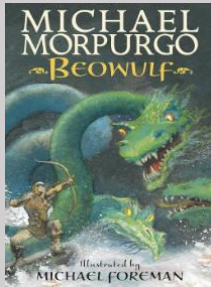


<p style="text-align: center;">History</p> <p>As historians, we will study the unit, The Vikings. First, we will recognise that there may be different viewpoints of the past. Then, we will explain the influence that Alfred the Great had in Britain. Next, we will describe the main changes in a period of history.</p>	<p style="text-align: center;">Maths</p> <p>As mathematicians, we will focus on multiplication and division of integers and solve problems involving both number operations. Then, we will multiply non-unit fractions by an integer and mixed numbers by integers. Next, we will revisit fractions by calculating a fractional part of an amount and also finding the whole using the inverse. On Fridays, we will complete a timed arithmetic task and also practise a selected mental strategy.</p>	<p style="text-align: center;">Science</p> <p>This term, we will be exploring the unit ‘Earth and Space’. As scientists, we will describe the movement of the Earth and planets in relation to the Sun in the Solar system. Then, they will use a model to explain the orbit of the earth and moon around the Sun. We will refer to the rotation of the earth to explain day and night and the seasons.</p>
<p style="text-align: center;">PE</p> <p>This term, we will be learning handball. First, we will practise shooting and defending . Then, we will focus on blocking and develop the small sided game. As time progresses, we will develop our attack and defense skills and engage in a full sized game.</p> <p style="text-align: center;">Music</p> <p>This term, our music learning will centre around the song, Make me feel your love by Adele. We will sing, play, improvise and compose with this song and will appraise other songs using our musical vocabulary. This unit ends with a performance.</p>	<p style="text-align: center;">Learning in Year 5 Term 3</p> 	<p style="text-align: center;">Art</p> <p>This term, we will examine the work of an artist, William Morris. As artists, we will comment on his use of colour, lines, tone and composition when examining his art work. Then, we will use a view finder to sketch parts of Morris’ designs. We will identify and create half-drop and diamond patterns on card. Finally, we will design and create a pattern using a printing plate.</p>
<p style="text-align: center;">Computing</p> <p>As technicians, we will learn how to create short videos. As they progress, they will develop the skills of capturing, editing, and manipulating video. At the end of this unit, we will reflect on and assess our ability to create a video.</p>	<p style="text-align: center;">English</p> <p>As readers and writers, we will be exploring the core text, Beowulf by Michael Morpurgo. During reading sessions, we will focus on fluency and develop the skills of retrieval, inference, summarising, and vocabulary choice. In our writing lessons, we will be writing our traditional narrative – a legend and a non-chronological report based on the Science unit, ‘Earth and Space’.</p>	<p style="text-align: center;">RE / PSHCE</p> <p>In RE, we will be learning about what religions and worldviews believe about God. First, we will consider different viewpoints based on belief in God. We will look for opportunities to identify similarities and differences between one religion and another or worldview.</p> <p>In PSCE, our theme is ‘Keeping Safe’. We will differentiate between online and face-to-face bullying. Then, we will discuss information sharing and how to protect personal information online.</p>