

LATHOM NEWS

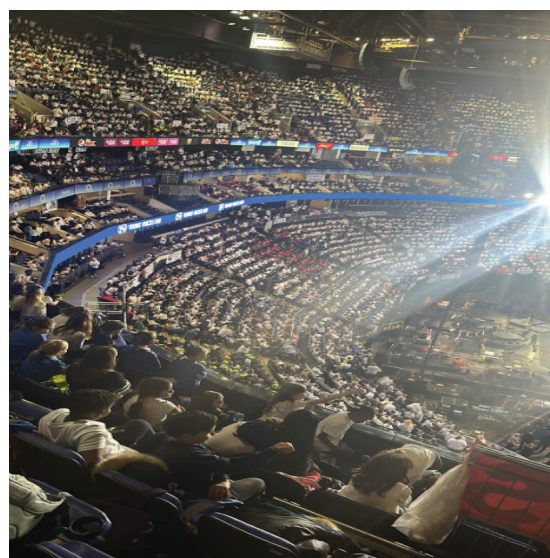
Please visit www.lathom.newham.sch.uk for more information.

Young Voices Concert at the O2

Selected children from Lathom had a wonderful opportunity this term, joining other schools at the O2 to perform together as one collective choir. Up to 8,500 children performed at the same time to capacity audiences of friends and family, providing an unrivalled musical opportunity for primary school children to perform all styles of music including folk, pop, rock and classical. As one member of the audience said: *'nothing can prepare you for the sound of thousands of children singing in harmony'*.

The evening was not just about the children; it was also an opportunity for parents to take part and I'm sure that their highlight was a medley of 90s club classics!

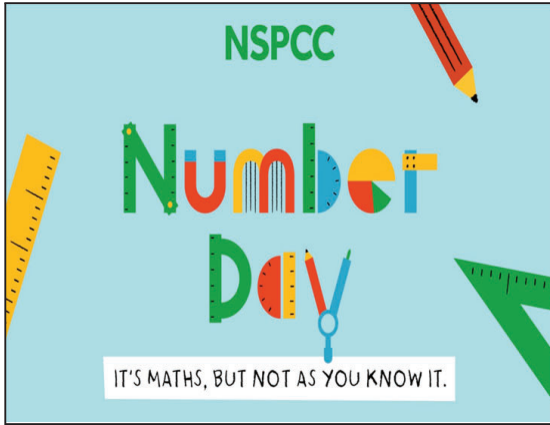
We are immensely proud of our children and grateful to all the staff involved in making the Young Voices concert a resounding success. I hope that all parents who attended the concert had a truly memorable evening and we thank them for their continued support in nurturing their children's love for music.



NSPCC Number Day

This year for our annual NSPCC Number Day, we used the story book *'How Many Jellybeans'* as a stimulus to explore mathematical concepts like correspondence problems, 'finding all possibilities' and ratio in a fun, interactive and practical way. Children dressed up 'in numbers' and our families donated money for the NSPCC charity which supports the protection and safeguarding of children. Thank you to all who donated – if you still wish to donate, please visit NSPCC's Just Giving page:

<https://www.justgiving.com/campaign/numberday2024>



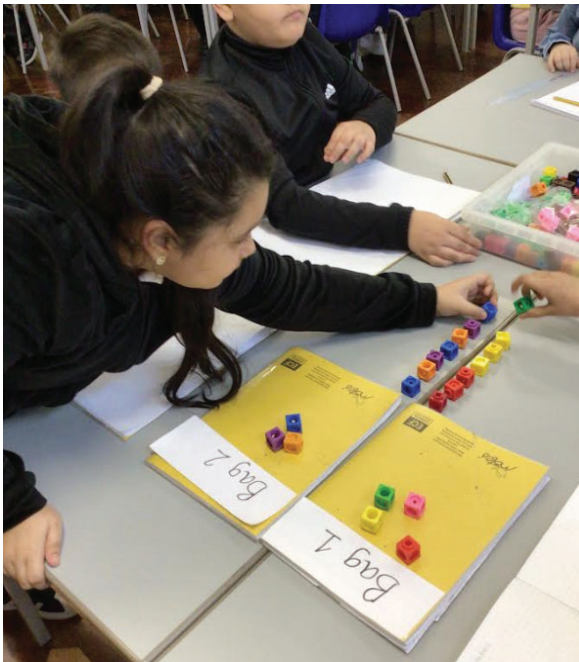
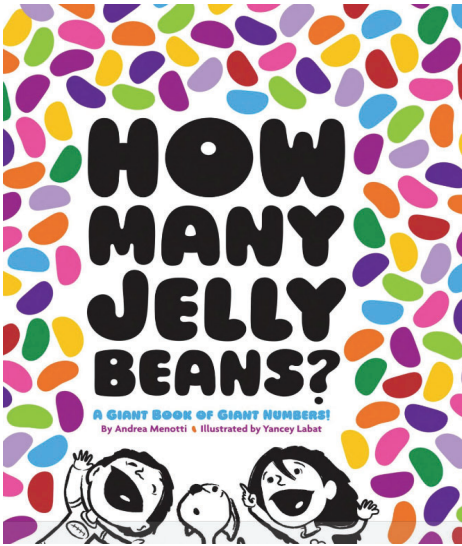

£23,951
raised
by 3,947 supporters

[Give Now](#)

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NSPCC
NSPCC Number Day 2024
An all-inclusive, fun day for nurseries and schools to celebrate numbers and have fun with maths activities and games. A mathematical day to Dress up for Digits and download maths inspired resources. Every pound you raise helps support the NSPCC.
Closes on 01/10/2024
Event: Number Day 2024, on 2 February 2024
Charity Registration No. 216401 and SC037717

Be a fundraiser
Create your own fundraising page and help support this cause.
[Start fundraising](#)



I randomly choose ten jelly beans each time from three different bags of sweets.



In each bag, there are three different colours of jelly beans: red, yellow and green.

