



Welcome Parents



Parents' Information Session 2023-2024

Friday 15th September 2023

Year 4 Team



Assistant Head – Shahana Yasmeen

Year Group Leader – Helena Akter

Pine – Vicky Lockhart

Maple –Ceri Carpenter

Oak – Helena Akter

Lime – Taybah Najeeb

Juniper – Eleanor Conway

School Day



8.00: Breakfast Club

8.30am - 8.45am: Gates Open, children can start school between this time.

8.30am - 8.45am: Early Morning Work

8.45am: Registration

3.15pm: End of the day

3.30pm - 4.30pm: Clubs



School Values



1. Kind - Kiera
2. Confident – Ketan
3. Resilient - Ronald
4. Curious – Cashini
5. Reflective - Rashid
6. Communicative - Catrina

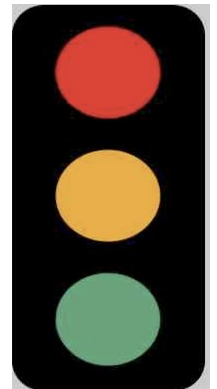


Behaviour



We have high expectations of our children in and outside of school. All children are expected:

- To listen carefully and engage in learning
- To walk sensibly and quietly around the school
- To speak respectfully to each other
- We expect all children to try their best and attempt tasks independently/collaboratively before asking for help
- To always respect school property and others around the school

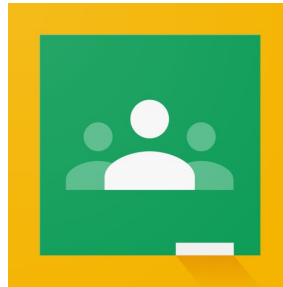


Homework

Homework			
Reading	Spelling	Maths	Topic
<p>Reading: Read for at least 20 minutes every night and complete your Reading Record entry.</p> <p>If you find unfamiliar words, use a dictionary to find the definition.</p> <p>Reading:</p> <p>https://www.activelearnprimary.co.uk/login?c=0</p> <p>Alongside your chosen home reading book, spend some time on Bug club reading a chosen online book.</p>	<p>Spellings: https://www.spellingshed.com/en-gb</p> <p>Each week you must complete the games assigned to you to learn your weekly spellings.</p>	<p>Times Tables Rockstars Spend 15 minutes each day on TT Rockstars.</p> <p>My Maths An educational online resource to support learning in maths. https://www.mymaths.co.uk/</p>	<p>Each half-term complete a topic project.</p>
<p>Acknowledgement and Celebration of Work</p> <ul style="list-style-type: none"> The purpose of home learning is to consolidate new learning and practice key skills. Mymaths, Bugclub and Spellingshed will be automatically corrected. Reading Records will be monitored daily. Writing and Topic that has been submitted will be acknowledged with a short comment. Over the half-term, key pieces of homework will be celebrated. 			

Our Online Subscriptions

- Google Classroom



- My Maths

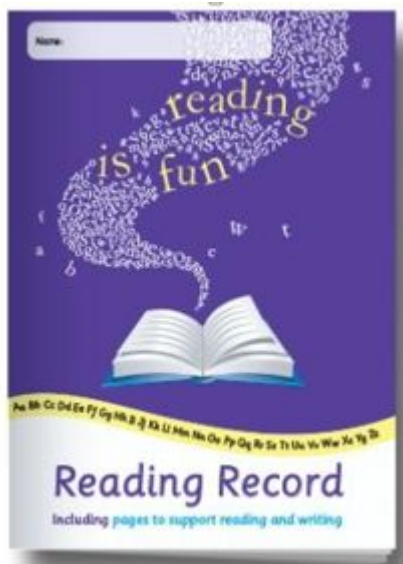


- Bug Club



- TT Rockstars





Reading Records



Date, book and the page you read to	Comments Give a score out of 10 to show how much you enjoyed your reading
27/09/20 Hidden Figures Margot Lee Shatterley Chapter 3	The four women which who were mathematicians working they were helping to make the planes more advanced than the Germans. 10/10
	10/10

- Children read a chapter book each night, for a minimum of 20 minutes.
- They record the date, book title and the page numbers they read in the first box of their reading record book. In the second box they write one summary sentence about the section of the book they have just read.
- **The reading record book must come to school everyday and go home every night.**
- If a child has not read/brought in their reading record for 2 days or more we will contact you on a Friday to let you know and ascertain the reasons for this.

