


<p>Reading booster</p> <p>These reading sessions will include use of non-fiction, fiction, and poetry texts. We will practise answering a range of comprehension questions: retrieval, explain, inference, vocabulary, summarise and compare. During these sessions, children will be given opportunities to build fluency, gain deeper understanding of texts and also develop pace when answering test-style questions.</p>	<p>Maths</p> <p>As mathematicians, we will be studying geometry, in particular the key properties of shapes. We will measure and draw angles and then apply this knowledge when finding the angles of regular shapes. Then, we will solve find missing angles in triangles, quadrilaterals and regular polygons. Also, we will practise drawing triangles and quadrilaterals accurately based on given specifications.</p>	<p>Grammar and Punctuation</p> <p>During these sessions, we will revisit passive and active voice; advanced punctuation, formal and informal language; direct and reported speech and verb forms. Technology, Spelling Shed, LbQ and Spag.com, will be used to practise spelling, grammar and punctuation.</p>
<p>PE</p> <p>This term, we will develop skills required when playing cricket. First, we will practise throwing and catching techniques then move on to bowling and batting techniques. They will also learn how to become an effective fielder and how to strike a ball accurately. We will also explore the sport, badminton. We will practise catching and throwing a shuttlecock. They develop the skill of serving with their forehand and backhand. They will also learn how to play overhand and drop shots.</p>	<p>Learning in Year 6 Term 5</p>	<p>Art</p> <p>Lathom Junior School will be entering 'The Big Draw' which takes place every year. The theme this year is 'Drawing the Senses' and we will be exploring a range of art techniques to explore the five senses and how these relate to us as artists. We will participate in individual and collaborative pieces across the term. At the end of the unit, we will choose our favourite piece to be included in a 'Lathom Art Show' at the end of the school year.</p>
<p>Maths Booster</p> <p>During Maths sessions, we will review concepts from the previous terms, specifically fluency. Reasoning sessions will include topics such as statistics, geometry, number, fractions, decimals, and percentages.</p>	<p>English</p> <p>As readers and writers, we will be studying the text, The Savage by David Almond. We will explore the characters and their journeys within the story. The writing outcomes will be a character description of the Savage and an informal diary entry of Blue Baker. We will continue to answer questions based on a range of comprehension strands from fiction, non-fiction and poetry texts.</p> 	<p>RE</p> <p>In RE, we will be exploring 'What qualities are important to present day religious leaders?' They will discuss the roles and duties of religious leaders, including secular communities. They will apply ideas from religions and worldviews in a thoughtful manner.</p> <p>PSHCE</p> <p>In PSHCE, our topic unit will be 'Being my best'. We will think about our aspirations and learn how to set goals. Then, we will discuss managing risks and explore ways of looking after their mental health.</p>