Investigate **different possible** combinations of jellybeans you could choose. Record your combinations as a bar diagram, as a ratio and as a fraction



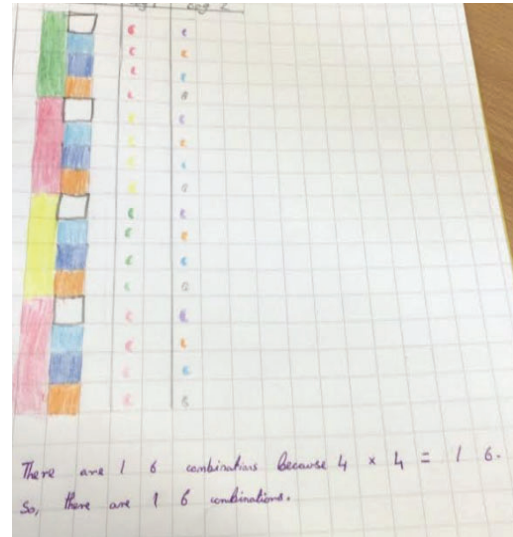
e.g. I chose

The ratio of green to red to yellow is 5:2:3

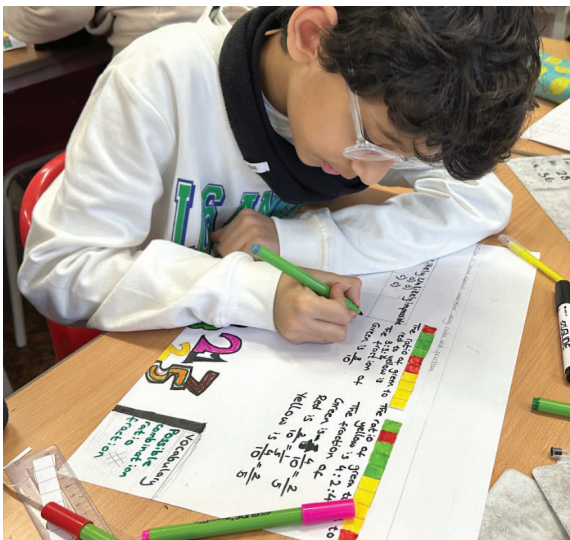
Green is $\frac{5}{10} = \frac{1}{2}$

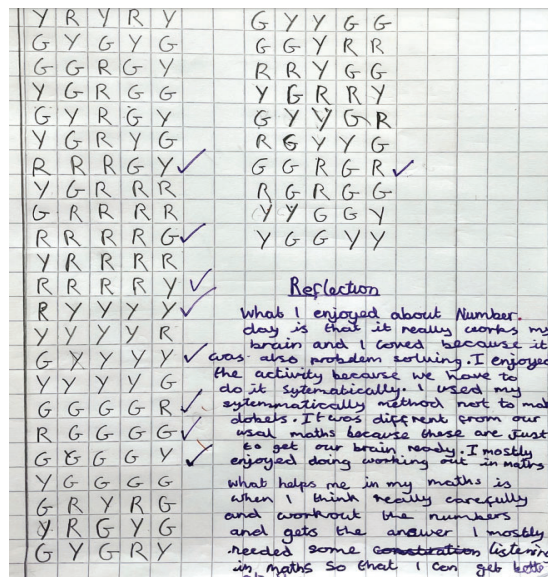
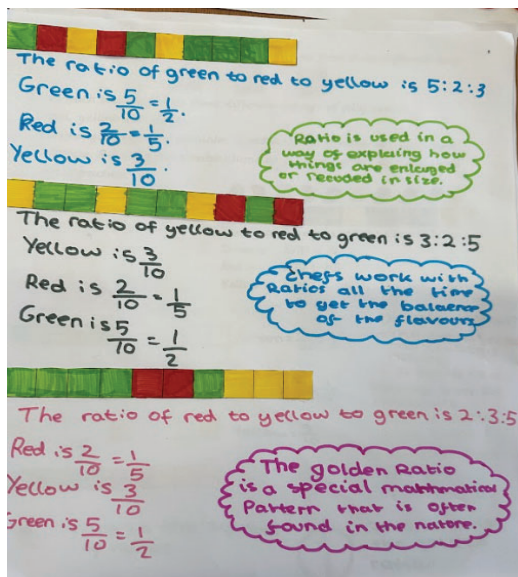
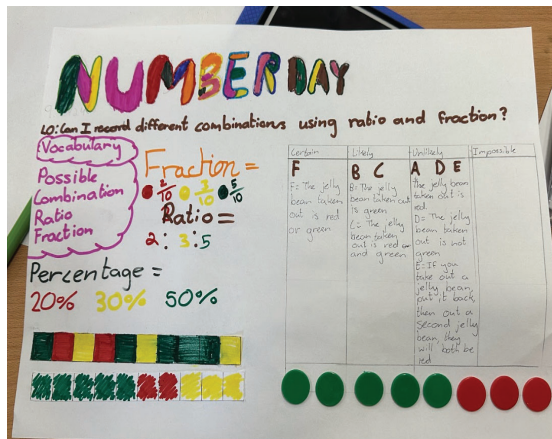
Red is $\frac{2}{10} = \frac{1}{5}$

Yellow is $\frac{3}{10}$



Year 6 staff and children said: "We felt we have achieved lots after solving the maths problems successfully. We were able to showcase our mathematical skills in a fun and creative way which boosted our confidence. Through teamwork and collaboration, we had to talk about working together with our peers who are not in our maths sets. This has greatly helped us to be aware of our social responsibility in the wider world and develop empathy for those in need. As a school, we feel proud to be contributing to a charitable cause and helping the needy. In addition, dressing up provided an opportunity to express ourselves in a unique way".



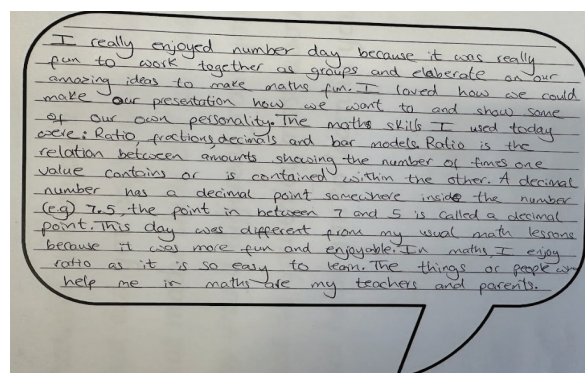
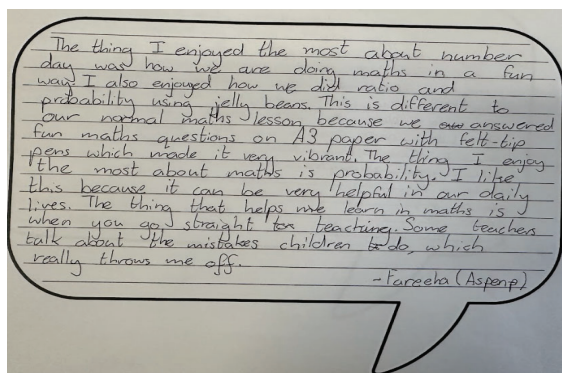


This is what some of our children said about the experience:

'I love maths and I really enjoyed the Number Day challenges'.