Guided Reading



Lathom's Reading Vision



At Lathom we follow a whole text reading approach for guided reading.

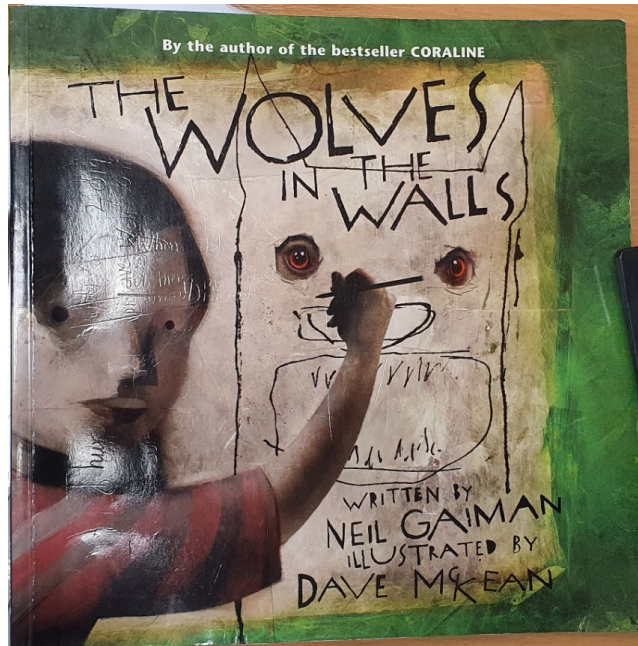
Each lesson focuses on developing children's reading fluency and comprehension skills.

	Year 4
Autumn 1	Max and the Millions by Montgomery Ross
Autumn 2	How to Train a Dragon by Cressida Cowell
Spring 1	Kensuke's Kingdom by Michael Morpurgo
Spring 2	The Island of Adventure by Enid Blyton
Summer 1	The Miraculous Journey of Edward Tulane by Kate DiCamillo
Summer 2	Alice's Adventure in Wonderland by Lewis Carroll

Writing & Grammar



Our core text for Writing in Autumn 1 is
'The Wolves in the Wall'



- Children will be writing a range of fiction and non-fiction this term including descriptive recounts and non-chronological writing.
- Children will explore the text and characters through drama, role play, hot seating and extended writing.
- Children will also create soundscapes and dive deep into the theme of the book, understanding character behaviour and motive.
- Children will study grammar in depth which include inverted commas, apostrophes and the use of commas after fronted adverbials.



Mathematics

In Maths, we follow a *mastery approach* to support children in becoming confident mathematicians and to improve their fluency in Maths.

This term we will be teaching :

Place Value & Addition and Subtraction

Our approach to teaching Maths:

- The Concrete, Pictorial, Abstract progression – how to use concrete materials and pictorial representation to develop students' understanding of the increasingly abstract ideas they meet in secondary mathematics
- Mathematical talk and questioning – how simple but effective techniques can be embedded into the maths classroom
- Reasoning and Problem Solving – how teachers can weave these elements of the national curriculum into their everyday teaching so that all learners are challenged and supported
- Thinking Through Variation – how to vary concepts and to design and use questions that leads to intelligent practice, enabling students to have a secure understanding of their learning.

Mathematics - MTC

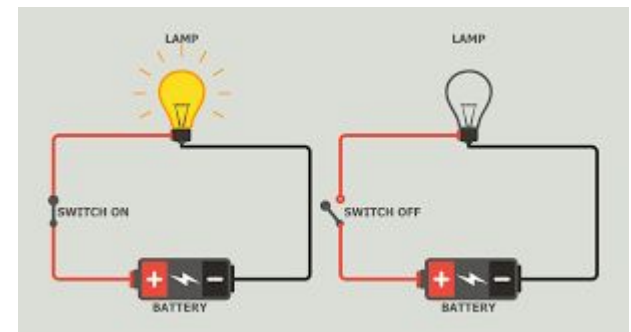
Each day we will also focus on times tables, ensuring that these are embedded. This is to support children for when they sit the statutory Multiplication Tables Check (MTC). This is a government test for all Year 4 to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics.



