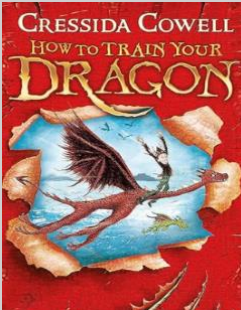


<p><b>History</b></p> <p>As Historians, we will be learning about 'The Romans'. We will sort images and quotes in chronological order and then research Roman occupancy. Also, we will use drama to re-enact Boudicca's rebellion against the Roman Empire. Next, Roman maps and roads will be explored and then we will create our very own Roman settlement by drawing the road layout and placing the features of the town appropriately. We will draw comparisons of the Roman's time in Britain and some things we still use today.</p>	<p><b>Maths</b></p> <p>As Mathematicians, we will be exploring multiplication and division. We will first recall multiplication and division facts of 3, 6, 9, 7, 11 and 12 through a mastery approach. In addition, we will be learning to multiply by 1 and 0 before learning to multiply 3 digit numbers. Furthermore, we will be learning about factor pairs. Then, we will progress and multiply and divide numbers by 10 and 100. Finally, we will practise the multiplication and division of a 2-digit number by 1-digit and 3-digit number by 1-digit. We will also consolidate our learning of addition and subtraction with exchanges to ensure that we have a solid foundation.</p>	<p><b>Science</b></p> <p>As scientists, we will identify the teeth in our mouth. We will learn the names and functions of these teeth and compare them to other animals. Then, we will draw and label diagrams and look at 3D models to really understand how baby teeth become adult teeth. Tables will be used to record our findings from investigations and then transfer these on a bar chart. We will analyse the data in the bar chart and draw conclusions. Fair tests will be carried out using eggs and a variety of liquid to see the effect sugars have on our teeth. We will move on to the human digestive system and explore how food is processed and digested inside our bodies.</p>
<p><b>PE</b></p> <p>As athletes, we will be playing Tag Rugby this term. We will learn about teamwork and cohesion, learning to throw and catch a ball sideways and moving simultaneously whilst throwing a ball. We will learn about tagging and role play this as teams. We will learn about attacking and defending in rugby. Zones will be created, and the attacking team will try and enter this zone whilst the defending team will try and stop them. We will learn how to move and run, in and out of cones to improve agility and speed and work on various other rugby drills.</p>	<p><b>Learning in Year 4 Term 2</b></p> 	<p><b>Art</b></p> <p>As artists, we will be working with charcoal to draw still life images, looking carefully at details. We will use oil pastels and pencils to draw various fruits from observation. We will explore adding shades to a still life image, looking at dark and light areas of an object. Our drawing skills will be used to create a composition in the style of Giuseppe Archimboldo. Finally, we hope to evaluate our work and others.</p> <p><b>Music</b></p> <p>Our music learning will centre around the song, Mamma Mia by ABBA. As well as learning to sing, play, improvise and compose with this song, we will listen and appraise other songs by ABBA using their musical vocabulary. At the end of the unit, we have a performance.</p>
<p><b>Computing</b></p> <p>As technicians, we will identify the input device (microphone) and output devices (speaker or headphones) required to work with sound digitally. We will discuss the ownership of digital audio and the copyright implications of duplicating the work of others. In order to record audio themselves, we will use Audacity to produce a podcast, which will include editing their work, adding multiple tracks, and opening and saving the audio files. Finally, we will evaluate our work and give feedback to our peers.</p>	<p><b>English</b></p> <p>As readers and writers, we will be exploring the book 'How to Train a Dragon' by Cressida Cowell. In reading sessions, we will focus on developing our fluency and also reading skills – retrieval and inference. Our writing outcome will be a narrative where we write an extra chapter to the story. Our second writing outcome will involve instructional writing.</p>	<p><b>RE</b></p> <p>Our Big Question this term is: <b>Why is the Bible a special book?</b> In this unit, we will be exploring how beliefs and stories from the Bible can have an impact today in Christian people's lives. We will apply ideas like guidance or inspiration to our own chosen 'favourite words'. We will also make links between the sayings of different religious groups and show how they are similar and different.</p> <p><b>PSHCE</b></p> <p>In PSHE, we will be able to engage in activities which will help us to define the terms 'negotiation' and 'compromise' and understand the need to manage conflict or differences and suggest ways of doing this. Furthermore, we will work around the principle of 'respect' and demonstrate ways of showing respect to others' differences. Finally, we will identify stereotypes, including those promoted in the media.</p>