'I learnt new methods to solve problems. I will remember this day always'.

'I enjoyed the maths today; it is very important to learn maths because we use maths every day'.



Road Safety

Children have been learning about road safety based on the theme: *Be Bright, Be Seen*. Children have been asked to design a bag using bright, reflective materials for our competition – the deadline for entries is the 1st of March. Ms Carpenter's class performed a rap that the children composed themselves about staying safe on the road which they performed in an assembly - here is the QR code of their performance.



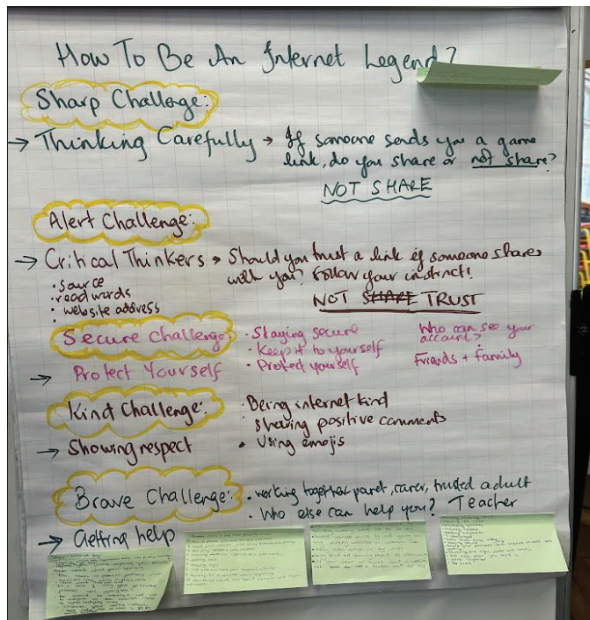
Safer Internet Day

Safer Internet Day 2024 was based this year around the theme: *'Inspiring change? Making a difference, managing influence and navigating change online'*. Coordinated in the UK by the UK Safer Internet Centre, this annual celebration sees thousands of organisations get involved to promote the safe, responsible and positive use of digital technology for children and young people. In the UK, the event celebrates putting children and young people's voices at the heart of the day and encourages them to shape the online safety support that they receive.

As part of this event, our children took part in discussions with their peers. We will be having workshops for each year group and parents next term to continue to learn and talk about the issues facing young people using the Internet safely.

All children participated in an online assembly, focusing on the importance of being kind online. Online safety skills and behaviours were highlighted, including: thinking carefully about sharing information, checking for the truth, protecting ourselves online, showing respect to others and getting help when it's needed.





INTERNET SAFETY COMPETITION

Get ready for an exciting competition to celebrate Safer Internet Day! We invite students from Year 3 to Year 6 to showcase their creativity and emphasise the significance of online safety through a poster. Each year group has been assigned a specific theme to explore:

- Year 3 - How to protect our online identity
- Year 4 - Cyberbullying Awareness
- Year 5 - Keeping Children Safe While Gaming Online
- Year 6 - How to Stay Safe on Social Media

Four lucky winners, one from each year group, will be selected to have their posters displayed in the Computing suite. Exciting prizes and awards will be given out to the lucky winners.

How to enter: You can choose to create your poster on paper or online using Adobe Express. If you are unsure of how to use Adobe Express. See the attached document below. Once you have completed your digital poster email it to rosemarie.perera@alfederation.com. If it's a paper submission, please send it to Birch class in Year 6.

Deadline: 29th February 2024

Good Luck!

Here are some of the children's reflections from the week:

'What I learnt from the lesson is that we should never give out personal information in a random game. You need to talk to your parents if there is anything wrong'.

'What I have learnt is that you shouldn't trust anyone online especially if someone asks you where you live or asks you for information like your credit card number'.

As part of raising awareness of these issues, Ms. Perera, our IT Lead is excited to announce a special competition for all of our computing enthusiasts. The challenge is to create a captivating poster that highlights the importance of a safer online environment. The details of the competition are in our Computing Google Classrooms – the deadline for entries is 29th February so good luck everyone!

Children's Mental Health Week

Children's mental health week is from 5-11th February 2024 based on the theme: 'My Voice Matters'.

Children took part in a class assembly and participated in a well-being afternoon. They discussed feeling good about themselves, recognising that our special qualities are one of the ways that we can keep our minds healthy and happy.



If you would like further information on support for mental health in your local area and particularly how Newham council are supporting children's mental health visit:

<https://www.wellnewham.org.uk/advice/childrens-mental-health-week>

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CHILDREN'S MENTAL HEALTH WEEK

We are supporting Children's Mental Health Week from the 5 – 11 February 2024. This is a national campaign, led by Place2Be, which prioritises improving children's mental health.

Donate to the Children's Mental Health Week campaign by Place2Be.


[Events](#)


National Storytelling Week

National Storytelling Week 2024 is recognised from 27th January to 4th February. This year's theme is: *'Dream up a world'*. This week is set aside to celebrate storytelling and encourage people to tell their own stories. At Lathom, we encouraged children to talk about their favourite stories they have been reading in class and to tell their own stories as part of lessons and home-learning activities. Storytelling is a remarkable skill to develop as it gives children the opportunity to build their creativity and communication skills. As part of the celebration, Year 5 children read extracts from their most-loved core text, *'Coraline'* by English author Neil Gaiman.



You can also celebrate [Storytelling at home](#) with your children by clicking on the link.

National Handwriting Day

Handwriting is an important skill we teach children at Lathom. It helps children develop reading and spelling skills and is linked to writing composition. Handwriting also helps children recall and remember information. All children who took part were awarded National Handwriting Day certificates and handwriting reward stickers for their participation in the day's activities. Selected winning children from each year group were given a special pen and note pad for demonstrating excellence in handwriting during an assembly.

Tuesday 23rd January 2024
The Wind
 by Christina Rossetti
 Who has seen the wind?
 Neither I nor you;
 But when the leaves hang trembling
 The wind is passing through.
 Who has seen the wind?
 Neither I nor you;
 But when the trees bow down their heads
 The wind is passing by.

Sabeen

Tuesday 23rd January 2024
The wind
 by Christina Rossetti
 Who has seen the wind?
 Neither I nor you;
 But when the leaves hang trembling
 The wind is passing through.
 Who has seen the wind?
 Neither you nor I;
 But when the trees bow down their heads
 The wind is passing by.

