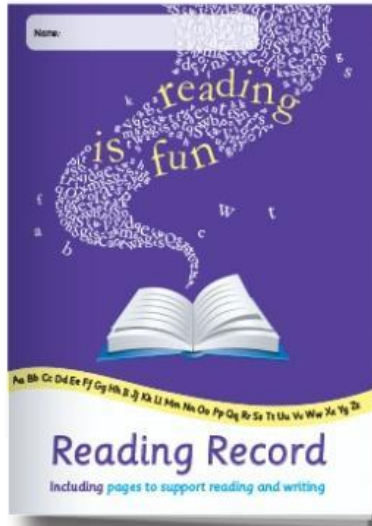
White polo shirt or shirt  
Grey trousers  
Navy blue jumper – Lathom logo  
Black shoes  
White t-shirt (PE)  
Black shorts or jogging pants (PE)  
Trainers (PE)

# **Interventions**

- **Assessment weeks**
  - . **September**
  - . **December**
  - . **March**
- **Children split into different groups dependent on their needs.**
- **During Year 6, children will be taking part in a number of interventions for reading, writing and maths. These will be during the school day and will change throughout the year to accommodate the needs of the pupils.**



# Reading Records




Date, book and the page you read to	Comments Give a score out of 10 to show how much you enjoyed your reading
27/09/20 Hidden Figures Margot Lee Shatterley Chapter 3	The four women <del>women</del> who were mathematicians working they were helping to make the planes more advanced than the Germans. <div>10/10</div>
	<div>10/10</div>

- Children read a chapter book each night, for a minimum of 20 minutes.
- They record the date, book title and the page numbers they read in the first box of their reading record book. In the second box they write one summary sentence about the section of the book they have just read.
- The reading record book must come to school everyday and go home every night.
- If a child has not read/brought in their reading record for 2 days or more we will contact you on a Friday to let you know and ascertain the reasons for this.

# Homework

Home learning is going to be updated on: Spellingshed, TT Rockstars, Bugclub and Mymaths every **Friday** and should be completed over the week. Every week, you must choose one activity from the writing grid and one activity from the topic grid and upload to the Google classroom by **Thursday** (You can upload images of your completed homework which will take a variety of forms e.g. models etc)

Reading	Spelling	Maths	Writing and Topic
<p><b>Reading:</b> Read for at least 20 minutes every night and complete your Reading Record entry.</p> <p>If you find unfamiliar words use a dictionary to find the definition.</p> <p><b>Reading:</b></p> <p><a href="https://www.activelearnprimary.co.uk/login?c=0">https://www.activelearnprimary.co.uk/login?c=0</a></p> <p>Alongside your chosen home reading book, spend some time on Bugclub reading a chosen online book.</p>	<p><b>Spellings:</b> <a href="https://www.spellingshed.com/en-gb">https://www.spellingshed.com/en-gb</a></p> <p>Each week you must complete the games assigned to you.</p>	<p><b>Times Tables Rockstars</b> Spend 15 minutes each day on TT Rockstars.</p> <p><b>Mymaths</b> Complete the activities that have been assigned to you.</p>	<p>Each week complete an activity from your Writing and Topic grids and upload on to the Google Classroom. </p>

## Acknowledgement and Celebration of Work

- The purpose of home learning is to consolidate new learning and practise key skills.
- Mymaths, Bugclub and Spellingshed will be automatically corrected.
- Reading Records will be monitored daily.
- Writing and Topic that has been submitted will be acknowledged with a short comment.
- Over the half-term, key pieces of homework will be celebrated.

# Guided Reading

Year 6

## Lathom's Reading Vision



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Letters from a  
Lighthouse by Emma  
Carrol

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Skellig by David  
Almond

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The Hobbit by JR  
Tolkien

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Holes by Louis Sachar

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At Lathom, we follow a whole text reading approach for Guided Reading.

Each lesson focuses on developing their reading fluency and comprehension skills.

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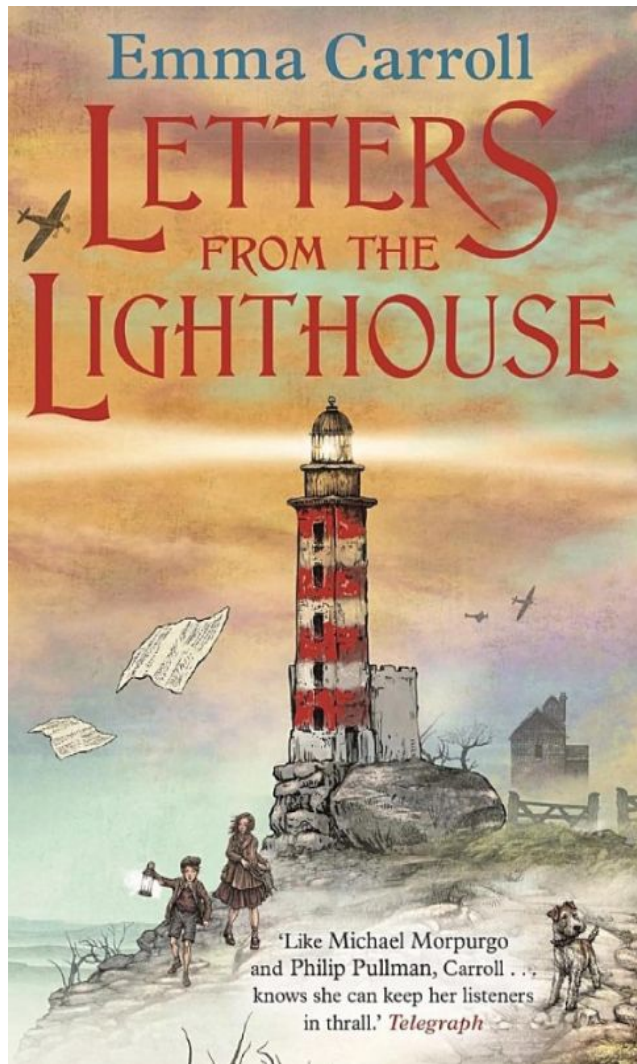
The Borrowers by  
Mary Norton

