


<p><b>History</b></p> <p>As Historians, we will be exploring the Bronze-age to Iron-age period. We will be looking at the structure of Stonehenge using secondary information. We will be creating a 3-D model and name different parts of its structure. In addition, we will be researching three of the theories explaining why Stonehenge was built. Key events will be studied during this time and exploring different historical accounts about the use of a Hillfort.</p>	<p><b>Maths</b></p> <p>As mathematicians, we will be continuing with the 'Mass and Capacity' unit. We will be learning to compare, add and subtract mass. We will first measure capacity using the litres and millilitres comfortably before comparing capacity and volume. Then, we will study the unit 'Fractions' and practise adding and subtracting fractions. We will then apply our learning of fractions to reason about fractions of amounts.</p>	<p><b>Science</b></p> <p>As scientists, we will take part in many different scientific experiments which allow us to work scientifically using various skills from the National Curriculum.</p>
<p><b>PE</b></p> <p>We will learn how to play cricket this term. We will practise underarm and overarm throws to develop fielding skills which require catching skills. We will play small games that involve throwing, catching, and fielding before playing cricket in larger teams in a competitive manner.</p>	<p><b>Learning in Year 3</b></p> <p><b>Term 5</b></p>	<p><b>Art</b></p> <p>Lathom Junior School will be entering 'The Big Draw' which takes place every year. The theme this year is 'Drawing the Senses' and we will be exploring a range of art techniques to explore the five senses and how these relate to them as artists. We will participate in individual and collaborative pieces across the term. Our favourite piece will be included in a 'Lathom Art Show'.</p>
	<p><b>Music</b></p> <p>This term, the learning will be focused On the song, 'Bringing us together' – a disco song about friendship, peace, hope and unity. Games, elements of music, singing and playing instruments are all linked in this unit.</p>	
<p><b>Computing</b></p> <p>In this unit, we will be exploring the concept of sequencing in programming through Scratch. We will be introduced to a selection of motion, sound, and event blocks which can be used to create our own programs and a final project – to make a representation of a piano.</p>	<p><b>English</b></p> <p>As Readers and Writers, we will be focusing on the book 'Stig Of The Dump' by Clive King. Our aim is to deepen our knowledge of the character and their journey before writing our own narrative based on a similar structure. During reading, we will improve our fluency as well as engage in the plot of the story.</p> 	<p><b>RE</b></p> <p>In RE, we will investigate different religious symbols and then create symbols to represent ourselves. We will explore Muslim artefacts and their symbolic uses at a mosque or at home. We will also explore the symbol of the cross and its meaning for the Christian believers.</p> <p><b>PSHE</b></p> <p>Our unit is about 'Being my best'. We will explore the benefits of having a balanced diet. We will identify our own talents and skills</p>