Breakfast Time
 Someone's dropped a bottle of milk,
 The dustman's dropped a feather.
 Someone found a piece of potato
 In their shoes, the baby's eating
 a sock.
 When is it?
 Breakfast time.
 The cat's on the table eating someone's
 bacon.
 Someone's wiped butter on their
 trousers.
 Someone's poured tea into the
 sugar bowl.
 The baby is eating eggshells.
 When is it?
 Breakfast time.
 Someone thinks they're going to
 get left gray.
 Someone thinks they're going
 crazy.
 Someone thinks they're going
 to sneeze.
 The baby has tipped conical
 over its head.
 When is it?
 Breakfast time.

Dinyana
 Beena

Tuesday 23rd January 2024
The Tiger
 by William
 Tiger, Tiger, burning bright,
 In the forests of the night;
 What immortal hand or eye,
 Could frame thy fearful symmetry?
 In what distant deep of the sky
 Burnt the fire of thine eyes?
 On what wings dare he aspire?
 What the hand, dare seize the fire?
 And what shoulder and what art
 Could twist the sinews of thy heart?
 And when thy heart began to beat
 What dread hand? What dread feet?
 What the hammer? What the chain,
 In what furnace was thy brain?
 What dread toil? What dread grasp
 Dared its deadly clasp?
 When the stars threw down their spears
 And watered heaven with their tears:
 Did he smile his work to see?
 Did he who made the lamb make thee?
 Tiger, Tiger, burning bright,
 In the forests of the night
 What immortal hand or eye
 Dared frame thy fearful symmetry?

Pritha



Lathom Book

This year, we would like to have our very own 'Lathom Junior book' published. It will be a collection of children's writing of poems and short stories.

Here are some ideas to get all of our budding authors writing: *What school subjects have inspired you? What is happening in the world? What is important to you? What are your hopes and dreams?* There is still time until the final deadline of February 29th, so get writing everyone!

Win a prize with each submission!



Lathom Junior Book

Each poem or short story will earn you a raffle ticket.



More raffle tickets – more chances to win a prize!

Prize draw 29th February 2024

Visit Ms Clairmont in Class 4

Taste Testing for Juniper Catering Services

This term our school council had the enviable task of tasting food for market research as part of Juniper School Caterers services. They taste tested a number of new recipes and ranked them – we look forward to seeing the winning recipe on the school lunch menu soon!



Art Competition

This term children have entered their posters on the theme of keeping our local area litter free – here are some of the entries.

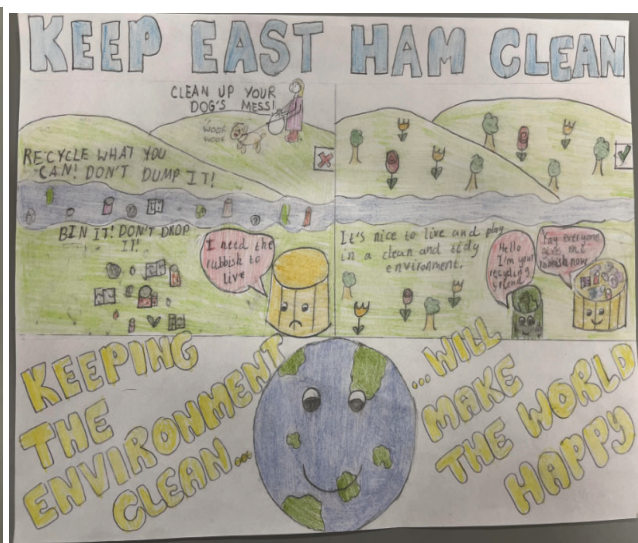
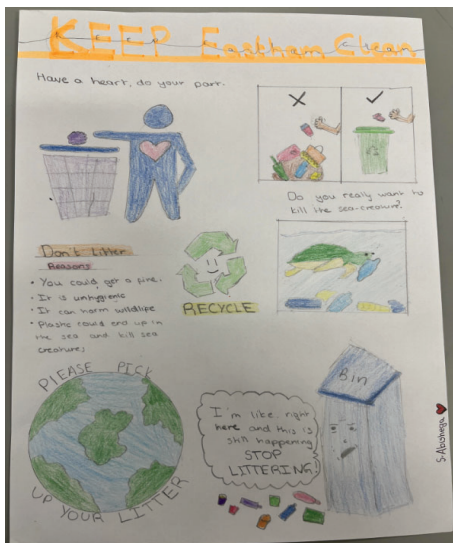


Spring 2 Art competition:

Create a poster about not littering in East Ham / Newham.
The winning posters will be blown up and displayed around the local area.

Submitting: Please put your name and class on the back of the poster and place them in the competition boxes in the upstairs and downstairs halls, or give them to Miss Lockhart, class 15.

Deadline: Friday 9th February 2024



VIP Breakfast

All children who had been given a VIP certificate for Term Two received a very special invitation to attend a well-deserved 'VIP Breakfast' this term. Invitees enjoyed spending time at the VIP table with their friends, teachers and support staff. Children enjoyed a 'hearty' breakfast with options including fried eggs, hash browns, baked beans, pancakes, waffles, croissants, hot chocolate and fruit juices. We say a special thank you to the kitchen staff who gave us such a lovely breakfast menu and our Year 6 girls from Beech class: Aaminah, Mariam and Kansika, who helped set up the breakfast tables and serve the food to the children.



Girls on Track

The goal of the program Girls on Track, is to inspire and encourage an interest in STEM (science, technology, engineering and maths) subjects and industries amongst school girls with the aim of increasing their participation in these sectors. The program uses motorsport as a medium to expose girls to incredible opportunities and career paths within the sport. Our children had the opportunity to meet a great team of ambassadors at The University of London who are inspirational within motorsport, working alongside them to 'get a taste' of what their job entails – the children had the chance to be mechanics, present to engineers and learn about the role of medics.

Here are some of the quotes from the girls who attended:

"It was a great day, we had so much fun".

"I have learned a lot and I would now consider a job in engineering and designing".

"I love the University of East London and I would love to go there to study when I am grown up".

We look forward to seeing some of our girls having an exciting career in these industries in the future!



