

<p style="text-align: center;">History</p> <p>As historians, we will consider how the view of the Vikings has changed over time by looking at a range of evidence and artefacts. We will focus on the Viking struggle for the Kingdom of England to the time of Edward the Confessor. Then, we will pace the period of the Vikings in the chronology of history and learn about Viking raids, invasion, and the resistance by Alfred the Great and Athelstan, first king of England. We will look at place names to analyse patterns of settlement as Vikings farmed the land and traded in centres like Jorvik.</p>	<p style="text-align: center;">Maths</p> <p>As mathematicians, we will learn to multiply and divide 3 and 4-digit numbers by single and double-digit numbers. When multiplying, we will learn and be encouraged to use a variety of methods such as number bonds, column method and the grid method. We will also divide numbers that give rise to remainders using multiple methods, including long and short division. Then, they will practise calculating a fraction of an amount and finding the whole using the inverse. We will explore the relationship between fractions and decimals.</p>	<p style="text-align: center;">Science</p> <p>As scientists, we will learn about space and the Solar System. First, we will use models and video to describe the movement of the Earth, and other planets, relative to the Sun in the Solar System and to describe the movement of the Moon relative to the Earth. Then, day and night will be explained and we will analyse data about shadows to explain the apparent movement of the sun across the sky.</p>
<p style="text-align: center;">PE</p> <p>This term, we will be going swimming at East Ham Leisure Centre. There, we will be learning skills that will equip us to swim safely.</p>	<p style="text-align: center;">Learning in Year 5</p> <p style="text-align: center;">Term 3</p>	<p style="text-align: center;">Art</p> <p>As artists, we will be exploring the work of the artist, Albert Giacometti and how he got his inspiration of sculpture. First, we will examine pictures of sculptures of human bodies in various positions and answer questions. Then, we will create a human form using soft modelling wire and use Modroc to add depth and formation. Comparisons will be made with sculptures of Albert Giacometti and Niki de Saint Phalle.</p> <p style="text-align: center;">Music</p> <p>As musicians, we will be using Charanga to learn the song ‘Make You Feel My Love’ by Adele. All musical learning happens around the main unit song and children are</p>

		appraised through Listen and Appraise using other pop ballads including So Amazing by Luther Vandross and Make You Feel My Love by Bob Dylan. Musical instruments may be integrated when the key song is being played during lesson time. This unit ends with a class performance followed by a reflection activity.
<p>Computing</p> <p>As technicians, we will explore the unit, Data and Information this term. First, we will learn how a flat-file database can be used to organise data in records. Then, we will use tools within a database to order and answer questions about data. We will create graphs and charts from their data to help solve problems. Finally, we will use a real-life database to answer a question and present their work to others.</p>	<p>English</p> <p>As readers and writers, we will be reading <i>Beowulf</i> by Michael Morpurgo, a legend set in pagan Scandinavia in the 6th century. In the legend, Beowulf, a hero of the Geats, comes to the aid of Hrothgar, the king of the Danes, whose mead hall in Heorot has been under attack by the monster Grendel.</p> <p>During reading sessions, we will continue to focus on our fluency and developing the skills of retrieval, inference, summarising, and vocabulary.</p> <p>In Writing this term, we used the core text, <i>Beowulf</i> as a stimulus to write a legend. First, we will generate vocabulary about the character, Grendel, using a word association game. We will then compare a range of legends and will identify language features. Then, we will write character descriptions of Grendel from <i>Beowulf</i>. Finally, we will plan and write our own legends.</p>	<p>RE</p> <p>In RE, we will study the life and teachings of Muhammad and develop their understanding of why he is significant for Muslims. We will reflect on how the practice of quiet contemplation could be used in their own lives.</p> <p>PSHCE</p> <p>In PSHCE, we will be learning about 'Keeping Safe'. First, we will differentiate between bullying and cyberbullying by highlighting comparisons. Then, we will explore decision making dilemmas and identify risks.</p>

	The second writing outcome is a non-chronological report based on the Science unit, the Solar System.	
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