Science



- This term in Science, children will explore circuits and learn how they are represented in diagrams. They observe and record findings in a variety of ways including tables, diagrams, drawings and bar charts.
- Children will explore circuits by handling wires, batteries and bulbs safely, creating different circuits.
- Children will set up investigations and report on their findings. They will begin to understand relationships in a circuit and also, explore switches and their functions.
- Children will compare and contrast a variety of circuits, make predictions and write conclusions based on their findings.



Geography



This half term, children will learn how to locate and name the countries and major cities in Europe (including the location of Russia).

Children will be taught how to identify the geographical similarities and differences through studying the human and physical geography of a small coastal area of the United Kingdom, and of a small area in a contrasting European country.



DT - Design and Technology



As designers, children are encouraged to think and work creatively. In D&T, they will have opportunities to work independently as well as collaboratively, working with a range of resources.

The DT for this term will be food technology. Children will explore a range of ways to eat healthier and will be designing, making and evaluating couscous salads, which will be presented as a 'Healthy Cafe'.



RE - Religious Education

The Big Question we are studying this half-term in RE is:

How and why do Hindu people worship in the home and in the Mandir?

Newham RE Syllabus 2022

RE Knowledge organiser: Autumn term 1

Year 4: How and why do Hindu people worship in the home and in the Mandir?

YEAR GROUP BIG QUESTION: What is important to people in my local community?

Vocabulary

Aarti: Welcoming ceremony in which auspicious articles such as incense, flowers and ghee lamps are offered to the deity/deities. Aarti is part of puja when a flame is passed in front of the deity/deities and then worshipper cup their hands over the flame in order to show their devotion. Sometimes, the word aarti is used as a synonym for puja.

Aum: The sacred symbol and sound representing the ultimate, the most sacred of Hindu words. This sound (sometimes written as 'Om') is often used in worship and meditation during which it might be chanted. It is usually shown in the form of Sanskrit writing. If you visit a Mandir, you will often find a sign saying 'Aum' inside and outside the temple.

Ganesha: (Ganesh) The elephant-headed God who is much loved within the Hindu tradition. Most Hindus will have a representation of him on the entrance to their homes because he is believed to remove obstacles and make new pathways easy. He helps to find resolutions, open things up.

Mandir/Hindu temple: Place where some Hindu people go daily or weekly for puja/prayers.

Murti: An icon of the sacred image or deity used as a focus of worship.

Prasad: Something material – usually food, but sometimes flowers, water or ash – which has been offered to the deities and which is then received back by worshippers as a symbol of receiving divine blessing.

Puja: 'Worship', which consists of a series of symbolic actions and devotional words (including singing). General term referring to a variety of practices in the home or Mandir.

Puja tray: A metal tray (usually stainless steel) which contains items – such as a small bowl in which ghee (clarified butter) and a wick can be placed to form a lamp) – used during puja.

Deity: Another word for God.

Incense: Sweet smelling stick that is burnt as a symbol for prayers going up to God.

Key learning

- Compare and contrast ideas about God
- Explain Hindu god characteristics shown through symbolic pictures
- Compare some of the things that are important to Hindu people in worship

Symbols/Images/artefacts



Aum



Puja tray

Important people/places/artefacts



Murtis at Radha Krishna Temple in Stratford

Links to further learning

- Research Hindu deities e.g. Brahma, Vishnu, Krishna, Lakshmi- What do Hindus learn from the deities? How do Hindus show respect to the deities?
- Create a Mandir in the classroom or an area of the school children to 'experts' and guide other pupils around it.



PSHE



- In PSHE, the theme is 'Me Being in My World' where we will explore how our attitude and behaviour impact those around us. We will explain why being listened to and listening to others is important.
- Children will begin to learn about being democratic and its importance.
- We will look at the important roles played by people in our school and how they can support us.
- Through our school council, we will learn about democracy and how groups come together to make decisions.