History Visit

On Friday the 12th of January 2024, selected pupils went on an exciting trip to Kensington Palace to learn all about the King and Queens who lived at this majestic place. The children participated in an interactive workshop and role plays to help them understand what life was like back then. One year 6 child reflected on the visit and wrote:

"On Friday the 12th of January, we went on an exciting trip to Kensington Palace to learn all about the King and Queens who lived at this majestic place. We had an interactive workshop and role-play to help us understand what life was like back then, how Queen Victoria was treated, and how King William III and Queen Mary II came to be King and Queen of England. We also got to see the beautiful Serpentine lake and had a really fun and informative day out."



Sports and PE at Lathom

Our football teams have participated in a number of matches this term and here are the results:

Lathom Boys 5 -3 Central Park Boys

Lathom Girls 10-0 Central Park Girls

Central Park Girls 0- 6 Lathom Girls

Central Park Boys 2-0 Lathom Boys

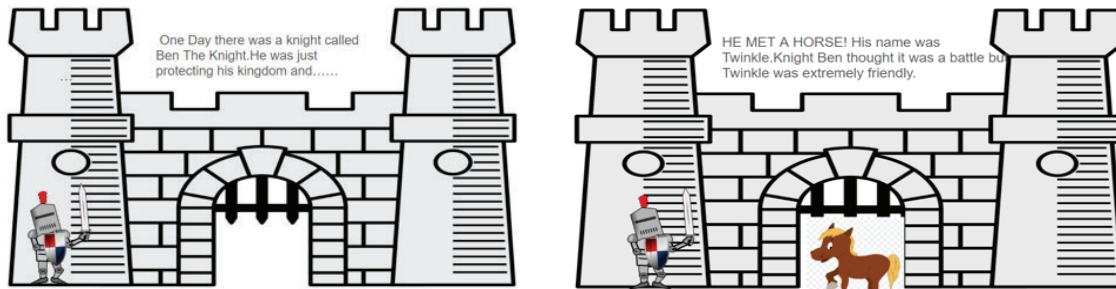


Well done to everyone who showed fantastic team spirit in all of their matches; we continue to be a force to be reckoned with! Thank you to the continued support of Coach Aron, Mr Elvis and Billy who support the sports' after school clubs.

IT at Lathom Junior School

Year 3: Digital Flipbook

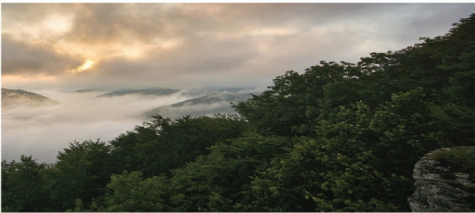

Year 3 learners have used a range of techniques to create a stop-frame animation using Google slides and they have create a story-based animation, adding other types of media to their animation, such as music and text.



Year 4: Digital Images

Year 4 learners have develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused. They will consider the impact that editing images can have, and evaluate the effectiveness of their choices.

Print screen today's outcome and answer the following questions:
- Explain the different colour effects used and why you choose them.

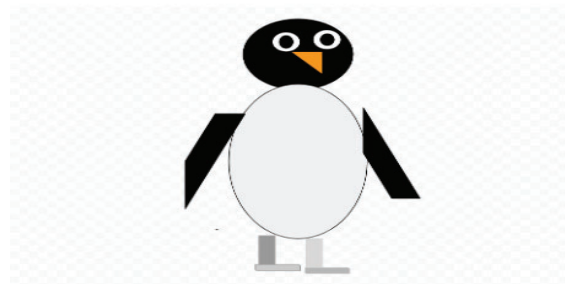
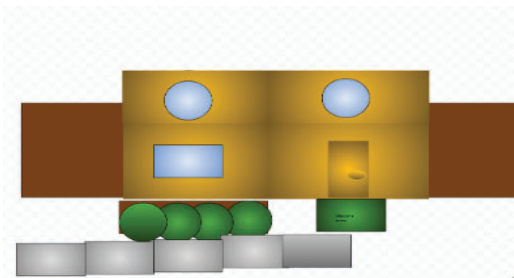
I snipped the other fog so i can see the bushes.

I changed it to pencil sketch and i turned it to full range so it looks nice.

Bl: What effect could you use to make the vlewler feel calm? I would use the hue and contrast because if you can turn it into a sea it will be relaxing. rohaan

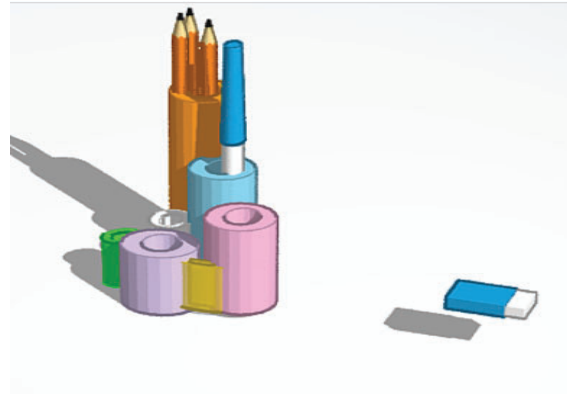
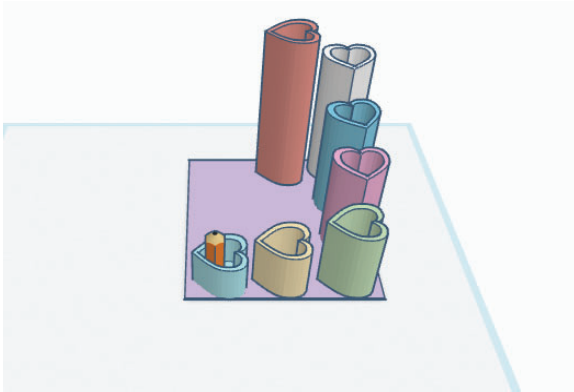
Year 5: Vector Drawings

In this unit, Year 5 learners explored how to create vector drawings. They learnt how to use different drawing tools to help them create images. Learners were able to recognise that images in vector drawings are created using shapes and lines, and that each individual element in the drawing is called an object.



Year 6: 3D Modelling

Year 6 learners have developed their knowledge and understanding of using a computer to produce 3D models. Learners worked in a 3D space on screen, moving, resizing, and duplicating objects. They have created hollow objects using placeholders and combined multiple objects to create a model of a desk tidy.



