English	Matha	Science
As readers and writers, we will be studying the text, 'Blackberry Blue and other fairy tales' by Jamilla Gavin. During reading sessions, we will focus on comprehension skills: inference, vocabulary, explain and summarise. In Writing this term, we will write an alternative fairy tale inspired by the fairy tale, Blackberry Blue but we will incorporate our culture when developing the story. <b>Grammar and Punctuation</b> During these sessions, we will revisit a range of word classes, verb forms, clause structures and a range of punctuation. Technology, Spelling Shed, LbQ and Spag.com, will also be used to practise spelling, grammar, and punctuation. <b>Reading Boosters</b> During these sessions, we will be immersed in more fiction, non-fiction texts and poetry texts. Then, we will practise answering questions based on the content domains: retrieve,	As mathematicians, we will be solving problems involving finding the percentage of amounts. Then, we will calculate the area and perimeter of shapes then move on to statistics. <b>Maths Boosters</b> Maths sessions will have both a fluency and reasoning focus this term. During these sessions, we will review concepts from the last two terms, specifically fluency. Reasoning sessions will include topics such as measurement, ratio, and proportion, decimals, and percentages.	This term's Science unit is Light. We recognise that light appears to travel in straight lines; use this idea to explain that objects are seen because they give out or reflect light into the eye. We will also explain that we see things because light travels from light sources to our eyes or from light sources to objects. In addition, we will discuss why shadows have the same shape as the objects that cast them. <b>PE</b> This term, we will continue to develop skills in basketball and gymnastics. During gymnastic sessions, we will create a sequence of balances and movements. Basketball sessions will involve techniques: dribble, pass and move towards a target and then apply these skills against a defender.
infer, explain, vocabulary, predict and compare.		
Art As artists, we will be experimenting with the elements of art: value, space, shape, and form. Then, we will be using a range of materials including watercolours, charcoal, oil pastels and soft pastels while exploring still life drawing of the cross sections of vegetables and flowers inspired by Claesz and Van Gogh. <b>Music</b> This is a six-week unit of work that builds on previous learning. All the learning is focused around one song from Benjamin Britten's Friday Afternoons: A New Year Carol. Other learning within the unit gives your class the opportunity to research Benjamin Britten's life and to listen to many of his other works through links to Friday Afternoons Music.co.uk.	Learning in Year 6 Term 4   Image: Social problem in the second probl	In RE, we will be exploring the similarities and differences that religions and worldviews share. First, we will investigate shared values between religious and secular groups. Then, we will discuss the importance of building community in religions and meeting in religious places is important in building faith. We will examine reasons why church is important to Christians and the mosque is important to Muslims. <b>PSHCE</b> In term 4, the topic in SCARF is rights and responsibilities. This theme explores broader topics Including looking after the environment, economic education and the changing rights and responsibilities children have as they grow older. Some of the themes we will be learning about are: Understanding media bias, including social media, Caring: communities and the environment, Earning and saving money and Understanding democracy.