


<p><b>Geography</b></p> <p>As geologists, we will be exploring the topic, Local Knowledge. We will be locating cities in the UK using a map and describing their positions using the 4-point compass. We will be learning to use coordinate grids to locate information on maps. We will also be exploring the human and physical features. We will use knowledge of symbols and keys to locate information about our local area.</p>	<p><b>Maths</b></p> <p>As mathematicians, we will be focusing on Geometry this term. We will be learning about different types of lines, draw 2D shapes using their properties, identify 3D properties, and discuss the properties. We will construct our own 3D shapes. We will then measure, compare, add, and subtract lengths.</p>	<p><b>Science</b></p> <p>In Science, we will be exploring the topic of Forces and Magnets. We will investigate the effect of surfaces on the movement of cars coming down a ramp. We will learn about the act of forces between two objects. In addition, we will observe and discuss the act of magnetic forces at a distance.</p>
<p><b>PE</b></p> <p>We are learning skills to play Tennis. We will learn about the 'ready' position before learning to hit the ball and keep a rally going. We will learn to understand the flight of the ball through various activities and work on our coordination and space when moving in the courts. Our Sports Day at Plashet park will be on Wednesday 14<sup>th</sup> June 2023.</p>	<p><b>Learning in Year 3</b></p> <p><b>Term 6</b></p>	<p><b>DT</b></p> <p>As designers, we will be studying food technology, which will correlate with Healthy Eating Week. We will explore a range of ways to eat healthier and will be designing, making, and evaluating fruit smoothies, which will be presented to the rest of the school and parents as a 'Healthy Cafe'.</p>
<p><b>Computing</b></p> <p>As technicians, we will continue to learn programming skills using Scratch. We will practise using a selection of motion, sound, and event blocks and use them to create our own programs. The final project is to make a representation of a piano. Our Online Safety unit will involve sharing information online and exploring hurtful situations online.</p>	<p><b>English</b></p> <p>As readers and writers, we will be exploring the book, The Iron Man by Ted Hughes. We will be reading and discussing the structure, characters and language used in the story to recreate chapter 1 from the perspective of the Seagulls.</p> 	<p><b>RE</b></p> <p>In RE, we will be learning about what sayings and symbols from the Sikh religion tell us about their beliefs. Together, we will explore the Sikh symbols using artefacts and derive meaning from them. We will explore the 5 K's as important symbols from the religion and hope to visit a leader from the Sikh Gurdwara to learn more about the symbols.</p>
<p><b>Reading</b></p> <p>As readers, we will be exploring the book 'The Iron Man' by Ted Hughes. We will be reading extracts and answering retrieval, inference, and vocabulary questions.</p>	<p><b>Music</b></p> <p>As musicians, we will be working with Newham Music to learn to play the glockenspiel.</p>	<p><b>PHSE</b></p> <p>In PSHE, we will be exploring how to recognise who to trust and who not to trust, explore friendships and manage conflict. We will be learning about how our body is changing as we grow from a child to a teenager.</p>