

<p><b>Geography</b></p> <p>As Geographers, we will identify regions and counties in the UK by using atlases and compass directions. We will locate the main cities of the UK and famous landmarks. We will explore the human physical features of different regions of the UK.</p>	<p><b>Maths</b></p> <p>As mathematicians, we will explore place value and number operations with numbers up to 1,000. The focus will be on ensuring sound understanding of place value and deciding when written methods should be used as opposed to mental strategies. Then we will develop our fluency, reasoning and problem-solving skills.</p>	<p><b>Science</b></p> <p>As scientists, we will be learning about light. We will research how to stay safe in the sun, investigate how the distance of a light source affects shadows, record results from our investigations on bar graphs and make careful observations over time by investigating how the sun affects shadows during the day.</p>
<p><b>PE</b></p> <p>As athletes, we will be learning football. This will incorporate skills of passing, control, shooting and dribbling. They will learn and apply these skills across a range of mini games and team activities.</p> <p><b>Music</b></p> <p>As musicians, we will explore steady beats known as 'pulse', and explore rhythm. Children will then explore how music is organised and structured using different time signatures. Using this, children will then recognise and identify how many beats are in each bar for different pieces of music.</p>	<p><b>Learning in Year 3 Term 1</b></p> 	<p><b>Art</b></p> <p>As Artists, we will be experimenting with the elements of art: colour, tone, line, shape and form. We will be using a range of materials including watercolours, charcoal, oil pastels while exploring still life drawing of the cross sections of fruits and vegetables inspired by the artist Matisse, leading into a large-scale portrait in the style of Giuseppe Arcimboldo.</p>
<p><b>Computing</b></p> <p>As technicians, we will explain what inputs, outputs and processes are, recognise and explain how digital devices can change the way we work, explain how a computer network can be used to share information, explore how digital devices can be connected and recognise the physical components of a network.</p> <p>Our Online Safety unit of work this term is exploring the differences between our online and offline identities.</p>	<p><b>English</b></p> <p>As Readers and Writers, we will be focusing on the core text: 'You're a Bad Man, Mr Gum!' by Andy Stanton. We will be developing our fluency through whole-class reading, as well as discussing and answering questions about the text. During our writing journey, we will be exploring the character in more detail. We will use speaking and listening activities to empathise with Mr Gum by analysing his thoughts and actions and then deepen our understanding of the key features of descriptive writing by exploring examples of effective descriptions. Finally, we will write an effective character description of Mr Gum.</p>	<p><b>RE</b></p> <p>In RE, we will be discussing how Jesus and Buddha made people stop and think. Children will be learning about different stories which contain moral messages. They will explore stories that hold meaning for them, before looking at sacred stories or parables from the Bible. Children will discuss the influences of such stories, and examine their impact. Furthermore, they will learn about the Buddha and listen to stories told in this faith.</p> <p><b>PSHCE</b></p> <p>In PSHCE, we will recognise our worth and identify positive things about ourselves. We will discuss new challenges that we may be faced with and collectively discuss how we will adapt positively. We will also talk about asking for help when we need it. We will also try to understand why rules are important as well as our rights and responsibilities.</p>