History As Historians, we will study the Anglo Saxons. We will look at various groups that invaded Britain, compare, and contrast their invasions and research further using secondary sources. We will look at reasons behind the Anglo-Saxon invasion of Britain and the settlements built.	Maths As Mathematicians, we will explore decimals and begin with recognising tenths and hundredths. Children will use their prior knowledge of fractions and then transfer this to decimals using bar models, number lines and place value grids. We will explore tenths as a decimal and use a variety of manipulatives to support learning including Base 10 and 100 square grids.		Science As scientists, we will continue our learning on States of Matter. Drawing on our previous knowledge, we will create a concrete model showing the different states of matter. We draw and label diagrams and understand the scientific process. We will investigate the amount of carbon dioxide in fizzy drinks through fair testing and observations.
PE As athletes, this term we will look at the sport of Hockey. We will familiarise ourselves with the rules of hockey and we will begin to learn how to hold a hockey stick and dribble with the ball. We will learn ball control techniques using our stick.	Music As musicians, we will be learning about the Glockenspiel and how to make simple tunes. Then, we will practise rhythm and making our own songs.		Art As artists, we will be experimenting with the elements of art: colour, tone, shape, and form. We will be using a range of materials including watercolours, charcoal, oil pastels and soft pastels while exploring still life drawing of the cross sections of fruits and vegetables inspired by Fernando Botero, leading into a large-scale landscape in the style of Carl Warner.
Computing As technicians, we will use a programme called Scratch to develop our coding skills. Our online safety lesson will involve exploring the impact technology has on our health, wellbeing, and lifestyle.	English As Readers, we will explore The Island of Adventure by Enid Blyton. We will be focusing on the comprehension skills: retrieval, inference, vocabulary, and predicting.	As Writers, we will explore the features of a playscript and add our own stage directions to similar play scripts.	RE / PSHE In RE, we will explore the significance of Easter. We will discuss and share our own experiences of celebrating Easter, making links to other religious celebrations. In PSHE, we will be learning about rights and respect. We will also be learning about not being a bystander and what it means.