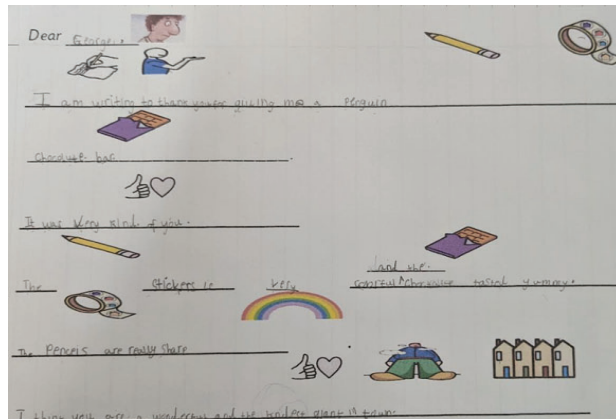
SEND Visit to the Transport for London Museum

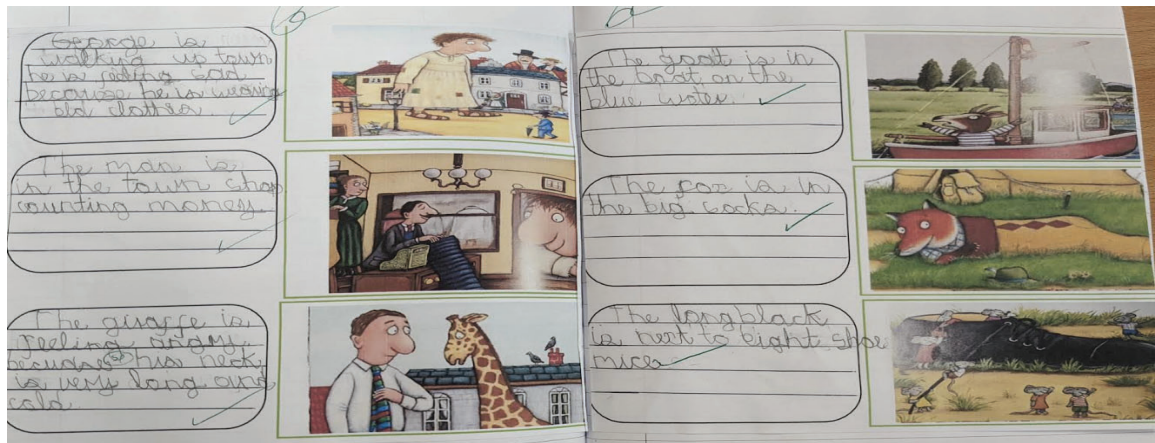
Selected children went on a school visit to the Transport for London Museum in Covent Garden. The children enjoyed exploring the museum, engaging with the interactive exhibits. Some children used the interactive technology and practiced their skills driving a modern train although they did not always remember to pick up the passengers at the stations!



SEND Learning Term 4

This term, our SEND children have been studying the story 'The Smartest Giant in Town' by Julia Donaldson. They have engaged in lots of different learning opportunities including: creating life size paintings of some of the characters and creating a thank you gift and letter for the giant. They also used their artistic talents and followed instructions to make the giant a crown. The children's enthusiasm for this unit has shone through in their excellent outcomes and work.





SEND children have also been enjoying spending time in our brand-new sensory room. There are lots of different things that our children can do and it is a calm place to relax. They can make the lights change colour by throwing the colour changing cubes and make patterns by using their voice and signing into the machine.



SEND Visit to the National Maritime Museum, Greenwich

Selected children went on a school visit to the National Maritime Museum, Greenwich, taking part in a sensory session. They also got the chance to explore the interactive *Ahoy Gallery* and experienced life on board a ship. At the end of the day they enjoyed some free time on the large wooden ship in the play area.



Year 3 Art: Sculpture

This term, Year 3 classes have explored sculpture, studying the British artist Henry Moore and Niki de Saint Phalle, a French-American sculptor and painter.



Children visited Tate Britain to view artworks by Henry Moore. They visited the galleries that house his work and made sketches in readiness for making their own sculpture out of clay back at school.



Year 3 History: The Stone Age

Year 3 children began the term with an immersion experience based on The Stone Age. Children dressed up, and participated in a wide range of activities to begin to understand how life was different for humans pre-history. Children learnt about a caveman's diet which was based on foraging for berries, edible plants, flowers and honey. Children explored an artefacts table, exploring how bone and flint was used to make

simple spears and arrows. The classes also built dwellings using clay, sticks, straw and coconut matting, experienced cave painting and researched using interactive QR codes, enabling the children to experience a virtual museum tour in their own classrooms!





Holly class, delivered an assembly, inviting parents and carers to share their learning linked to this topic. Children presented, acted and sang songs.



Year 4 DT

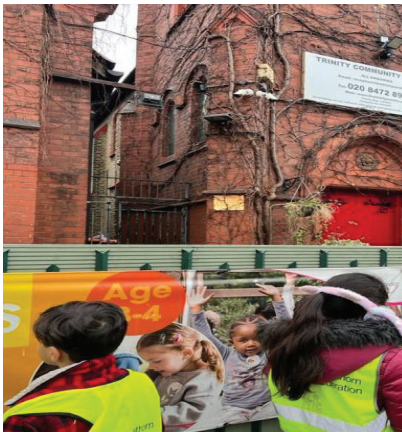
Year 4 children worked with staff from our catering service, Juniper, taking part in a year 4 'bake off' to mix ingredients to create cakes with healthy ingredients like beetroot, carrot and courgettes.





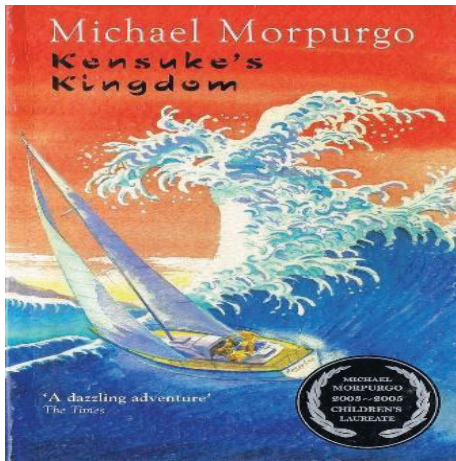
Year 4 RE

Year 4 classes went on a walk around East Ham to locate religious buildings or services run by local religious groups that help our community in many ways. They explored food banks, religious services, youth groups, gardening and dance clubs and homeless shelters all run by religious organisations in our neighbourhood.

