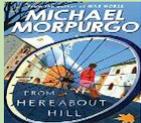


<p style="text-align: center;">History</p> <p>As historians, we will explore the kings and queens of Britain over time. We will identify the changes in Britain during William the Conqueror's reign with a focus on the feudal system and its impact on different areas of society. This will be followed by exploring the major changes that occurred during Henry VIII's reign and his relationship with the Roman Catholic Church. Finally, we will investigate how the monarchy has changed over time, including the monarchy's role in the Commonwealth.</p>	<p style="text-align: center;">Maths</p> <p>As mathematicians, we will complete the geometry unit, focusing on position and direction. We will complete learning tasks based on translation and symmetry. Then, we will consolidate our knowledge of decimals from Spring 2 when adding and subtracting decimal numbers. We will compare and order negative numbers and apply their knowledge through problem solving. When studying measurement, the focus will be on converting metric units and exploring the concept of volume.</p>	<p style="text-align: center;">Science</p> <p>As scientists, we will continue studying the unit: Animals, including humans. We will learn how to describe and explain the lifecycle of a flowering plant and identify a flower's role in the process of pollination and fertilisation. In addition, we will understand how different parts of a flower are involved in pollination.</p>
<p style="text-align: center;">PE</p> <p>This term, we will be focusing on athletics and cricket. In athletics, children will continue to practise their standing long jump, sprinting and javelin throwing skills. Our Sports Day at Plashet park will take place on Tuesday 13th June.</p> <p>We will focus on cricket for the remaining term. During these sessions, we will continue to improve our batting and bowling skills and apply these skills when playing team games.</p>	<p style="text-align: center;">Learning in Year 5 Term 6</p> <p style="text-align: center;">Music</p> <p>In Summer 2, we will reflect on their learning during the year. We will revisit songs and musical activities including the history of music and the language of music. In addition, we will be working with Newham Music.</p>	<p style="text-align: center;">DT</p> <p>The DT for this term will be food technology and correlate with Healthy Eating Week. We will explore a range of ways to eat healthier and will be designing, making and evaluating fruit and vegetable breads, which will be presented to the rest of the school and parents as a 'Healthy Cafe'.</p>
<p style="text-align: center;">Computing</p> <p>This term, we will continue using the microcontroller (Crumble controller), connect and program components by applying their existing programming knowledge. We will use conditions to control the flow of actions and use our knowledge of repetition when introduced to the concept of selection.</p>	<p style="text-align: center;">English</p> <p>As readers and writers, we will be studying the text: From Here About Hill by Michael Morpurgo. During reading sessions, we will focussing on the comprehension skills of: retrieval, inference, vocabulary, summarising and explaining. In English, we will write a newspaper report based on Cherry's disappearance. Our second outcome will be a biography of David Attenborough.</p> 	<p style="text-align: center;">RE</p> <p>In RE, we will be looking at 'What do religions and worldviews believe about God?' and the overarching question is What impact do beliefs have on actions? We will learn to consider and discuss ideas or themes and apply ideas from religious and world views thoughtfully.</p> <p style="text-align: center;">PSHCE</p> <p>In PSHCE, our topic unit will be Growing and Changing. Children will learn about puberty, how emotions are changing and relationships with others. We will discuss ways to manage feelings and changes.</p>