Computing



Children will take the role of a technician and look at the networking system.

- Children will look at how networks connect to other networks physically. They will learn about servers and how emails are sent across the internet.
- Children will explore how network devices make up the internet and how websites can be shared via the world wide web.
- Also, children will look at contents and how they are shared online. They will begin to understand that not everything they read online is true.



Online Safety

Learning how to make good choices and how to stay safe online is a very important growing up in the web-driven world we live in. At Lathom we encourage the responsible use of ICT, and follow agreed policies to minimise potential online safety risks. Children are educated so that they know there are risks associated with the use of technology. They are given strategies and processes to follow should they ever encounter these risks. We encourage and educate children to use technology in a positive and constructive way, treating others with the same care and respect as they would like to be treated themselves. Online safety is taught as part of the computing curriculum.

As a parent or carer you play a key role in helping your child to stay safe online. You don't need to be an expert on the internet to help keep your child stay safe online. Have ongoing conversations with your children about staying safe online:

- Only allow children to use devices in the same room as an adult
- Carry out spot checks on the devices that your children use, looking at images, videos, and social media
- Be aware of websites and app age limits
- Use safety tools on social networks and other online services, e.g. Privacy settings



PE - Physical Education



PE is part of the National Curriculum, therefore it is important that your child brings the correct PE kit to school on the day they have PE.

A PE kit should consist of:

- a white top
- navy-blue joggers
- pair of trainers

PE kits are taken home that evening to be washed.

The term we are covering basketball skills.

PE Days:

2 sessions per week

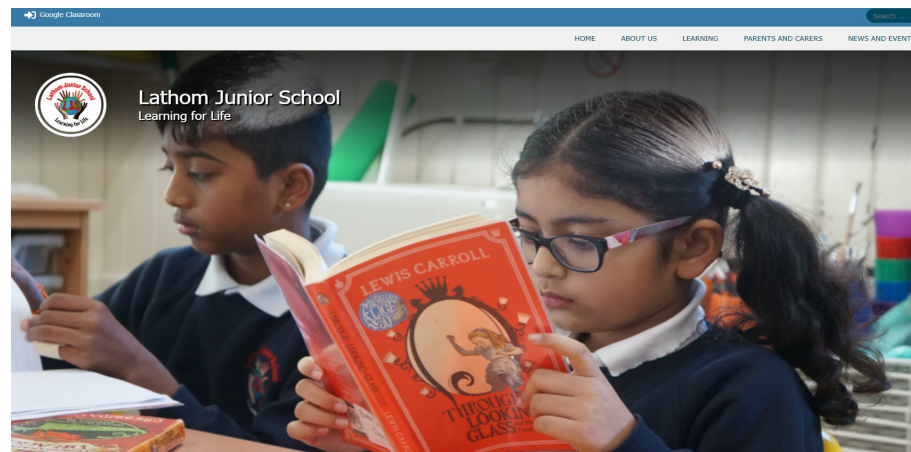
Communication with parents and carers

At Lathom we have an 'open door policy' – at the start and at the end of the day there will be an opportunity to speak to Lathom staff in the playground about any queries you may have.

You may speak to the class teacher at the end of the school day, once children have been dismissed.

You will have an opportunity to discuss your child's progress during Parents' Evenings.

We use parent mail and the school's website to communicate with you during the year.



Complaints procedure

If you have a worry or issue please speak to your class teacher in the first instance.

If the issue cannot be resolved, the Year Group Leader and Assistant Head-teacher will meet with parents and carers to support the resolution of the issue.

The school's complaints procedure is available to all parents and carers in the school office.

Attendance, absence and medication

Please ensure your child attends school everyday even if they have a slight cold. If your child has a high temperature, is vomiting or has a medical appointment, please phone the school office to let staff know your child will not be in school. Attendance is carefully monitored at school.

Medication for children (e.g. asthma pump) is kept in the school office so that children can access it at playtime and when going on educational visits.

Any Questions



Thank you for attending today's session.
We hope you found it informative.