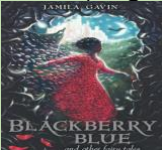


<p>Reading and Maths Boosters</p> <p>Reading sessions will include non-fiction and poetry texts. We will practise a range of comprehension questions: retrieval, inference, explain, vocabulary, summarise and compare.</p> <p>During Maths sessions, we will review concepts from the last two terms, specifically fluency. Reasoning sessions will include topics such as measurement and geometry.</p>	<p>Maths</p> <p>As mathematicians, we will be solving problems involving finding the percentage of amounts. Then, we will calculate the area and perimeter of shapes then move on to statistics.</p>	<p>Science</p> <p>As scientists, we will continue learning about the circulatory system. First, we will explore the impact of diet, exercise, drugs and lifestyle on the body. We will then explain how nutrients and water are transported around the body.</p>
<p>PE</p> <p>This term, we will continue to develop skills in basketball and gymnastics. During gymnastic sessions, we will create a sequence of balances and movements. Basketball sessions will involve techniques: dribble, pass and move towards a target and then apply these skills against a defender.</p>	<p>Learning in Year 6</p> <p>Term 4</p>	<p>Art</p> <p>As artists, we will be experimenting with the elements of art: value, space, shape and form. Then, we will be using a range of materials including watercolours, charcoal, oil pastels and soft pastels while exploring still life drawing of the cross sections of vegetables and flowers inspired by Claesz and Van Gogh.</p>
	<p>Grammar and Punctuation</p> <p>During these sessions, we will revisit a range of word classes, verb forms, clause structures and a range of punctuation. Technology, Spelling Shed, LbQ and Spag.com, will also be used to practise spelling, grammar, and punctuation.</p>	
<p>Computing</p> <p>As technicians, we will continue working on spreadsheets. We will plan an event and answer questions based on a spreadsheet. Finally, we will create graphs and charts and evaluate the results in comparison to questions asked.</p>	<p>English</p> <p>As readers and writers, we will be studying the text: Blackberry Blue and other fairy tales by Jamilla Gavin. During reading sessions, we will focussing comprehension skills: inference, vocabulary, explain and summarise. In Writing this term, we will write an alternative fairy tale inspired by the fairy tale, Blackberry Blue but we will incorporate our culture when developing the story.</p> 	<p>RE</p> <p>In RE, we will explore Christianity – the Easter story. We will analyse bible Easter accounts of the trial, Jesus' death and resurrection. Then, we will explore the importance of the ascension and the Holy Spirit's role in the lives of Christians today.</p> <p>PSHCE</p> <p>In PSHCE, we will examine how lives are much more balanced in real life with positives and negatives.</p>