History / Geography	Maths	Science
As geographers, we will be studying Human Geography: describing and understanding key aspects of economic activity, trade links and the distribution of natural resources. We will be using Brazil as a case study.	As mathematicians, we will be studying decimals and percentages and then moving on to revising perimeter and area.	As scientists, we will be building on our knowledge of the Earth by explaining that unsupported objects fall towards the centre of the Earth due to gravity. Children will have the opportunity to design a fair test to measure: which type of shoe sole creates the largest force of friction when sliding over a surface?
This term, we will be continue to develop our ball skills and team games. Through these units, children will learn how to play competitively and develop both flexibility and strength. Over the unit, children will have opportunities to compare their performances with previous ones and demonstrate improvement to achieve their personal best.	Learning in Year 5 Term 4	Art As artists, children will be experimenting with the elements of art: colour, texture, line and pattern. They will be using a range of materials including watercolours and soft pastels while exploring still life
	Music As musicians, we will be following the 'Dancing in the Street' unit. Children will play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.	drawing of the cross sections of vegetables and flowers inspired by Rosie Saunders and Georgia O'Keefe, leading into lino-printing in the style of William Morris.
Computing As technicians, we will be Video Editing. Children will learn how to create short videos by working in pairs or groups. As they progress through this unit, they will	English As readers and writers, we will be studying the text: Wonder by R Palacio. During reading sessions, we will	RE In RE, we will be looking at how Christians try to follow Jesus's example.
be exposed to topic-based language and develop the skills of capturing, editing, and manipulating video. Learners are guided with step-by-step support to take their idea from conception to completion.	focussing on the comprehension skills of: retrieval, inference, vocabulary, summarising and explaining. In Writing this term, we will write first person recounts and balanced arguments ensuring the children use the features specific to these	PSHCE In PSHCE, our topic unit will be: Healthy me. Children will learn what constitutes a healthy diet (including understanding calories and other nutritional content) and the principles of planning and preparing a range of healthy meals.

genres.