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Blackberry Blue by  
Jamila Gavin

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# Writing & Grammar



Our core text for Writing in Autumn 1 is '**Letters from the Lighthouse**' by Emma Carroll.

- Children will be writing a range of fiction and non-fiction this term including a recount letter and a non-chronological report based on World War Two.
- Children will explore the text and characters through drama, role play, hot seating, guest speakers, immersive workshops and extended writing.
- Children will also be exposed to range of compositions linked to the genre of study.
- Children will study grammar in depth which include main clauses, subordinate clauses, embedded clauses, relative clauses and a range of cohesive devices.



# Mathematics

This term we will be teaching these areas of mathematics:

- **Place Value**
- **Number operations: addition, subtraction, multiplication and division.**

This term, children are encouraged to practise their times tables using the program, Times Tables Rock Stars. This will include competitions.

We follow a mastery approach in Maths to help increase confidence among our children and improve fluency in Maths.

## Our approach

- The Concrete, Pictorial, Abstract progression – how to use concrete materials and pictorial representation to develop students' understanding of the increasingly abstract ideas they meet in secondary mathematics
- Bar Modelling – how to use this powerful visual tool to represent problems and support their solution
- Mathematical talk and questioning – how simple but effective techniques can be embedded into the maths classroom
- Reasoning and Problem Solving – how teachers can weave these elements of the national curriculum into their everyday teaching so that all learners are challenged and supported
- Thinking Through Variation – how to vary concepts and to design and use questions that leads to intelligent practice, enabling students to have a secure understanding of their learning

# Science

- This term in Science, children will explore the topic, Electricity.
- Children will report and present their findings about simple circuits and make use of scientific diagrams.
- They will describe the function of electrical components.
- They will plan a fair test and carry out an investigation based on the length of the wire and the brightness of the bulb.

# History

This half term, children will learn about World War Two: Battle of Britain. We will explore the factors that contributed to World War Two (WW2). Then, they will research the role of different countries during WW2 and understand the use of propaganda at that time. Children will also research a line of enquiry linked to WW2. Data will be used to ask and answer historical questions.



# Art

As artists, children will be encouraged to develop their drawing, painting and crafting skills. They will use art as a way to express themselves and as a tool for mental wellbeing as well as to develop their creativity and imagination. Additionally they will use art across many subjects including drawing diagrams in science and DT.





# RE - Religious Education

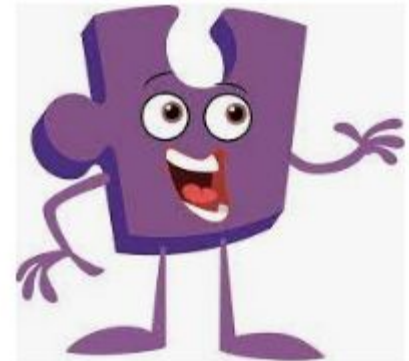
The Big Question we are studying this half-term in RE is:

**How important are the similarities and differences between and within religions and worldviews?**

Children will identify the similarities and differences that religions and worldviews share. They will conduct research on six world religions.

# PSHCE

In PSHCE, children will explore the topic, 'Being me in My World'. They will identify their goals for the year and understand and express their fears and worries for the future. In addition, they will recognise that there are universal rights for all children but for some children, these rights are not met. They will also discuss the impact of their actions on people locally and globally.



# Computing

Children will take the role of a technician when studying computing systems and networks. They will explore how data is transferred over the internet. The focus will first be on addressing then they will examine the make up and structure of data packets.

Children will discuss the role of the internet in facilitating Online communication and collaboration and evaluate various forms of communication.



# PE

Gymnastics and handball will be taught this term.

Each class will have two P.E. sessions weekly.

# Educational Visits

We have booked some really exciting educational visits for our children this year, which will immerse them in our topics and provide great enrichment.

**Autumn 1:** Visit to the Imperial War Museum - Monday 26th September

**Autumn 2:** Visit to the Natural History Museum - Thursday 3rd November



# Any Questions