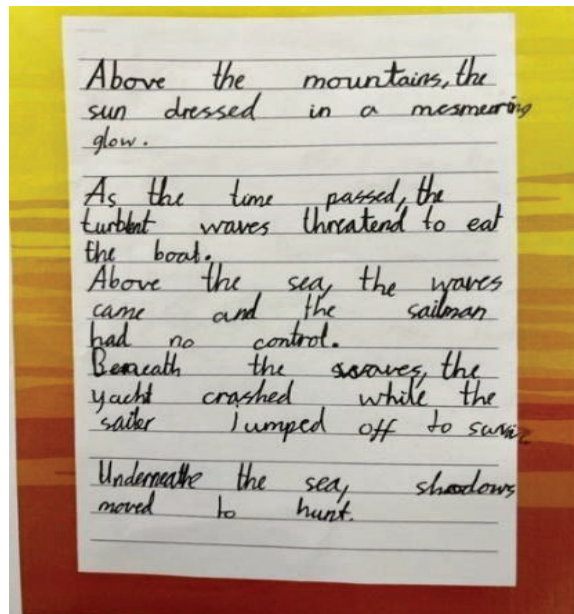
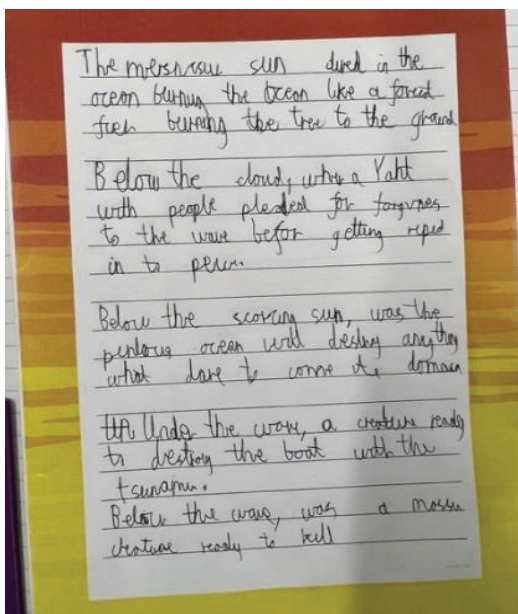


Year 4 English: Kensuke's Kingdom

Year 4 began the term by generating descriptive phrases, which they used to create and perform their own poetry based on the Michael Morpurgo story: 'Kensuke's Kingdom'.



Children mixed primary colours to make secondary and tertiary colours to paint the sunset setting over the sea as depicted in the story. Children then layered black silhouettes on top.



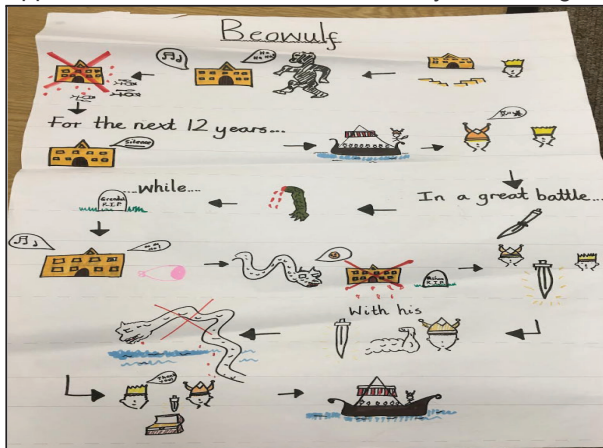
Year 4 classes also visited the Princess Diana's Memorial Park to role-play events from the story using the ship's setting in the grounds of the park. This enabled our children to visualise through drama and play, also learning about the different parts of the ship and their purpose. The role played using a dinghy to

'escape the storm' and enacted living in 'tepees', pretending to gather food and fire logs to survive. It was a lovely way to immerse themselves into writing a narrative recount of the main character's journey when he was separated from his parents after a terrible storm washed him off the ship and left him stranded in an unknown island.



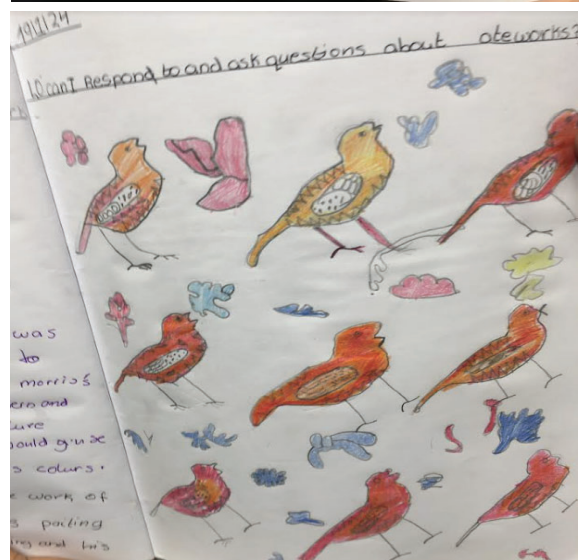
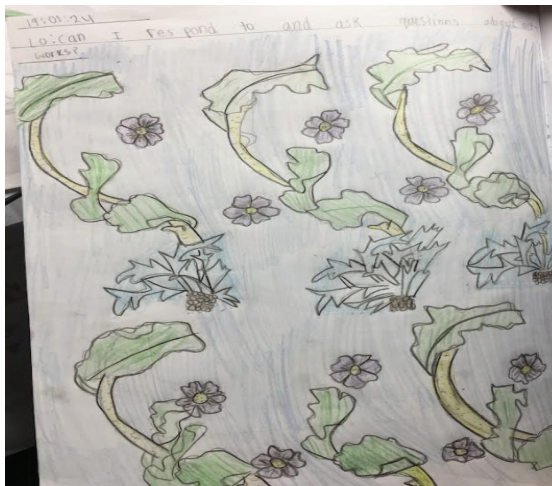
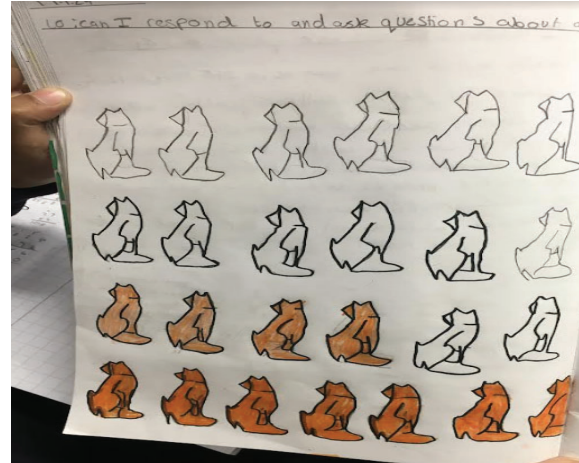
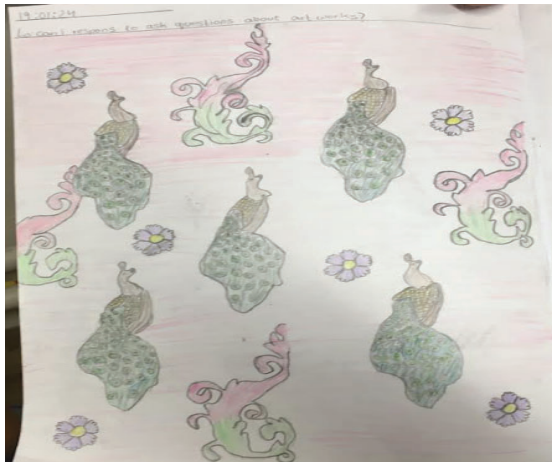
Year 5 Beowulf

In English, year 5 children acted out the key events of the ancient legend of 'Beowulf' and explored the structure of other legends by reading a range of these narratives from different cultures and traditions. The children mapped and sequenced different legends as a class, including the legend of Beowulf to support them to retell these stories orally and through drama before composing their own narratives.



Year 5 Art: William Morris

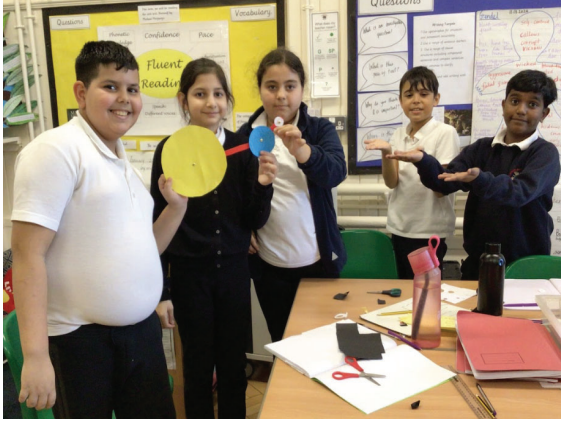
This term, our Year 5 children have been studying William Morris, a revolutionary Victorian designer, craftsman, writer and campaigner. Morris inspired a generation of artists, designers and makers who shared his enthusiasm for quality materials, craftsmanship and designs based on natural forms. The children explored and drew line drawings of natural forms to create repeating motifs in full and half drop patterns – here is some examples of Olive class' beautiful work.



Year 5 Science: Space

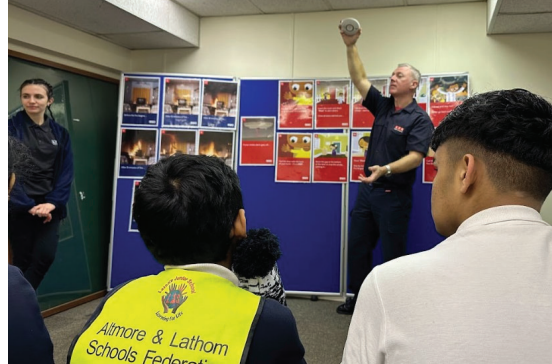


Year 5 children have been learning about our Solar System as part of this science unit this term. They wrote non-chronological reports about space, made information posters and created models of the solar system as part of their learning in science which some classes shared in their parents' assembly.



Year 6: Junior Citizenship Programme

This term, Year 6 classes took part in the Tate & Lyle Junior Citizens programme, which is run by the Police Youth Engagement Team. It was a fantastic opportunity for our children to explore ways in which to keep themselves safe. The event is sponsored by Tate & Lyle and is supported by the Metropolitan Police, the London Fire Brigade, Transport for London and many others. Children attended a range of sessions learning about the impact of gangs, social media, water and TfL safety to drugs and fire safety.



The Newhan Educational Psychology Service offer sessions to support parents and carers: see the information below.

Newham Educational Psychology Service



Parent Advice Service with an Educational Psychologist (EP)

The EPS Parent Advice sessions are offered to any Newham parent or carer who would like to discuss concerns about their child with an educational psychologist (examples may include: your child's emotional well-being, challenging behaviours, learning progress, your relationship with your child or some of your own worries). The sessions aim to be supportive, confidential, and informal. Each session is 50 minutes.

Please note these are stand-alone, one-off sessions that do not result in follow-up work. They are free sessions and open to all parents and carers of Newham children and young people. There is no criteria or threshold to access these sessions.

Sessions are monthly on:

30 Jan 27 Feb 26 Mar

Book a session now on Eventbrite at:

<https://EPSparentadviceSpringTerm.eventbrite.com>

Any Queries, please email Terrie Turner at:

EPS@Newham.gov.uk

Water Bottles

Please ensure your child brings a water bottle to school each day.

Packed Lunches

Please ensure that all packed lunches brought from home and consumed in school (or on school visits) provide your children with healthy and nutritious food. Please avoid packing crisps, cakes and biscuits.

PE Kit and Swimming Kit

Most year groups have PE twice a week – please ensure your child brings their PE kit to school on Monday. Year 3 are currently having swimming lessons so will need their swimming kit and a towel every Thursday.

Absences

Please phone the school office by 9 a.m. if your child is unwell and will be absent from school.

Visit our Website

Please visit www.lathom.newham.sch.uk to get the latest information about our school, to read our school policies and to find information about child protection, online safety and the complaints procedure.

Dates for your diary for next term:

- 19th February: Start of term 4
- 20th, 22nd and 23rd February: Year 4 Educational Visit to |The British Museum
- 20th February: Year 6 teacher-parent information meetings 9 – 6pm
- 21st February: Rowan class parent assembly
- 22nd February: Hornbeam, Juniper and Ash classes' parent assemblies
- 23rd February: Year 5 and 6 Internet Safety Workshop
- 29th February: Year 3 and 4 Internet Safety Workshop
- 29th February: Parent and Carers Internet Safety Workshop @3.30
- 4th – 8th March: British Values Week
- 7th March: World Book Day
- 8th March: visit by Stephen Timms MP
- 11th March: start of Ramadan
- 15th March: Red Nose Day
- 18th March: Year 4 Easter Experience
- 19th March: Lime and Polar classes' parent assemblies
- 20th March: Parent and carer information afternoon @1.15 onwards
- 21st March: Elder and Alder classes' parent assemblies
- 28th March: Last day of term: children return to school on 15th April 2024.

Have a safe and happy half term holiday!

Lathom School values

